Shared reading can be just as effective in grades 3–6 as it is in the primary grades. *Text Savvy* shows you how to make it work.

With weekly shared reading, *Text Savvy* introduces a powerful teaching and learning tool that can:

- help students integrate five essential reading skills in order to understand a variety of texts in a variety of genres
- actually make additional time for student assessment by introducing the power and possibilities of “assessing on the run”
- support classrooms with a wide range of readers, learning styles, and proficiencies
- offer substantial support to students in test preparation and test taking
- give learners new entrées into the content of the subject areas
- give teachers a smart framework to use throughout the curriculum.

Read *Text Savvy*, use weekly shared reading, and watch as your students improve their use of reading strategies and develop the independence they need to grow as readers.

“What strikes me about this wonderful book is that the authors not only tell us what they did in their classrooms, they make sure that we know how to do what they did. At the end of this book, you will know exactly why weekly shared reading works and how to do it in your classroom.”

—Janet Angelillo, Author of *Writing About Reading*
You may also be interested in...

**Perspectives on Shared Reading**
*Planning and Practice*
**BOBBI FISHER, EMILY FISHER MENVIC**

Bobbi Fisher zeroes in on shared reading, discussing key topics such as organizing for shared reading, developing teaching skills with varied texts, applying techniques in group and individual practice, and inspiring student and parent participation.

**Reading Essentials**
*The Specifics You Need to Teach Reading Well*
**REGIE ROUTMAN**

With all the controversy and confusion over “best practice” issues in teaching reading, someone with the necessary experience, the ability to take the long view, and most of all a level head is essential to set things straight. This is where Regie Routman steps in: giving clarity, support, specific demonstrations, and confidence to teachers so they can teach reading in a manner that is consistent with research and learning theory and respectful of students’ needs, interests, and abilities.

---

**The Authors of *Text Savvy***

*Sarah Daunis* honed her craft as an upper-elementary teacher in New York City schools; she recently relocated to Providence, Rhode Island, to teach fourth grade at The Wheeler School. She has worked as a cooperating teacher, supporting teachers in training for the masters programs at Teachers College, Columbia University, and Brown University. Sarah lives in Providence with her husband, Matt Ransford.

*Maria Cassiani Iams* is a former intermediate-grade teacher, literacy and math coach, and assistant principal, she has worked in the Cherry Creek Schools in Colorado and at PS59 in Manhattan. She is now a Humanities Staff Developer in the public elementary schools of Denver, where she lives with her husband, Michael, and their daughter, Mia.