

BAS 1 Optional Assessments

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Antonyms 2

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Concept Words Color: Reading Color Words

Concept Words: Action Words (Verbs)

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ANTONYMS 1					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Antonyms 1 Score = 15	Exceeds Expectations	1 = 1+	1 = 6+	1 = 11+	1 = 15
	Meets Expectations	2 = 0	2 = 5	2 = 10	2 = 15
	Approaches Expectations	3 = 0	3 = 3–4	3 = 7–9	3 = 9–11
	Does Not Meet Expectations	4 = 0	4 = <3	4 = <7	4 = <9
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Antonyms 1 Score = 15	Exceeds Expectations	1 = 13+	1 = 15	1 = 15	N/A
	Meets Expectations	2 = 12	2 = 14	2 = 14	2 = 15
	Approaches Expectations	3 = 8–11	3 = 10–13	3 = 10–13	N/A
	Does Not Meet Expectations	4 = <8	4 = <10	4 = <10	4 = <15

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ANTONYMS 2					
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Antonyms 2 Score = 15	Exceeds Expectations	1 = 11+	1 = 12+	1 = 13+	1 = 15
	Meets Expectations	2 = 10	2 = 11	2 = 12	2 = 14
	Approaches Expectations	3 = 7–9	3 = 8–10	3 = 9–11	3 = 11–13
	Does Not Meet Expectations	4 = <7	4 = <8	4 = <9	4 = <11

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COMPOUND WORDS					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Compound Words <i>Individual</i> Score = 38	Exceeds Expectations	N/A	1 = 4+	1 = 10+	1 = 13+
	Meets Expectations	N/A	2 = 3	2 = 9	2 = 12
	Approaches Expectations	N/A	3 = 1–2	3 = 5–8	3 = 8–11
	Does Not Meet Expectations	N/A	4 = 0	4 = <5	4 = <8
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Compound Words <i>Individual</i> Score = 38	Exceeds Expectations	1 = 21+	1 = 27+	1 = 33+	N/A
	Meets Expectations	N/A	2 = 26	2 = 32	2 = 38
	Approaches Expectations	N/A	3 = 20–25	3 = 22–31	3 = 32–37
	Does Not Meet Expectations	N/A	4 = <20	4 = <22	4 = <32

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CONCEPT WORDS COLOR: IDENTIFYING COLORS BY NAME					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words Color: Identifying Colors by Name <i>Individual or Group</i> Score = 8	Exceeds Expectations	1 = 1+	1 = 5+	1 = 7+	1 = 8
	Meets Expectations	N/A	2 = 4	2 = 6	2 = 7
	Approaches Expectations	N/A	3 = 2–3	3 = 4–5	3 = 5–6
	Does Not Meet Expectations	N/A	4 = <2	4 = <4	4 = <5

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CONCEPT WORDS COLOR: READING COLOR WORDS					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words Color: Reading Color Words <i>Individual or Group</i> Score = 8	Exceeds Expectations	N/A	1 = 3+	1 = 3+	1 = 5+
	Meets Expectations	N/A	2 = 2	2 = 2	2 = 4
	Approaches Expectations	N/A	3 = 1	3 = 1	3 = 2–3
	Does Not Meet Expectations	N/A	4 = 0	4 = 0	4 = <2

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CONCEPT WORDS: ACTION WORDS (VERBS)					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Action Words (Verbs) Score = 12	Exceeds Expectations	1 = 5+	1 = 7+	1 = 9+	1 = 10+
	Meets Expectations	2 = 4	2 = 6	2 = 8	2 = 9
	Approaches Expectations	3 = 2–3	3 = 4–5	3 = 5–7	3 = 7–8
	Does Not Meet Expectations	4 = <2	4 = <4	4 = <5	4 = <7
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Action Words (Verbs) Score = 12	Exceeds Expectations	1 = 11+	1 = 12	N/A	N/A
	Meets Expectations	2 = 10	2 = 11	2 = 12	2 = 12
	Approaches Expectations	3 = 7–9	3 = 9–10	N/A	N/A
	Does Not Meet Expectations	4 = <7	4 = <10	4 = <12	4 = <12

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CONCEPT WORDS: CALENDAR					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Calendar Score = 16	Exceeds Expectations	1 = 9+	1 = 11+	1 = 13+	1 = 16
	Meets Expectations	2 = 8	2 = 10	2 = 12	2 = 15
	Approaches Expectations	3 = 5–7	3 = 6–9	3 = 9–11	3 = 12–14
	Does Not Meet Expectations	4 = <5	4 = <6	4 = <9	4 = <12
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Calendar Score = 16	Exceeds Expectations	1 = 16	N/A	N/A	N/A
	Meets Expectations	2 = 15	2 = 16	2 = 16	2 = 16
	Approaches Expectations	3 = 10–14	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <10	4 = <16	4 = <16	4 = <16

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CONCEPT WORDS: COLOR (PICTURE CARD)

Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Color (Picture Card) <i>Individual or Group</i> Score = 25	Exceeds Expectations	1 = 11+	1 = 11+	1 = 12+	1 = 13+
	Meets Expectations	2 = 10	2 = 10	2 = 11	2 = 12
	Approaches Expectations	3 = 5–9	3 = 7–9	3 = 8–10	3 = 9–11
	Does Not Meet Expectations	4 = <5	4 = <7	4 = <8	4 = <9

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Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Color (Word List) Score = 25	Exceeds Expectations	1 = 1+	1 = 4+	1 = 5+	1 = 6+
	Meets Expectations	2 = 0	2 = 3	2 = 4	2 = 5
	Approaches Expectations	N/A	3 = 1–2	3 = 2–3	3 = 3–4
	Does Not Meet Expectations	N/A	4 = 0	4 = <2	4 = <3
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Color (Word list) Score = 24	Exceeds Expectations	1 = 6+	1 = 13+	1 = 19+	1 = 23+
	Meets Expectations	2 = 5	2 = 12	2 = 18	2 = 22
	Approaches Expectations	3 = 3–4	3 = 8–11	3 = 12–17	3 = 16–21
	Does Not Meet Expectations	4 = <3	4 = <8	4 = <12	4 = <16

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CONCEPT WORDS: DESCRIBING WORDS (ADJECTIVES)

Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Describing Words (Adjectives) Score = 15	Exceeds Expectations	1 = 3+	1 = 7+	1 = 11+	1 = 13+
	Meets Expectations	2 = 2	2 = 6	2 = 10	2 = 12
	Approaches Expectations	3 = 1	3 = 3–5	3 = 6–9	3 = 8–11
	Does Not Meet Expectations	4 = 0	4 = <3	4 = <6	4 = <8
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Describing Words (Adjectives) Score = 15	Exceeds Expectations	1 = 13+	1 = 15	1 = 15	N/A
	Meets Expectations	2 = 12	2 = 14	2 = 14	2 = 15
	Approaches Expectations	3 = 8–11	3 = 10–13	3 = 10–13	N/A
	Does Not Meet Expectations	4 = <8	4 = <10	4 = <10	4 = <15

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CONCEPT WORDS: DESCRIBING WORDS (ADVERBS)

Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Describing Words (Adverbs) Score = 12	Exceeds Expectations	1 = 1+	1 = 3+	1 = 5+	1 = 7+
	Meets Expectations	2 = 0	2 = 2	2 = 4	2 = 6
	Approaches Expectations	N/A	3 = 1	3 = 3	3 = 4–5
	Does Not Meet Expectations	N/A	4 = 0	4 = <3	4 = <4
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Describing Words (Adverbs) Score = 12	Exceeds Expectations	1 = 7+	1 = 9+	1 = 11+	1 = 12
	Meets Expectations	2 = 6	2 = 8	2 = 10	2 = 11
	Approaches Expectations	3 = 4–5	3 = 5–7	3 = 7–9	3 = 9–10
	Does Not Meet Expectations	4 = <4	4 = <5	4 = <7	4 = <9

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CONCEPT WORDS: MOTION					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Motion Score = 20	Exceeds Expectations	1 = 5+	1 = 7+	1 = 9+	1 = 11+
	Meets Expectations	2 = 4	2 = 6	2 = 8	2 = 10
	Approaches Expectations	3 = 2–3	3 = 4–5	3 = 7–8	3 = 8–9
	Does Not Meet Expectations	4 = <2	4 = <4	4 = <7	4 = <8
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Motion Score = 20	Exceeds Expectations	1 = 11+	1 = 13+	1 = 19+	1 = 20
	Meets Expectations	2 = 10	2 = 12	2 = 18	2 = 19
	Approaches Expectations	3 = 8–9	3 = 9–11	3 = 12–17	3 = 17–18
	Does Not Meet Expectations	4 = <8	4 = <9	4 = <12	4 = <17

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CONCEPT WORDS: NUMBER (PICTURE CARD)					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Number Score = 12 for each task	Exceeds Expectations	1 = 3+	1 = 7+	1 = 9+	1 = 11
	Meets Expectations	2 = 2	2 = 6	2 = 8	2 = 10
	Approaches Expectations	3 = 1	3 = 3–4	3 = 6–7	3 = 8–9
	Does Not Meet Expectations	4 = 0	4 = <3	4 = <6	4 = <8
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Number Score = 12 for each task	Exceeds Expectations	1 = 10+	1 = 12	N/A	N/A
	Meets Expectations	2 = 9	2 = 11	2 = 12	2 = 12
	Approaches Expectations	3 = 4–8	3 = 8–10	N/A	N/A
	Does Not Meet Expectations	4 = 0	4 = <8	4 = <12	4 = <12

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CONCEPT WORDS: NUMBER (WORD LIST)					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Number Score = 25	Exceeds Expectations	1 = 11+	1 = 13+	1 = 15+	1 = 17+
	Meets Expectations	2 = 10	2 = 12	2 = 14	2 = 16
	Approaches Expectations	3 = 6–9	3 = 8–11	3 = 10–13	3 = 12–15
	Does Not Meet Expectations	4 = <6	4 = <8	4 = <10	4 = <12
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Number Score = 25	Exceeds Expectations	1 = 17+	1 = 19+	1 = 23+	1 = 25
	Meets Expectations	2 = 16	2 = 18	2 = 22	2 = 24
	Approaches Expectations	3 = 14–15	3 = 12–17	3 = 15–21	3 = 23
	Does Not Meet Expectations	4 = <14	4 = <12	4 = <15	4 = <23

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CONCEPT WORDS: ORDINAL					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Ordinal Score = 20	Exceeds Expectations	1 = 1+	1 = 3+	1 = 5+	1 = 5+
	Meets Expectations	2 = 0	2 = 2	2 = 4	2 = 4
	Approaches Expectations	N/A	3 = 1	3 = 2–3	3 = 2–3
	Does Not Meet Expectations	N/A	4 = 0	4 = <2	4 = <2
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Ordinal Score = 20	Exceeds Expectations	1 = 7+	1 = 9+	1 = 11+	1 = 13+
	Meets Expectations	2 = 6	2 = 8	2 = 10	2 = 12
	Approaches Expectations	3 = 3–5	3 = 4–7	3 = 7–9	3 = 9–11
	Does Not Meet Expectations	4 = <3	4 = <4	4 = <7	4 = <9

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CONCEPT WORDS: TIME					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Time Score = 24	Exceeds Expectations	1 = 1+	1 = 4+	1 = 5+	1 = 6+
	Meets Expectations	2 = 0	2 = 3	2 = 4	2 = 5
	Approaches Expectations	N/A	3 = 1–2	3 = 1–3	3 = 2–4
	Does Not Meet Expectations	N/A	4 = 0	4 = 0	4 = <2
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Time Score = 24	Exceeds Expectations	1 = 6+	1 = 11+	1 = 16+	1 = 21+
	Meets Expectations	2 = 5	2 = 10	2 = 15	2 = 20
	Approaches Expectations	3 = 2–4	3 = 7–9	3 = 9–14	3 = 17–19
	Does Not Meet Expectations	4 = <2	4 = <7	4 = <9	4 = <17

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CONCEPT WORDS: TRANSPORTATION					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Transportation Score = 24	Exceeds Expectations	1 = 3+	1 = 5+	1 = 7+	1 = 9+
	Meets Expectations	2 = 2	2 = 4	2 = 6	2 = 8
	Approaches Expectations	3 = 1	3 = 2–3	3 = 4–5	3 = 6–7
	Does Not Meet Expectations	4 = 0	4 = <2	4 = <4	4 = <6
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Transportation Score = 24	Exceeds Expectations	1 = 9+	1 = 18+	1 = 21	1 = 24
	Meets Expectations	2 = 8	2 = 17	2 = 20	2 = 23
	Approaches Expectations	3 = 1–7	3 = 10–16	3 = 12–19	3 = 18–22
	Does Not Meet Expectations	4 = 0	4 = <10	4 = <12	4 = <18

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CONCEPT WORDS: WEATHER

Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Weather Score = 21	Exceeds Expectations	1 = 5+	1 = 7+	1 = 9+	1 = 11+
	Meets Expectations	2 = 4	2 = 6	2 = 8	2 = 10
	Approaches Expectations	3 = 2–3	3 = 4–5	3 = 7	3 = 8–9
	Does Not Meet Expectations	4 = <2	4 = <4	4 = <7	4 = <8
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Concept Words: Weather Score = 21	Exceeds Expectations	1 = 11+	1 = 15+	1 = 19+	N/A
	Meets Expectations	2 = 10	2 = 14	2 = 18	2 = 21
	Approaches Expectations	3 = 6–9	3 = 9–13	3 = 13–17	3 = 18–20
	Does Not Meet Expectations	4 = <6	4 = <9	4 = <13	4 = <18

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CONSONANT BLENDS

Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Consonant Blends Individual Score = 14	Exceeds Expectations	N/A	1 = 6+	1 = 9+	1 = 11+
	Meets Expectations	2 = 0	2 = 5	2 = 8	2 = 10
	Approaches Expectations	N/A	3 = 3–4	3 = 5–7	3 = 7–9
	Does Not Meet Expectations	N/A	4 = <3	4 = <5	4 = <7
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Consonant Blends Individual Score = 14	Exceeds Expectations	1 = 11+	1 = 13+	N/A	N/A
	Meets Expectations	2 = 10	2 = 12	2 = 14	2 = 14
	Approaches Expectations	3 = 7–9	3 = 9–11	N/A	N/A
	Does Not Meet Expectations	4 = <7	4 = <9	4 = <14	4 = <14

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EARLY LITERACY BEHAVIORS					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Early Literacy Behaviors <i>Individual</i> Score = 10	Exceeds Expectations	1 = 3+	1 = 6+	1 = 9+	1 = 10
	Meets Expectations	2 = 2	2 = 5	2 = 8	2 = 9
	Approaches Expectations	3 = 1	3 = 4	3 = 6–7	3 = 8
	Does Not Meet Expectations	4 = 0	4 = <4	4 = <6	4 = <8
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Early Literacy Behaviors <i>Individual</i> Score = 10	Exceeds Expectations	1 = 10	N/A	N/A	N/A
	Meets Expectations	2 = 9	2 = 10	2 = 10	2 = 10
	Approaches Expectations	3 = 7–8	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <7	4 = <10	4 = <10	4 = <10

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GRADE 1 WORD FEATURES TEST					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Grade 1 Word Features Test <i>Individual</i> Score = 30	Exceeds Expectations	1 = 1+	1 = 6+	1 = 16+	1 = 21+
	Meets Expectations	2 = 0	2 = 5	2 = 15	2 = 20
	Approaches Expectations	N/A	3 = 2–4	3 = 10–14	3 = 15–19
	Does Not Meet Expectations	N/A	4 = <2	4 = <10	4 = <15

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GRADE 2 WORD FEATURES TEST					
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Grade 2 Word Features Test <i>Individual</i> Score = 30	Exceeds Expectations	1 = 16+	1 = 21+	1 = 25+	N/A
	Meets Expectations	2 = 15	2 = 20	2 = 24	2 = 30
	Approaches Expectations	3 = 12–14	3 = 15–19	3 = 20–23	3 = 25–29
	Does Not Meet Expectations	4 = <12	4 = <15	4 = <20	4 = <25

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LETTER RECOGNITION					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Letter Recognition <i>Individual</i> Score = 52	Exceeds Expectations	1 = 6+	1 = 21+	1 = 31+	1 = 52
	Meets Expectations	2 = 5	2 = 20	2 = 30	2 = 51
	Approaches Expectations	3 = 1–4	3 = 12–19	3 = 18–29	3 = 26–50
	Does Not Meet Expectations	4 = 0	4 = <12	4 = <18	4 = <26
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Letter Recognition <i>Individual</i> Score = 52	Exceeds Expectations	1 = 52	1 = 52	1 = 52	N/A
	Meets Expectations	2 = 51	2 = 51	2 = 51	2 = 52
	Approaches Expectations	3 = 26–51	3 = 44–50	3 = 44–50	3 = 51
	Does Not Meet Expectations	4 = <26	4 = <44	4 = <44	4 = <51

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ONE- AND TWO-SYLLABLE WORDS: CLAP SYLLABLES					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
One- and Two-Syllable Words: Clap Syllables Score = 10	Exceeds Expectations	1 = 1+	1 = 9+	1 = 10	N/A
	Meets Expectations	2 = 0	2 = 8	2 = 9	2 = 10
	Approaches Expectations	N/A	3 = 4–7	3 = 6–8	3 = 9
	Does Not Meet Expectations	N/A	4 = <4	4 = <6	4 = <9
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
One- and Two-Syllable Words: Clap Syllables <i>Individual</i> Score = 10	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 10	2 = 10	2 = 10	2 = 10
	Approaches Expectations	3 = 8–9	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <8	4 = <10	4 = <10	4 = <10

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PHONOGRAMS: LIST 1

Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 1 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 1+	1 = 4+	1 = 7+	1 = 9+
	Meets Expectations	2 = 0	2 = 3	2 = 6	2 = 8
	Approaches Expectations	N/A	3 = 1–2	3 = 2–5	3 = 5–7
	Does Not Meet Expectations	N/A	4 = 0	4 = <2	4 = <5
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 1 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 9+	1 = 16+	N/A	N/A
	Meets Expectations	2 = 8	2 = 15	2 = 20	2 = 20
	Approaches Expectations	3 = 5–7	3 = 10–14	3 = 15–19	N/A
	Does Not Meet Expectations	4 = <5	4 = <10	4 = <15	4 = <20
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 1 <i>Individual</i> Score = 20	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 20	2 = 20	2 = 20	2 = 20
	Approaches Expectations	N/A	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <20	4 = <20	4 = <20	4 = <20

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PHONOGRAMS: LIST 2					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 2 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 1+	1 = 6+	1 = 13+	N/A
	Meets Expectations	2 = 0	2 = 5	2 = 12	2 = 20
	Approaches Expectations	N/A	3 = 3–4	3 = 10–11	N/A
	Does Not Meet Expectations	N/A	4 = <3	4 = <10	4 = <20
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 2 <i>Individual</i> Score = 20	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 20	2 = 20	2 = 20	2 = 20
	Approaches Expectations	N/A	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <20	4 = <20	4 = <20	4 = <20

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PHONOGRAMS: LIST 3					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 3 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 1+	1 = 6+	1 = 13+	1 = 20
	Meets Expectations	2 = 0	2 = 5	2 = 12	2 = 19
	Approaches Expectations	N/A	3 = 3–4	3 = 10–11	3 = 15–18
	Does Not Meet Expectations	N/A	4 = <3	4 = <10	4 = <15
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 3 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 19+	N/A	N/A	N/A
	Meets Expectations	2 = 18	2 = 20	2 = 20	2 = 20
	Approaches Expectations	3 = 15–17	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <15	4 = <20	4 = <20	4 = <20

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PHONOGRAMS: LIST 4					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 4 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 1+	1 = 6+	1 = 13+	1 = 20
	Meets Expectations	2 = 0	2 = 5	2 = 12	2 = 19
	Approaches Expectations	N/A	3 = 3–4	3 = 10–11	3 = 15–18
	Does Not Meet Expectations	N/A	4 = <3	4 = <10	4 = <15
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonograms: List 4 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 19+	N/A	N/A	N/A
	Meets Expectations	2 = 18	2 = 20	2 = 20	2 = 20
	Approaches Expectations	3 = 15–17	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <15	4 = <20	4 = <20	4 = <20

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PHONOLOGICAL AWARENESS: BLENDING WORDS					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Blending Words <i>Individual</i> Score = 10	Exceeds Expectations	1 = 1+	1 = 6+	1 = 9+	N/A
	Meets Expectations	2 = 0	2 = 5	2 = 8	2 = 10
	Approaches Expectations	N/A	3 = 3–4	3 = 5–7	3 = 8–9
	Does Not Meet Expectations	N/A	4 = <3	4 = <5	4 = <8
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Blending Words <i>Individual</i> Score = 10	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 10	2 = 10	2 = 10	2 = 10
	Approaches Expectations	3 = 9	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <9	4 = <10	4 = <10	4 = <10

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PHONOLOGICAL AWARENESS: INITIAL SOUNDS

Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Initial Sounds <i>Individual</i> Score = 8	Exceeds Expectations	1 = 1+	1 = 5+	1 = 7+	N/A
	Meets Expectations	2 = 0	2 = 4	2 = 6	2 = 8
	Approaches Expectations	N/A	3 = 2–3	3 = 4–5	3 = 7
	Does Not Meet Expectations	N/A	4 = <2	4 = <4	4 = <7
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Initial Sounds <i>Individual</i> Score = 8	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 8	2 = 8	2 = 8	2 = 8
	Approaches Expectations	3 = 6–7	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <6	4 = <8	4 = <8	4 = <8

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PHONOLOGICAL AWARENESS: RHYMING

Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Rhyming <i>Individual</i> Score = 10	Exceeds Expectations	1 = 1+	1 = 6+	1 = 9+	N/A
	Meets Expectations	2 = 0	2 = 5	2 = 8	2 = 10
	Approaches Expectations	N/A	3 = 3–4	3 = 6–7	3 = 8–9
	Does Not Meet Expectations	N/A	4 = <3	4 = <6	4 = <8
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Rhyming <i>Individual</i> Score = 10	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 10	2 = 10	2 = 10	2 = 10
	Approaches Expectations	3 = 8–9	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <8	4 = <10	4 = <10	4 = <10

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PHONOLOGICAL AWARENESS: SEGMENTING WORDS

Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Segmenting Words <i>Individual</i> Score = 10	Exceeds Expectations	1 = 1+	1 = 6+	1 = 9+	N/A
	Meets Expectations	2 = 0	2 = 5	2 = 8	2 = 10
	Approaches Expectations	N/A	3 = 3–4	3 = 6–7	3 = 7–9
	Does Not Meet Expectations	N/A	4 = <3	4 = <6	4 = <7
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Phonological Awareness: Segmenting Words <i>Individual</i> Score = 10	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 10	2 = 10	2 = 10	2 = 10
	Approaches Expectations	3 = 8–9	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <8	4 = <10	4 = <10	4 = <10

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READING HIGH-FREQUENCY WORDS: 25					
Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Reading High-Frequency Words: 25 <i>Individual</i> Score = 25	Exceeds Expectations	1 = 1+	1 = 6+	1 = 16+	1 = 20+
	Meets Expectations	2 = 0	2 = 5	2 = 15	2 = 19
	Approaches Expectations	N/A	3 = 3–4	3 = 10–14	3 = 15–18
	Does Not Meet Expectations	N/A	4 = <3	4 = <10	4 = <15

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READING HIGH-FREQUENCY WORDS: 100					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Reading High-Frequency Words: 100 <i>Individual</i> Score = 100	Exceeds Expectations	1 = 26+	1 = 51+	1 = 76+	1 = 100
	Meets Expectations	2 = 25	2 = 50	2 = 75	2 = 99
	Approaches Expectations	3 = 15–24	3 = 25–49	3 = 50–74	3 = 75–98
	Does Not Meet Expectations	4 = <15	4 = <25	4 = <50	4 = <75
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Reading High-Frequency Words: 100 <i>Individual</i> Score = 100	Exceeds Expectations	N/A	N/A	N/A	N/A
	Meets Expectations	2 = 100	2 = 100	2 = 100	2 = 100
	Approaches Expectations	N/A	N/A	N/A	N/A
	Does Not Meet Expectations	4 = <100	4 = <100	4 = <100	4 = <100

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READING HIGH-FREQUENCY WORDS: 200					
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Reading High-Frequency Words: 200 <i>Individual</i> Score = 200	Exceeds Expectations	1 = 101+	1 = 150+	1 = 175+	1 = 200
	Meets Expectations	2 = 98–100	2 = 125–149	2 = 150–174	2 = 175–199
	Approaches Expectations	3 = 75–98	3 = 100–124	3 = 125–149	3 = 150–174
	Does Not Meet Expectations	4 = <75	4 = <100	4 = <125	4 = <150

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SUFFIXES					
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Suffixes <i>Individual</i> Score = 10	Exceeds Expectations	1 = 3+	1 = 6+	N/A	N/A
	Meets Expectations	2 = 2	2 = 5	2 = 10	2 = 10
	Approaches Expectations	3 = 1	3 = 3–4	3 = 7–9	3 = 9
	Does Not Meet Expectations	4 = <1	4 = <3	4 = <7	4 = <9

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SYNONYMS 1					
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Synonyms 1 Score = 15	Exceeds Expectations	1 = 1+	1 = 6+	1 = 11+	1 = 13+
	Meets Expectations	2 = 0	2 = 5	2 = 10	2 = 12
	Approaches Expectations	N/A	3 = 3–4	3 = 6–9	3 = 8–11
	Does Not Meet Expectations	N/A	4 = <3	4 = <6	4 = <8
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Synonyms 1 Score = 15	Exceeds Expectations	1 = 13+	N/A	N/A	N/A
	Meets Expectations	2 = 12	2 = 15	2 = 15	2 = 15
	Approaches Expectations	3 = 8–11	3 = 10–14	N/A	N/A
	Does Not Meet Expectations	4 = <8	4 = <10	4 = <15	4 = <15

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SYNONYMS 2					
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Synonyms 2 Score = 15	Exceeds Expectations	1 = 11+	1 = 12+	1 = 13+	N/A
	Meets Expectations	2 = 10	2 = 11	2 = 12	2 = 15
	Approaches Expectations	3 = 7–9	3 = 9–10	3 = 10–11	N/A
	Does Not Meet Expectations	4 = <7	4 = <9	4 = <10	4 = <15

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VOCABULARY IN CONTEXT: LEVELS A–C

Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Vocabulary in Context: Levels A–C Score: 9 on rubric			<u>Level A</u>	<u>Level B</u>	<u>Level C</u>
	Exceeds Expectations	N/A	1 = 7–9	1 = 7–9	1 = 7–9
	Meets Expectations	N/A	2 = 5–6	2 = 5–6	2 = 5–6
	Approaches Expectations	N/A	3 = 2–4	3 = 2–4	3 = 2–4
	Does Not Meet Expectations	N/A	4 = <2	4 = <2	4 = <2

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Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Vocabulary in Context: Levels C, F, H, J Score = 12 on rubric		<u>Level C</u>	<u>Level F</u>	<u>Level H</u>	<u>Level J</u>
	Exceeds Expectations	1 = 7–9	1 = 9–12	1 = 13–15	1 = 13–15
	Meets Expectations	2 = 5–6	2 = 7–8	2 = 9–12	2 = 9–12
	Approaches Expectations	3 = 2–4	3 = 2–6	3 = 4–8	3 = 4–8
	Does Not Meet Expectations	4 = <2	4 = <2	4 = <4	4 = <4

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Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Vocabulary in Context: Levels I, K, L, M Score: 12 on rubric		<u>Level I</u>	<u>Level K</u>	<u>Level L</u>	<u>Level M</u>
	Exceeds Expectations	1 = 12–15	1 = 12–15	1 = 12–15	1 = 12–15
	Meets Expectations	2 = 9–11	2 = 9–11	2 = 9–11	2 = 9–11
	Approaches Expectations	3 = 4–8	3 = 4–8	3 = 4–8	3 = 4–8
	Does Not Meet Expectations	4 = <4	4 = <4	4 = <4	4 = <4

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VOWEL CLUSTERS: LIST 1

Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Vowel Clusters: List 1 <i>Individual</i> Score = 23	Exceeds Expectations	1 = 8+	1 = 13+	1 = 19+	1 = 23
	Meets Expectations	2 = 7	2 = 12	2 = 18	2 = 22
	Approaches Expectations	3 = 5–6	3 = 9–11	3 = 15–17	3 = 18–21
	Does Not Meet Expectations	4 = <5	4 = <9	4 = <15	4 = <18

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Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Vowel Clusters: List 2 <i>Individual</i> Score = 20	Exceeds Expectations	1 = 7+	1 = 11+	1 = 16+	1 = 20
	Meets Expectations	2 = 6	2 = 10	2 = 15	2 = 19
	Approaches Expectations	3 = 3–5	3 = 7–9	3 = 12–14	3 = 15–18
	Does Not Meet Expectations	4 = <3	4 = <7	4 = <12	4 = <15

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Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Vowel Clusters: List 3 <i>Individual</i> Score = 14	Exceeds Expectations	1 = 3+	1 = 6+	1 = 11+	1 = 13+
	Meets Expectations	2 = 2	2 = 5	2 = 10	2 = 12
	Approaches Expectations	3 = 1	3 = 3–4	3 = 7–9	3 = 9–11
	Does Not Meet Expectations	4 = 0	4 = <3	4 = <7	4 = <9

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WORD WRITING

Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Word Writing <i>Individual</i> Score = # of accurately spelled words	Exceeds Expectations	1 = 2+	1 = 6+	1 = 11+	1 = 16+
	Meets Expectations	2 = 1	2 = 5	2 = 10	2 = 15
	Approaches Expectations	N/A	3 = 3–4	3 = 7–9	3 = 13–14
	Does Not Meet Expectations	4 = 0	4 = <3	4 = <7	4 = <13
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Word Writing <i>Individual</i> Score = # of accurately spelled words	Exceeds Expectations	1 = 21+	1 = 31+	1 = 41+	1 = 51+
	Meets Expectations	2 = 20	2 = 30	2 = 40	2 = 50
	Approaches Expectations	3 = 10–19	3 = 20–29	3 = 30–39	3 = 40–49
	Does Not Meet Expectations	4 = <10	4 = <20	4 = <30	4 = <40
Grade 2		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Word Writing <i>Individual</i> Score = number of accurately spelled words (Time will create an upper limit)	Exceeds Expectations	1 = 51+	1 = 61+	1 = 71+	1 = 81+
	Meets Expectations	2 = 50	2 = 60	2 = 70	2 = 80
	Approaches Expectations	3 = 40–49	3 = 50–59	3 = 60–69	3 = 70–79
	Does Not Meet Expectations	4 = <40	4 = <50	4 = <60	4 = <70

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WRITING PICTURE NAMES

Grade K		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Writing Picture Names <i>Group</i> Score = 25	Exceeds Expectations	1 = 1+	1 = 6+	1 = 16+	1 = 20+
	Meets Expectations	2 = 0	2 = 5	2 = 15	2 = 19
	Approaches Expectations	N/A	3 = 3–4	3 = 9–14	3 = 9–18
	Does Not Meet Expectations	N/A	4 = <3	4 = <9	4 = <9
Grade 1		Beginning of Year (Aug.–Sept.)	1st Interval Assessment (Nov.–Dec.)	2nd Interval Assessment (Feb.–Mar.)	End of Year (May–June)
Writing Picture Names <i>Group</i> Score = 25	Exceeds Expectations	1 = 21+	N/A	N/A	N/A
	Meets Expectations	2 = 20	2 = 25	2 = 25	2 = 25
	Approaches Expectations	3 = 11–19	3 = 20–24	N/A	N/A
	Does Not Meet Expectations	4 = <11	4 = <20	4 = <25	4 = <25

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