Plan Opportunities for Students to Self-Assess

Consider how you are already providing students opportunities to self-assess and when and how you can expand those opportunities.

<table>
<thead>
<tr>
<th>What You Are Currently Doing</th>
<th>When and How You Might Enhance Your Practice in This Area</th>
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| Opportunities for class reflection and self-assessment | Have the class reflect on one or more of these areas of performance:  
  ____ cognitive  
  ____ physical  
  ____ emotional  
  ____ social |
| Opportunities for individual reflection and problem solving | Teach or provide opportunities for students to  
  ____ check their assignments before handing them in  
  ____ compare their work against established expectations  
  ____ write down three things that they did well in a particular area  
  ____ set goals for what they might improve the next time they tackle a task or for a whole period of time |
| Structures and measures by which students can judge their performance | Use tools like the following:  
  ____ “Looks Like, Sounds Like, Feels Like” charts  
  ____ exemplars  
  ____ rubrics  
  ____ checklists |