### Explorations in Nonfiction Writing: K–2 Learning Continuum

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Inform</th>
<th>Instruct</th>
<th>Narrate</th>
<th>Persuade</th>
<th>Respond</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Extended Writing Units</strong></td>
<td>Report</td>
<td><em>Title tells what report will be about</em></td>
<td><em>Goals facts from research</em></td>
<td><em>Information organized under headings</em></td>
<td><em>Pictures or diagrams with labels</em></td>
</tr>
<tr>
<td><strong>Power Writes</strong></td>
<td><em>Map and Directions</em></td>
<td><em>Tells if it tells what map shows</em></td>
<td><em>Words label places</em></td>
<td><em>Direction words match map</em></td>
<td><em>Symbols show places</em></td>
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<td><strong>Grade 2</strong></td>
<td>Personal Narrative</td>
<td><em>Tells about a real event in the life of a real person</em></td>
<td><em>Starts at the beginning</em></td>
<td><em>Has a middle</em></td>
<td><em>Has an ending</em></td>
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<td><strong>Nonfiction Narrative</strong></td>
<td><em>Tells a nonfiction story about someone or something else</em></td>
<td><em>Beginning gets attention and tells what you want</em></td>
<td><em>Gives reasons the reader should agree</em></td>
<td><em>Last sentence tells what you want again</em></td>
<td><em>Strong ending</em></td>
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<td><strong>Power Writes</strong></td>
<td>Letter</td>
<td><em>Includes the title</em></td>
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<td><em>May tell what the writer likes about the book</em></td>
<td><em>May tell what the writer dislikes about the book</em></td>
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<td><strong>Power Writes</strong></td>
<td><em>Sticky-Note Book Review</em></td>
<td><em>Sticky-Note Response</em></td>
<td><em>Sketch to Stretch</em></td>
<td><em>Story Map</em></td>
<td><em>Investigation</em></td>
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<td><strong>Grade 1</strong></td>
<td><strong>Extended Writing Units</strong></td>
<td>Report</td>
<td><em>Title tells exactly what report will be about</em></td>
<td><em>Cross facts from research</em></td>
<td><em>Information organized in categories with headings</em></td>
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<td><strong>Power Writes</strong></td>
<td><em>Procedural Poster</em></td>
<td><em>Math Process</em></td>
<td><em>Science Experiment</em></td>
<td><em>Procedure</em></td>
<td><em>Procedure with Transition Words</em></td>
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<td>Personal Narrative</td>
<td><em>Has a title</em></td>
<td><em>Tells events in order</em></td>
<td><em>Tells events in the order they happened</em></td>
<td><em>Has a beginning, middle, and end</em></td>
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<td><em>Has a title</em></td>
<td><em>Gives factual information</em></td>
<td><em>Has a beginning, middle, and end</em></td>
<td><em>Uses words such as he, she, or if</em></td>
<td><em>Uses rich, descriptive words</em></td>
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<td><em>Tells why the moment was important</em></td>
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<td><strong>Biography</strong></td>
<td><em>Has a title</em></td>
<td><em>Captors attention with catchy opening sentence</em></td>
<td><em>Organized into chunks or categories of text</em></td>
<td><em>Includes interesting facts about the person</em></td>
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Explorations in Nonfiction Writing: 3–5 Learning Continuum

**Grade 3**

**Extended Writing Units**

**Description**
- Strong lead
- Organized factual information
- Precise and powerful words
- Linking words and phrases related to content
- Illustrations and supporting visuals

**Power Writes**
- Alliteration poem
- Summary with a Question for a Heading
- Informational Equations
- Partner Explanation
- Summary as an essay
- Scientific Observations

**Grade 4**

**Extended Writing Units**

**Description**
- Strong lead that introduces the topic
- Clearly organized factual information
- Precise and powerful words
- Linking words and phrases related to content
- Test features such as headings, subheadings, and diagrams

**Power Writes**
- List Summary
- Scientific Description
- Essay
- Partner Description: Slide Show
- Glossary of Terms
- Summary with Headings
- Explanation Focused on Why
- Explanation Focused on How

**Grade 5**

**Extended Writing Units**

**Explanation (How)**
- Opens with a statement or question about the topic to be explained
- Generalized ideas (the muscles, the nerves)
- Precise and powerful words
- Linking words and phrases related to content
- Illustrations

**Power Writes**
- Pass Around Summary
- Constructed Terms
- Partner Description: Last Poem
- Summary as an essay
- Explanation Focused on Why
- Explanation Focused on How

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### Grade 3 Concepts

- **Personal Narrative**
- **Informational Narrative**
- **Persuasive Text**
- **Response (Book Review)**

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### Grade 4 Concepts

- **Personal Narrative**
- **Informational Narrative**
- **Persuasive Text**
- **Response (Analysis)**

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### Grade 5 Concepts

- **Personal Narrative**
- **Informational Narrative**
- **Persuasive Text**
- **Response (Analysis)**

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### Other Concepts

- **Maple (Compare and Contrast)**
- **Public Service Announcement**
- **Summary from Multiple Sources**
- **Partner Book Review**
- **Non-Word Strategies: Launa and Clark**
- **Visual Text**
- **Video Commercial**
- **Debate Plan**
- **Two-Paragraph Essay**
- **Venn Diagram (Three-Circle)**
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