Reading Assessment Form Levels E–Z Fiction

Student: __________________________________________ Date: __________

Title:  The Dashiki ___________________________ Level: __E__

You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ____ cover illustration  ____ illustrations  ____ text features  ____ words

What do you know about clothes shrinking when we wash or dry them? ______________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ________________________________________

Words in this book: 84  ______  Sentences: 14 ______

What is this story about?

What was a problem in this story? What did the character(s) do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:

**Reading Assessment Form Levels E–Z Fiction**

<table>
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<tr>
<th>Student: ____________________________</th>
<th>Date: ____________</th>
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<tr>
<td>Title: <strong>Who Is Coming?</strong> ___________</td>
<td>Level: <strong>E</strong>__</td>
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You’ll be reading this book. First, preview it and tell me what you notice.

___ title    ___ cover illustration    ___ illustrations    ___ text features    ___ words

What do you know about Africa? ____________________________________________________________

**Read the title and point to the words.** *Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.*

**After you read, I’ll ask you to tell me the important parts. Go ahead and start.** *Use a check to document each word read correctly. Document all miscues.*

<table>
<thead>
<tr>
<th>When encountering unknown words, student: ____________________________________________</th>
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| Words in this book: 117 | Sentences: 37 |

What is this story about?

What was a problem in the story? What did the monkey do about it? How did the story end?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
Reading Assessment Form Levels E–Z Fiction

Student: ________________________________ Date: ____________

Title: Seven Cookies ______________________ Level: E____

You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about sharing? ___________________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

Words in this book: 99  

Sentences: 22

When encountering unknown words, student: _______________________________________

What is this story about?

What was the problem in this story? What did the characters do about it?

Think of something you have experienced like this. Tell about it.

Turn to a page and tell what you think a character was feeling at that point.

Other notes:
You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about tigers? ________________________________________________________________

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ____________________________________________

Words in this book: 105  
Sentences: 16
What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes:
You’ll be reading this book. First, preview it and tell me what you notice.

___ title  ___ cover illustration  ___ illustrations  ___ text features  ___ words

What do you know about wolves? _____________________________________________

**Read the title and point to the words.** Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

**After you read, I’ll ask you to tell me the important parts. Go ahead and start.** Use a check to document each word read correctly. Document all miscues.

When encountering unknown words, student: ____________________________________

Words in this book: 96  
Sentences: 15

What did the author teach about in this book?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: