Reading Assessment Form Levels E–Z Fiction

Student: ___________________________________________ Date: ___________

Title: _____ Hondo and Fabian ________________ Level: __G__

You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about the things cats and dogs like to do? ____________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ____________________________________________

Words in this book: 146  Sentences: 23

What is this story about?

What did the characters do? What happened with the small child?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
You’ll be reading this book. First, preview it and tell me what you notice.

___ title   ___ cover illustration   ___ illustrations   ___ text features   ___ words

What do you know about alligators? What do you know about alligator skin? __________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

Words in this book: 122   Sentences: 18

When encountering unknown words, student: ________________________________

What is this story about?

What was a problem in this story? What did the character(s) do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about the way ice cream is made? ____________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ____________________________

Words in this passage: 108  
Sentences: 16
What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:
Reading Assessment Form Levels E–Z Nonfiction

Student: ____________________________________________ Date: ____________

Title: __ Butterflies ___________________________________ Level: __G___

You’ll be reading the first thirteen pages of this book. First, preview it and tell me what you notice.

___ title   ___ cover illustration   ___ illustrations   ___ text features   ___ words

What do you know about butterflies? ________________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read the first thirteen pages, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: __________________________________________

Words in this book: 99   Sentences: 12

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:
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<td>Student: ___________________________</td>
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<td>Title: __________ Giant Pandas ___________</td>
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You’ll be reading this book. First, preview it and tell me what you notice.

___ title   ___ cover illustration   ___ illustrations   ___ text features   ___ words

What do you know about pandas? _______________________________________________________

**Read the title and point to the words.** Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

**After you read, I’ll ask you to tell me the important parts. Go ahead and start.** Use a check to document each word read correctly. Document all miscues.

| Words in this book: 72 | Sentences: 10 |

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: