This lesson plan represents the first step in the looping and linking process. While reflecting on

- "What is important to me as a teacher?"
- "How do I make my teaching values consistent in my classroom?"

teachers need to be thinking about how these personal theories manifest themselves in classroom practice. Therefore, it is important to keep copies of lesson plans, assignment prompts, activity guidelines, etc., and to reflect directly on the activity involved.

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**Lesson Plan**

**ENG 101, Fall 1998**

**Monday September 21, 1998**

This lesson plan was designed for a 50-minute class.

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**WEEK 5 - Remembering People - Chapter 3**

<table>
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<tr>
<th>Monday: 9/21</th>
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<tr>
<td>Final draft of paper I due.</td>
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<tr>
<td>Read &quot;Thinking Critically About What You Have Learned&quot; SMG pp. 105-107.</td>
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**Goals & Objectives** - hand in final copy of Remembered Event paper. In-class reflection on that writing.

1. Attendance, check in homework, Board: Homework for Wed, check the syllabus, check the journal prompt, finish the reflection assignment (#5) and complete the topic worksheet.
2. In-class journal (student prompt)—make sure student gets all the journals and remind him/her that they are due back with comments in one week.
3. Discuss Remembered Event process & last night's reading.
4. Do in-class reflection.
5. Introduce Remembered Person assignment—handout the **assignment prompt**.
6. Sign up for Week #6 conferences, discuss how the conferences will work.
7. If time—do the Remembered Person **worksheet** (only start, get them writing down a bunch possible topics). Collect the RP papers.
8. Collect the REvent papers.

**Materials & Equipment**: paper clips for those who forgot folders, Remembered Person assignment prompt, conference sign-up sheet, conference prep sheets, any notes for reading assignment, in class reflection worksheet, remembered person **topic worksheet**—BRING A BAG TO PUT ALL THE FINAL PAPER FOLDERS IN.