Make it Your Own:
How to Keep Learning About Academic Vocabulary

In this video, we review some of the ideas presented in the book. We summarize our big ideas for academic vocabulary learning into four categories: word selection, teacher modeling, peer and independent learning, and wide reading. We invite you to keep learning about effective vocabulary instruction.

Questions for Discussion

- How has your thinking about academic vocabulary changed over the past year?
- What additional “big ideas” about academic vocabulary do you have?
- Have you changed your responses to any of the items on the self-assessment rubric?
- In which areas do you still want to learn?