Outer-Circle Tasks

• Create a bulleted list of “most important ideas raised” and which students mentioned these ideas.

• Tally how many times the text was quoted by each student.

• Note any tips or hints that students offer when solving a problem.

• Keep track of academic vocabulary used by each participant (refer to anchor charts, word walls, or individual lists of academic vocabulary).

• Keep track of discipline-specific or content-specific vocabulary used by each participant that should pepper the discussion.

• List differences of opinion/multiple perspectives that come up.

• Write the name of student commenting and the perspective he or she holds.

• Record who initiated a new comment, added on to an idea/clarified some confusion, asked a question, or focused on the knowledge or skills of the lesson’s objectives.