

Student _____ Grade _____
 Teacher _____ Date _____
 School _____

Benchmark Independent Level* _____
 Benchmark Instructional Level** _____
 Recommended Placement Level _____

Assessment Summary Form *List the titles read by the student from lowest to highest level.*

Title	System 1 or 2	Fiction/ Nonfiction	Level	Accuracy	Comprehension	Independent * <i>(check one)</i>	Instructional * <i>(check one)</i>	Hard * <i>(check one)</i>	Self-Correction	Fluency <i>Levels C-Z</i>	Rate <i>Levels J-Z (optional)</i>	Writing About Reading <i>(optional)</i>

*** Key for Determining Independent/Instructional/Hard Levels**

Levels A-K

Comprehension Score

Accuracy Score	Excellent (6-7)	Satisfactory (5)	Limited (4)	Unsatisfactory (0-3)
	95-100%	Independent	Independent	Instructional
90-94%	Instructional	Instructional	Hard	Hard
Below 90%	Hard	Hard	Hard	Hard

Levels L-Z

Comprehension Score

Accuracy Score	Excellent (9-10)	Satisfactory (7-8)	Limited (5-6)	Unsatisfactory (0-4)
	98-100%	Independent	Independent	Instructional
95-97%	Instructional	Instructional	Hard	Hard
Below 95%	Hard	Hard	Hard	Hard

Behaviors and Understandings to Notice, Teach, and Support (See *The Continuum of Literacy Learning*)