The Inclusion-Classroom Problem Solver begins with the simple premise that if children don’t learn the way we teach, we must learn to teach the way they learn. Constance McGrath explains how to set up a classroom environment that supports special-needs students as well as their peers, prevents behavioral problems, and improves learning for everyone. Based on observations of more than a dozen teachers across multiple districts, The Inclusion Classroom Problem Solver provides proven ways to create a classroom that replaces frustrating temporary accommodations with an inclusive, joyous environment designed to work for every student. From the smallest tasks—such as explaining assignments, arranging children’s seating, and establishing classroom transitions—to big ideas, McGrath shares:

- organizational principles and lesson plans that work together to meet student needs
- curricular supports that are efficient, effective, and give students opportunities to succeed and be appropriately challenged
- assessment techniques, including whole-class and self-assessments, as well as guidelines on creating fair testing for all students
- classroom routines that promote inclusion, a positive culture, and friendships among all students
- experience-honed advice on working through behavioral issues, including interpreting what signal a child may be sending through undesirable behavior
- ideas for building and sustaining a strong special-education team
- methods for communicating effectively with parents.

In addition, McGrath provides a summary of the most common disabilities teachers work with. This invaluable resource provides a working definition of each condition, typical symptoms that teachers and parents might see, likely parent concerns and expectations, assignments that work well with the disability, and numerous ideas for supporting students at both the individual and whole-class levels.
You may also be interested in...

**You’re Welcome**
*30 Innovative Ideas for the Inclusive Classroom*
**Patrick Schwarz**
**Paula Kluth**
2007 / 108pp / Three 36pp Books / $18.00
978-0-325-01204-9 / 0-325-01204-0

Three handbooks; 30 key ideas presented in small, smart packages; all the information necessary to start making inclusion work effectively, providing the most pertinent information for understanding and supporting diverse learners. Whether you’re a general educator, a special educator, an administrator, a therapist, or a family team member, *You’re Welcome* presents the thinking you’ll need to open your classrooms to all students.

**From Disability to Possibility**
*The Power of Inclusive Classrooms*
**Patrick Schwarz**
**Foreword by Kylee Beers**
2006 / 112pp / $15.00
978-0-325-00993-3 / 0-325-00993-7

*From Disability to Possibility* illustrates, through stories of struggle and success, how creative, conscientious teachers can make special education work. Patrick Schwarz will show you that special education is a service, not a sentence, and that labels hurt. His ideas and passion will inspire you to look at diverse learners, their instruction, and their support in the classroom, the curriculum, and the social world of school from a new perspective: the possibility of disability.

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**About the Author**

**Constance McGrath** holds a Master of Education degree from Lesley University in Cambridge, Massachusetts. She is a special education teacher who has seen firsthand as well as heard from teachers about the positive results building inclusive classroom structures have on students and teachers alike. She lives in Sudbury, Massachusetts, with her husband and two daughters.