“Today’s English classrooms should not look like the English classes of the 1940s or even the 1980s. Students now engage in dozens of literacy activities that were unavailable just a generation ago.”

—RANDY BOMER

RANDY BOMER is a leader in the field of adolescent literacy.

- 25 years in classrooms as a teacher, staff developer, and consultant
- Past President of the National Council of Teachers of English
- Former Co-director of the Teachers College Reading and Writing Project
- Director of the Heart of Texas Writing Project
- Professor of preservice English teachers at the University of Texas
- Author of *Time for Meaning*, coauthor of *For a Better World*, and co-editor of *The Handbook of Adolescent Literacy Research*

His passion is connecting research to practice so that literate lives are possible for all students.
Because deciding what to teach is more complicated—and more important—than ever.

RANDY BOMER summons the powerful experiences that make him a leader in the field to provide an approach to teaching English that works for today’s adolescents and will support teachers across their entire career.

Focusing on the importance of preparing students to participate in a globalized, digital world, Bomer tackles not only reading, writing, and assessment but also choice, ethnic diversity, multilingualism, attention management, technology, and struggling learners.

He provides a framework for making key instructional decisions, including how to:

- understand adolescents and their literacy needs through effective assessment
- use assessment to plan instruction that addresses whole-class and individual needs
- manage the classroom with predictable, flexible structures that support students’ interests
- give students opportunities to be motivated, critical, passionate readers and writers
- help adolescents be invested in literacy with a curriculum that connects them to the world.

Because deciding what to teach is more complicated—and more important—than ever.