Negotiating Science
The Critical Role of Argument in Student Inquiry

The best way to transform students’ scientific thinking is by transforming their science writing. Writing is thinking and with Negotiating Science you’ll move from rote procedures to the kind of writing that real scientists do. Your students will learn to negotiate meaning from the results of their work and to argue for their ideas—posing questions, documenting evidence, making claims, and sharing data. Perfect for science notebooks!

Leading you through an argument-based approach to science writing that is grounded in highly effective practices, Negotiating Science:

- demonstrates what good science arguments look like through student samples.
- models and supports top-notch instruction through teaching tools and templates adaptable to any classroom.
- contains guidelines that make assessment seamless and manageable.
- includes “Have a Go” activities help you make the transition from traditional science writing to argument-based writing.

Best of all, the writing Negotiating Science advocates can support your school’s nonfiction and content-area writing goals.

Give students the chance to deepen their connection to science by writing for authentic purposes. See the dramatic difference it makes when students negotiate the meaning of concepts and content the way real scientists do. All while you meet schoolwide writing objectives. Read Negotiating Science and unlock the power of writing in your science classroom.
You may also be interested in...

Questions, Claims, and Evidence
The Important Place of Argument in Children's Science Writing
LORI NORTON-MEIER, BRIAN HAND, LYNN HOCKENBERRY, KIM WISE
978-0-325-01727-3 / 2008 / 192pp / $25.00

I am so pleased that this book is going to be out in the professional conversation, especially in a time when science teaching and the understandings about our world that come about because of it get pushed aside

—Katie Wood Ray, Author of About the Authors

Questions, Claims, and Evidence presents a new approach to science teaching that engages students fully by linking literacy and inquiry. With it you’ll replace lab reports with the writing of scientists searching for answers. Your students will discover they enjoy and learn more from science time than ever.

Science Workshop
Reading, Writing, and Thinking Like a Scientist
WENDY SAUL, JEANNE REARDON, CHARLES R. PEARCE, DONNA DIECKMAN AND DONNA NEUTZE
FOREWORD BY KURT KLEIN

This collection of friendly, inviting, and practical essays from experienced practitioners is a valuable asset for any elementary teacher interested in integrating inquiry-based science and literacy strategies in their classrooms. —Harold Pratt, President, National Science Teachers Association

What does a science workshop look like in a real classroom? How do science workshop teachers plan? Where does literacy instruction come into play? How do you track children’s learning? This second edition, chock-full of new information and ideas, leaves teachers even more eager to implement an inquiry-based science curriculum.

All prices subject to change.