### Reading Assessment Form Levels E–Z Nonfiction

| Student: _______________________________________________________________ | Date: ____________ |
| Title: _________________________________________________________________ | Level: ____________ |

You’ll be reading (part of) this book. First, preview it and tell me what you notice.

___ title      ___ cover illustration      ___ illustrations      ___ text features      ___ words

What do you know about (name the topic) ____________________________?

Read the title and point to the words. Document miscues. If student does not read title, read it aloud and then ask student to repeat, pointing to the words.

After you read, I’ll ask you to tell me the important parts. Go ahead and start. Use a check to document each word read correctly. Document all miscues.

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When encountering unknown words, student: ____________________________

Words in this passage/book: _______                                    Sentences: _______

What did the author teach about in this book/section?

Tell more about that.

Think of something you have experienced/seen like this. Tell about it.

Why do you think the author wrote this book?

Other notes: