Virtual One-Day Workshop

Teaching through Play and Inquiry in Uncertain Times

About This Virtual Workshop

During this virtual workshop, you’ll learn how research-based mindsets can help you become the most effective and impactful teacher possible. We’ll look at how to integrate play, empathy, growth mindset, belief systems, and reflection into our daily practice. We will then use these mindsets to study how physical environments impact learning. Moving from a study of classroom design to the learners that inhabit them, you’ll learn the latest research on teaching social skills, building community, helping children with trauma, and supporting children with emotional needs. And finally, we will turn our lens to teaching structures and responsive planning to ensure our classrooms truly center on children.

About This Author

Kristi Mraz is coauthor (with Alison Porcelli and Cheryl Tyler) of Purposeful Play, the book that helps you make play an integral part of your teaching. Her previous title is the bestselling A Mindset for Learning (coauthored with Christine Hertz), which provides practical and compelling strategies for cultivating optimism, flexibility, and empathy alongside traditional academic skills. She is also coauthor (with Marjorie Martinelli) of Smarter Charts and Smarter Charts for Math, Science, and Social Studies. Her latest book, coauthored by Christine Hertz, is Kids 1st from Day One, which informs this workshop.

Kristi is a recent transplant to Southern California, where she will be writing and consulting until the classroom calls again. You can follow all of her adventures on Twitter @MrazKristine or on her blog, found at kristolraz.com.

Who Should Attend

Classroom teachers in grades PreK through 5, literacy coaches, special educators, reading and language art specialists, administrators, and curriculum coordinators.

For Further Reading

This book and other Heinemann resources are available online here.
Teaching through Play and Inquiry in Uncertain Times

What does it mean to have a child-centered classroom? How do we keep the focus on the children when we feel pulled in so many different directions? What happens in classrooms where we put kids first?

During this virtual workshop, Kristi will share with you the cascading benefits of orienting our physical, emotional, and curricular spaces on children. Cultivating our own growth-oriented, playful, and empathetic mindsets is an essential first step in redefining our schools. This virtual workshop begins with a study of the habits of mind that support teachers in creating the classroom of their dreams.

Next, we will move to a study of classroom design and its impact on learning. You’ll analyze classroom environments, schedules, and routines and reflect on best practice to develop your own vision of a “kids first” classroom.

Then, we’ll look at the emotional spaces in our classrooms and schools. You’ll learn about the latest research on social emotional learning and how best to support the children in your care. You’ll learn strategic, research-based practices for helping each child become a contributing member of their classroom community, without relying on rewards and punishment.

Finally, the day will focus on the flexibility and responsiveness we can find in every curriculum to help each child succeed. This day is an opportunity to explore, imagine, and make real the power of a child-centered classroom.

LEARNING OBJECTIVES

Participants will:

- Learn the research behind cultivating personal growth, empathy, and a playful spirit
- Study and design classroom environments that maximize children’s independence and engagement
- Reflect on the latest research in social-emotional learning
- Learn strategies for supporting the emotional growth of children
- Construct lessons and routines that reflect the uniqueness of every classroom
Virtual One-Day Workshop Registration Form

Kristi Mraz presents
Teaching through Play and Inquiry in Uncertain Times

PARTICIPANT INFORMATION

First Name ____________________________________________

Last Name ____________________________________________

Position/Title/Grade Level Taught ______________________________

Email Address ____________________________________________

This form may be reproduced for multiple registrants.

School Name ________________________________

School Mailing Address ______________________________

City ______________________ State ____ Zip ____________

School Phone ( ) ________________________________

METHOD OF PAYMENT

$209 per person

Registration must be prepaid with one of the following:

☐ Check enclosed (payable to Heinemann Workshops)

☐ Purchase Order attached

☐ MasterCard ☐ Visa ☐ American Express

Account # _______________________

Exp. Date ____________ Billing Zip Code ____________

Print name that appears on credit card _______________________

Signature ________________________________

VIRTUAL WORKSHOP DATES AND TIMES

☐ October 29, 2020 8:30am–3:30pm ET

☐ December 9, 2020 8:30am–3:30pm PT
Attending a Live Virtual Workshop

Heinemann’s online learning platform hosts our virtual workshops, and the workshops themselves are accessed through a password-protected Zoom link, which will be sent to you a couple of days before the event.

Before Your Workshop

Each workshop will run from 8:30am–3:30pm; please make note of the time zone! Log in at least 15 minutes early to give yourself time to get set up. Heinemann’s Virtual Workshop facilitator will open by letting you know best practices for participating in our online workshop and how to make the most of the day. The author/presenter will outline the objectives of the day and the content to be covered.

Each day will be broken up into presentation blocks of one hour and fifteen minutes, with short breaks. The lunch break will be one hour long. Please see tentative schedule in the left column of this page.

During the Workshop

There will be at least two members of the Heinemann staff facilitating a virtual workshop to help you with any issues or questions you may have. Please use the chat feature in the live Zoom sessions to add questions or comments during the workshop.

At certain times during the workshop the author/presenter may detail discussion topics, and you’ll be sent to small-group virtual breakout sessions. Think of this as turn-and-talk time online, and as interaction within the break-out group is key, please turn on your microphone and camera here!

Once any break or break-out session is over, you’ll be brought back to continue the virtual workshop with the full group.

After the Workshop

Virtual workshops will be recorded and uploaded to OnlinePD.Heinemann.com approximately two business days after the workshop has concluded; we’ll email you once the recording is available. This recording will be available only to the attendees of the virtual one-day workshop, and you’ll have access to this recording for 30 days following your email notification.

After the workshop concludes, you’ll get your certificate of completion emailed to you along with an online survey. Please tell us how we did!

Your Privacy

Heinemann Workshops will record this virtual event, including breakout sessions where your camera and microphone may be turned on. This recording will only be shared with you and your fellow workshop attendees for 30 days. Your recorded image and audio will not be used in any other way.

Daily Schedule*

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am – 9:45am</td>
<td>Session</td>
</tr>
<tr>
<td>9:45am – 10:15am</td>
<td>Break</td>
</tr>
<tr>
<td>10:15am – 11:30am</td>
<td>Session</td>
</tr>
<tr>
<td>11:30am – 12:30pm</td>
<td>Break</td>
</tr>
<tr>
<td>12:30pm – 1:45pm</td>
<td>Session</td>
</tr>
<tr>
<td>1:45pm – 2:15pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:15pm – 3:30pm</td>
<td>Session</td>
</tr>
</tbody>
</table>

While our workshops are scheduled for a specific time zone, anyone from any time zone is welcome to enroll.

Please be sure to adjust your attendance time to the time zones listed:

- Eastern Time (ET)
- Central Time (CT)
- Mountain Time (MT)
- Pacific Time (PT)
- Alaska Time (AKT)

*Subject to change