Michael F. Opitz and Michael P. Ford

DO-ABLE DIFFERENTIATION
Varying Groups, Texts, and Supports to Reach Readers

Do-able Differentiation puts proven thinking and practices for differentiation into your hands. Michael Opitz and Michael Ford (Reaching Readers and Books & Beyond) present four foundational models for reaching all readers. You'll quickly discover you can do differentiation as you learn to:

- pinpoint differences among readers and match them to the best differentiation strategies
- plan effectively to address a variety of learner characteristics
- support students in understanding a shared text
- manage small achievement-based groups as readers read appropriate texts
- group students around multiple texts of varying lengths
- assist individuals as they each read a self-selected text.

And Opitz and Ford really do make differentiation do-able. For each model they include diagrams, key features, sample lessons, and suggested texts, as well as ideas for preparing lessons, reading and responding, extending instruction, and more. In short, the essentials you'll need for success—and even a strong framework to adapt for RTI.

Lots of books claim to make differentiated instruction possible in any classroom. Do-able Differentiation makes it practical for your classroom. And helps you meet the needs of your students. Instead of time-consuming jargon, Do-able Differentiation spells out teaching strategies that support the biggest classes, work with the busiest curriculums, and bring the best out in all students.
Books and Beyond is a book of big ideas and smart, useful strategies. Opitz, Ford, and Zbaracki suggest ways to model literate behaviors so that students come to understand that reading is not reserved for the classroom but permeates everything adults do. They describe step by step how to use ten distinct types of outside-world text in your reading program, including a wide range of genres and media. To open children’s eyes to a wider world of genres, texts, and literature, read Books and Beyond. You’ll find a whole new world of reading instruction at your fingertips.

Reaching Readers is a book of big ideas and smart, useful strategies. Opitz and Ford suggest ways to model literate behaviors so that students come to understand that reading is not reserved for the classroom but permeates everything adults do. They describe step by step how to use ten distinct types of outside-world text in your reading program, including a wide range of genres and media. To open children’s eyes to a wider world of genres, texts, and literature, read Reaching Readers. You’ll find a whole new world of reading instruction at your fingertips.

About the Authors


Michael P. Ford is the coauthor of the Heinemann titles Books & Beyond (2007), Where Have All the Bluebirds Gone (2002), and Reaching Readers (2001). He is a professor in the Reading Education Department of the College of Education and Human Services at the University of Wisconsin Oshkosh. Michael has been involved with literacy education for thirty years as a first-grade and Title I teacher as well as a researcher and teacher-educator.

Michael Opitz and Michael Ford are Heinemann Professional Development providers.