New strategies to help readers connect with texts

TANNY MCGREGOR
FOREWORD BY STEPHANIE HARVEY

Comprehension Connections
Bridges to Strategic Reading

Inferring, questioning, determining importance. It’s not easy to explain these abstract reading strategies to elementary readers, yet knowing how they work and how to use them is an important first step to connecting with texts. Fortunately Tanny McGregor has developed visual, tangible, everyday lessons that make abstract thinking concrete and that can help every child in your classroom make more effective use of reading comprehension strategies.

Comprehension Connections is a guide to developing children’s ability to fully understand texts by making the comprehension process achievable, accessible, and incremental. McGregor’s approach sequences stages of learning for each strategy that take students from a fun object lesson to a nuanced and lasting understanding. Her lessons build bridges between the concrete and the abstract by incorporating writing, discussion, song, art, and movement into a web of creative connections that reinforce each strategy on a variety of levels.

Many students struggle to understand what it is they are supposed to do as they learn to read strategically. Help them make connections to the ideas behind reading and watch as your readers go deeper into texts than ever before.

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Comprehension Connections

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Teachers love Comprehension Connections for the way it models simple, yet powerful comprehension instruction

The reviews are in... from teachers like you!

⭐⭐⭐⭐⭐ “The examples of anchor charts Tanny shares are first-rate. If you don’t own this book; get it. You’ll have it finished in less time than it took to arrive at your doorstep.”
― B. Michaels, Indianapolis, Indiana

⭐⭐⭐⭐⭐ “This book made me want to run back to the classroom and try these great ideas out! A down-to-earth, creative, and research-based book that can be immediately implemented into elementary classrooms.”
― Jessica • June 24, 2009

⭐⭐⭐⭐⭐ “Comprehension Connections... has made the lessons in the other great books so much easier because the preteaching of the strategy in concrete ways made the more abstract lessons possible. I love this book and tell the teachers I work with I would replace it if someone ‘borrowed’ it from me.”
― Kathleen Mills, Seattle, Washington

⭐⭐⭐⭐⭐ “My favorite additions to comprehension instruction are having concrete examples and modeling the REAL language of those strategies. I never thought it felt right to have students say, ‘I had a text-to-self connection.’ McGregor offers the real words we’d use (thinking stems) and I like that.”
― Angela Bunyi • November, 2008

Tanny McGregor has been teaching and learning in the West Clermont School District near Cincinnati, Ohio, for the past eighteen years. She currently supports twelve schools as a K–12 literacy specialist, coaching teachers, providing demonstration lessons, and facilitating laboratory classrooms. In addition, Tanny is an adjunct professor for Ashland University, teaching graduate courses in creativity.

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