Questions That Help Guide Change

What is it about this approach [method, lesson, expectation, mandate, etc.] that is not working for students? Be as specific as possible. Usually, when something is not working, you notice it first in two areas: student affect and student growth or performance.

<table>
<thead>
<tr>
<th>Affect: What are the students (not) doing that tells you this is not working?</th>
<th>Performance: How does student work reveal that this is not working?</th>
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Is there anything about this approach that is not working for you or other teachers?

Is this a matter of refinement—of teaching methods, of conditions of student work, or of resources (time, books, materials, etc.)? What do you need to manipulate or acquire?

Must the whole approach be changed? Why?

Is the answer to the why in line with your values as an educator and your goals for kids?

If the whole approach must be changed, ask yourself, “What are the ways that I need to overhaul it?”

This could be more effective if I . . .

This could be more effective if I created conditions for the kids to . . .