When Readers Struggle

In this section, we look at how processing systems are built and how readers develop over time. We first present the instructional contexts that are essential for learning. Struggling readers need high-quality instruction across all of these contexts. We also focus on what effective readers do, what happens when readers go off track, and the power of systematic observation. This is essential information for teachers working with any reader, but it is critical for working with readers who struggle. We end the section with a look at the key role the text gradient plays in all of our work with struggling readers.
Thank you for sampling this resource.

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