Science-Writing Reflection Groups
Protocol for Instructional Planning Meetings

The facilitator’s role is to ensure that the protocol is followed.

For each lesson you are planning:

1. Reflect about the "big ideas"/concepts of the lesson and how they relate to the development of concepts throughout the unit.
2. Consider the scientific skills and thinking that may be involved in the investigation.
3. Think about the expository writing skills students will need in order to communicate their understanding and thinking in the lesson.
4. Consider the lesson’s focus/investigative question(s) and/or the reflective question(s) to which the students may be responding in the entry.
5. Discuss the challenges students could face in terms of points 1 through 4.
6. Determine what the teacher will need to model before the lesson and/or the writing.

At the end of the meeting, plan what student work each teacher will bring to the next meeting.

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<th>Unit Title</th>
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Lesson | Notes
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