You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about animals that can fly? ____________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.
What is this story about?

What was something Piggie wanted to do? What did the characters do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about whistling? _____________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ______________________________________

Words in this book: 147  Sentences: 22
What is this story about?

What was a problem in this story? What did the characters do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

<table>
<thead>
<tr>
<th>Reading Assessment Form Levels E–Z Nonfiction</th>
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</thead>
<tbody>
<tr>
<td>Student: ____________________________________  Date: ____________</td>
</tr>
<tr>
<td>Title: <strong><strong><strong>Dolphins</strong></strong></strong>___________________  Level: <strong>F</strong></td>
</tr>
</tbody>
</table>

You’ll be reading the first chapter of this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about dolphins? ________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read the first chapter, I’ll ask you to tell me the important parts. Then you may finish reading. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ________________________________

Words in this passage: __41___  Sentences: __8___

What did the author teach about in this section?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:
<table>
<thead>
<tr>
<th>Reading Assessment Form Levels E–Z Nonfiction</th>
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<tbody>
<tr>
<td>Student:____________________________________________</td>
</tr>
<tr>
<td>Title: _______ Manatees __________________________</td>
</tr>
</tbody>
</table>

You’ll be reading this book. First, preview it and tell me what you notice.

___ title   ___ cover illustration   ___ illustrations   ___ text features   ___ words

What do you know about manatees? ________________________________

**Read the title and point to the words.** Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

**After you read, I’ll ask you to tell me the important parts.** Go ahead and start. **Use a check to document each word read correctly.** Document all miscues.

| Words in this book: 73 | Sentences: 12 |

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:
Reading Assessment Form Levels E–Z Nonfiction

<table>
<thead>
<tr>
<th>Student: __________________________</th>
<th>Date: __________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: ______________ Chinatown Adventure</td>
<td>Level: <strong>F</strong>_</td>
</tr>
</tbody>
</table>

You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about Chinatown? ____________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ________________________________

Words in this book: __116____  Sentences: __20____

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: