Reading Assessment Form Levels E–Z Fiction

Student: ________________________________ Date: ____________

Title: ___________ Emma Kate ___________ Level: ___ I ___

You’ll be reading this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about imaginary friends? ________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

Words in this book: ___ 228 ___ Sentences: ___ 26 ___

What is this story about?

What did the characters do? What was interesting about the ending?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
Reading Assessment Form Levels E–Z Fiction

Student: ___________________________________________  Date: _____________

Title: ______ Widget ___________________________  Level: __I__

You’ll be reading the first 19 pages of this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about stray animals? ____________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read the first 19 pages, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: _________________________________________

Words in this passage: 217  Sentences: 38

What is this story about?

What was a problem? What did the characters do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ____ cover illustration  ____ illustrations  ____ text features  ____ words

What do you know about festivals? __________________________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

Words in this book: 211  

Sentences: 39

What is this story about?

What was something Nick and his family wanted to do? What did they do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
## Reading Assessment Form Levels E–Z Fiction

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<thead>
<tr>
<th>Student: __________________________</th>
<th>Date: __________</th>
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<tbody>
<tr>
<td>Title: __________ <em>Froggy Goes to School</em></td>
<td>Level: <strong>I</strong>_</td>
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You’ll be reading the first nine pages of this book. First, preview it and tell me what you notice.

- title  
- cover illustration  
- illustrations  
- text features  
- words

What do you know about the different ways kids feel on the first day of school?

**Read the title and point to the words.** Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

**After you read the first nine pages, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start.** Use a check to document each word read correctly.

**Document all miscues.**

When encountering unknown words, student: ______________________________________

| Words in this passage: 158 | Sentences: 24 |

What is this story/section about?

What was a problem? What did Froggy do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
Reading Assessment Form Levels E–Z Nonfiction

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<tr>
<th>Student: ____________________________________________</th>
<th>Date: ____________</th>
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<tbody>
<tr>
<td>Title: _______ Tiny Life on Your Body ________________</td>
<td>Level: <strong>I</strong>_</td>
</tr>
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You’ll be reading the first 13 pages of this book. First, preview it and tell me what you notice.

___ title    ___ cover illustration    ___ illustrations    ___ text features    ___ words

What do you know about things that live on our bodies? _________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read the first 13 pages, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ________________________________

Words in this passage: ___148___   Sentences: ___22___
What did the author teach about in this section?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:
Reading Assessment Form Levels E–Z Nonfiction

Student: ___________________________________________ Date: __________

Title: Truck Trouble ____________________________ Level: __I__

You’ll be reading the first 20 pages of this book. First, preview it and tell me what you notice.

___ title ___ cover illustration ___ illustrations ___ text features ___ words

What do you know about truck drivers? _______________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read the first 20 pages, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: _______________________________________

Words in this passage: __276__ Sentences: __39__

What did the author teach about in this section?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: