This is the time to think boldly, and in Adolescent Literacy renowned educators Kylene Beers, Bob Probst, and Linda Rief lead twenty-eight of the country’s most important educators in a conversation about the changing demands of the twenty-first century.

Adolescent Literacy discusses the most provocative and compelling issues of our time, including English language learners, struggling readers, technology in the classroom, multimodal literacy, compelling writing instruction, teaching in a “flat world,” engagement, and young adult literature. Each of its chapters builds on the previous to create a unified story of adolescent literacy that will help all middle and secondary teachers and administrators envision literacy instruction in exciting new ways. Accompanying assessment tools and a study guide also make Adolescent Literacy ideal for districtwide professional development.

Now is indeed the time to create a powerful vision of how to teach adolescents. Read Adolescent Literacy and join a conversation about teaching and learning in a dynamic new environment. And do it soon, because the need to transform education’s promise into classroom practice has never been more urgent.
Kylene Beers assumes a new position as Senior Reading Advisor to Secondary Schools with the Teachers College Reading and Writing Project, Columbia University, effective summer 2007. She’s the author of *When Kids Can’t Read: What Teachers Can Do* (Heinemann, 2002). Kylene was recently elected Vice President of the National Council of Teachers of English to assume the presidency in 2008.

Robert E. Probst has served as an English teacher in Maryland, English Supervisor for the Norfolk, Virginia schools, and Professor of English Education at Georgia State University. He spent much of those years wondering why kids didn’t enjoy reading quite as much as he did and trying to find ways to change that. His search eventually led him back into classrooms, where he developed strategies to bring kids and books together more happily, forming the basis for his book, *Response and Analysis*, now in its second edition.

Linda Rief teaches eighth grade at Oyster River Middle School in Durham, NH and is an instructor in the University of New Hampshire’s Summer Literacy Institute. She is the author of *Seeking Diversity: Language Arts with Adolescents* (1992), *Vision and Voice: Extending the Literacy Spectrum* (1999), both published by Heinemann—and 100 *Quickwrites* (2003). In 2000, she was the recipient of NCTE’s Edwin A. Hoey Award for Outstanding Middle School Educator in the English Language Arts. Her classroom was featured in the series *Making Meaning in Literature*, produced by Maryland Public Television for Annenberg/CPB.

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