# Word Analysis: Feature Assessment

Name: ___________________________________________ Date: _______________

Document miscues as you listen to the student read. Look for patterns of error at the word level. Place a check next to any observed areas that could use instructional attention.

____ consonants

Parts examined in miscued words (use tallies):

____ consonant blends

Beginning: _________

____ consonant digraphs

Middle: _________

____ vowels

End:__________

____ rimes

____ affixes

____ multisyllabic words