In *Word Play*, Sandra Whitaker, a National Board Certified Teacher, leads the way to effective, meaningful vocabulary instruction that helps students in every subject area.

With *Word Play* you’ll teach so that students don’t just what know what words mean, but how they convey meaning and what their appropriate uses are. Three aspects of learning must work together for successful vocabulary instruction, and Whitaker details what they are and how to teach them:

- **Morphemic structure**—where words come from, how they are formed, and how they can morph into new words
- **Conceptual meaning makers**—terms that support meaning making but are rarely used outside assigned texts
- **Academic vocabulary**—words that help students determine meanings in the subject areas and express their thinking.

Whitaker helps you replace monotonous memorization by capitalizing on adolescents’ natural interest in words and language. She even presents ideas for differentiation that make vocabulary instruction accessible for all students.

Give the gift of language. Put away the boring word lists and teach in ways that promote usage, not memorization. Put joy into words with *Word Play*. 
Sandra K. Whitaker, a National Board Certified Teacher in English Language Arts, has spent much of her career working with struggling readers and writers and is deeply concerned with issues of literacy, access, and differentiation. Throughout her career, she has served the education community as a teacher, building-level administrator, curriculum developer, and curriculum coordinator. A nationally known speaker and consultant, she is also the author of Advocacy for School Leaders: Becoming a Strong Voice for Education.

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