<table>
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<tr>
<th>Reading Assessment Form Levels E–Z Fiction</th>
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<tbody>
<tr>
<td><strong>Student:</strong> _____________________________</td>
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<tr>
<td><strong>Title:</strong> _______ <em>Big Mama and Grandma Ghana</em> _______</td>
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</table>

You’ll be reading the first 14 pages of this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about grandmothers? _________________________________

**Read the title and point to the words.** Document miscues. *If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

After you read the first 14 pages, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. *Use a check to document each word read correctly.* Document all miscues.

When encountering unknown words, student: _______________________________

**Words in this passage:** 216  
**Sentences:** 30

What is this story about?

What do the characters do? How are the grandmas alike?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

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<tr>
<td>Student: ________________________________</td>
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<tr>
<td>Title: __________ Owl at Home (Strange Bumps)</td>
</tr>
</tbody>
</table>

You’ll be reading up to page 22 of this story. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about being afraid of the dark? ________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read up to page 22, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

Owl was in bed.

“It is time
to blow out the candle
and go to sleep,“

he said with a yawn.

Then Owl saw two bumps
under the blanket
at the bottom of his bed.

“What can those strange bumps be?” asked Owl.

Owl lifted up the blanket.

He looked down into the bed.

All he could see was darkness.

Owl tried to sleep,
But he could not.

“What if those
two strange bumps
grow bigger and bigger
while I am asleep?”
said Owl.

“That would not be pleasant.”

Owl moved his right foot
up and down.
The bump on the right
moved up and down.

“One of those bumps
is moving!” said Owl.

Owl moved his left foot
up and down.
The bump on the left
moved up and down.

“The other bump is moving!”
cried Owl.
What is this story about?

What was a problem?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

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<tr>
<th>Title: Henry and Mudge and the Great Grandpas</th>
<th>Level: J</th>
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</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Level:</td>
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</table>

You’ll be reading the first two chapters of this book. First, preview it and tell me what you notice.

- ___ title
- ___ cover illustration
- ___ illustrations
- ___ text features
- ___ words

What do you know about great grandpas? ____________________________________________

**Read the title and point to the words.** Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

**After you read the first two chapters, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start.** Use a check to document each word read correctly. Document all miscues.

<table>
<thead>
<tr>
<th>Words in this passage: 310</th>
<th>Sentences: 44</th>
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<td>Sentences:</td>
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What is this story about?

What was something Henry wanted to do? What did the characters do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

You'll be reading the first 15 pages of this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about baby giraffes? ____________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read the first 15 pages, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ________________________________________

Words in this passage: 211  Sentences: 38

What did the author teach about in this section?

Tell more about that.

Think of something you have experienced like this. Tell about it.

Why do you think the author wrote this book?

Other notes:
### Reading Assessment Form Levels E–Z Nonfiction

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<th>Date: __________</th>
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<tbody>
<tr>
<td>Title: _____________________________</td>
<td>Level: <em>J</em></td>
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</table>

You’ll be reading the introduction and first three sections of this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about the word *extreme*? ________________________________

**Read the title and point to the words.** Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

**After you read, I’ll ask you to tell me the important parts.** Go ahead and start. **Use a check to document each word read correctly.** Document all miscues.

| Words in this passage: __125__ | Sentences: __14__ |

What did the author teach about in this section? (Ask this question for all three sections read.)

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:

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<td><strong>Title:</strong>  ____________________________</td>
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You’ll be reading the first 11 pages of this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about dinosaurs? ______________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read the first 11 pages, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. Use a check to document each word read correctly.

Document all miscues.

When encountering unknown words, student: ________________________________

| Words in this passage: 139 | Sentences: 17 |

What did the author teach about in this section?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: