<table>
<thead>
<tr>
<th>CRITICAL THINKING</th>
<th>COMMUNICATION</th>
<th>COLLABORATION</th>
<th>CONTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analyze</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organize</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synthesize</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THE ACADEMIC ESSENTIALS**

- **CRITICAL THINKING**
  - **What we need to know and be able to do if we are to succeed in the 21st century as students, workers, and citizens.**
  - **READ**
    - Library
    - Informational
    - Persuasive
    - Multimedia
    - Visual/Graphic
  - **WRITE**
    - Explanation
    - Narrative
    - Commentary
    - Argument
    - Summary
    - Critique
  - **SPEAK & LISTEN**
    - Discussion
    - Speech
    - Presentation
    - Online Discussion
  - **REPRESENT**
    - Visual Expression
    - Graphic Display
    - Dramatic Performance
    - Numerical Expression
    - Multimedia Presentation
  - **OBSERVE**
    - People
    - Processes
    - Performances
    - Reading/Listening
    - Textbook

- **COMMUNICATION**
  - **How we need to work and be heard if we are to succeed in our professional and personal lives.**
  - **TAKE NOTES**
    - Lecture
    - Research
    - Reading/Listening
    - Textbook
  - **TAKE TESTS**
    - Multiple Choice
    - Essay
    - Short Answer

- **COLLABORATION**
  - **Who we need to work with, and how we need to work, if we are to succeed in our professional and personal lives.**
  - **GENERATE**
    - Questions
    - Hypotheses
    - Claims
    - Connections
    - Ideas

- **CONTENT**
  - **EVALUATE**
    - Quality
    - Accuracy
    - Validity
    - Relevance
    - Authenticity
  - **ANALYZE**
    - Results
    - Relationships
    - Conclusions
    - Logical
    - Implications
  - **SYNTHESIZE**
    - Information
    - Events
    - Ideas
    - Sources
    - Perspectives
    - Elements

- **PURPOSE**
  - **Organize**
    - Spatial
    - Problem/Solution
    - Classification
    - Comparison/Contrast
  - **Assess**
    - Product
    - Process
    - Next Steps
    - Strategies
    - Alternatives

- **ATTENTION**
  - **Observe**
    - People
    - Processes
    - Performances

- **IMAGINATION**
  - **CURIOSITY**
    - Curiosity
    - Persistence
    - Imagination
    - Attention
    - Empathy
    - Purpose