Assessing Notebook Entries and Planning Instruction

1. Look briefly at each entry in the notebook prior to the entry you are assessing to give you a general idea of the quality of the student’s entries.
2. Focus your assessment of the selected entry on the Three Key Elements, asking yourself, What does the entry tell another scientist about the student’s:
   - Understanding of science concepts in the unit?
   - Ability to think scientifically?
   - Ability to use scientific skills?
3. Follow the appropriate checklist from the Checklists for Exemplary Notebook Entries (provided on the website and in earlier chapters) for the type of entry you are assessing as you do the following:
   - Skim the entry. Then reread it carefully, considering each of the characteristics. (Do not consider other criteria such as grammar, spelling, voice, sentence fluency, or neatness.)
   - Note strengths of each component first, then weaknesses. Determine further instruction for the student or class.
   - On a sticky note, write constructive feedback to address strengths. To address a weakness, write a question that a scientist might have about the entry. Place the note on the entry.

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<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
<th>Further Instruction</th>
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