Literacy Instruction for English Language Learners
A Teacher’s Guide to Research-Based Practices

Literacy Instruction for English Language Learners is for everyone who teaches English language learners to read and write. It turns important research findings about ELL students into evidence-based, effective classroom practice. It helps teachers:

- learn more about the ELL students in their classroom
- support the emergence and early development of English literacy skills in nonnative speakers
- help English learners reach their full potential as readers and writers
- promote biliteracy in English and students’ home languages
- guide ELL students as they develop academic language and literacy in English
- connect reading and writing strongly to promote growth in each
- assess the literacy skills of English language learners and use that information to plan responsive instruction.

Internationally recognized ELL experts Nancy Cloud, Fred Genesee, and Else Hamayan have examined the research on what works for ELL students. Their guide makes the research understandable and their suggested practices actionable.

- Research findings quickly summarize the latest and most important ideas for teaching.
- Quotes from researchers provide direct support for effective teaching.
- Classroom Suggestions offer practical ways to put research into practice.
- Additional Resources point toward rich information sources for teaching literacy to English learners.
- Research Questions provide paths for investigation in any classroom.

Visit www.heinemann.com to read Sample Chapters of our books and order online. Join the online Extra Credit Club and save! • To order by phone call 800.225.5800.
About the Authors

NANCY CLOUD is a Professor in the Feinstein School of Education and Human Development at Rhode Island College. She coordinates the M.Ed. in TESL Program and teaches graduate courses on second language and literacy development. She also works in schools, providing professional development on effective instructional practices and standards-based curriculum development for English Language Learners.


ELSE HAMAYAN is the former director of the Illinois Resource Center in Arlington Heights, Illinois, and currently resides in Argentina. She advises teachers and administrators in schools in the US and internationally. Her areas of interest are teaching English as a second language, English language learners with special education needs, cross-cultural learning, and dual language instruction.

Contents

1. FOUNDATIONS
2. EMERGENT LITERACY IN A SECOND LANGUAGE
3. HELPING ENGLISH LANGUAGE LEARNERS BECOME BILITERATE
4. READING AND WRITING TO LEARN: ACADEMIC LANGUAGE AND LITERACY FOR ELLS
5. CONNECTING READING AND WRITING
6. ASSESSMENT

Appendices:

A. CHECKING FOR QUALITY OF BOOKS IN LANGUAGES OTHER THAN ENGLISH
B. A QUICK GUIDE TO ELL LITERACY STRATEGIES

Read a Sample Chapter and more — online!

CHAPTER 1: FOUNDATIONS

A Quick Guide to ELL Literacy Strategies

Visit www.heinemann.com to read Sample Chapters of our books and order online.
Join the online Extra Credit Club and save! To order by phone call 800.225.5800.