

# A Generic Set of Blooming Questions

Level A Questions Concrete	Level B Questions Interpretive	Level C Questions Critical and Creative
Can you list ___?	Can you illustrate the conflict?	What if ...?
Can you describe ___?	How does ___ compare to ___?	Can you create your own ...?
Can you identify ___?	What evidence can you provide for ___?	Would the author of this article agree with the following statement: ___? How do you know?
What are the steps in ___?	Can you describe the motivation of the main character when she ___?	How is ___ still felt today?
Can you give some examples of ___?	Can you explain how ___? Can you explain why ___?	Where the main character be in ten years?
Can you match ___ to ___?	What is the point of view of author? How do you know?	Evaluate. Solve for x: $\log_5 x = 2$
What is the length of the hypotenuse of a triangle whose sides measure 36 mm and 42 mm?	How do these documents support President Truman's point of view? How do they contradict his viewpoint?	How is the theme/conflict/problem in this story like something we experience today in our community?
Can you define ___?	Solve for x. $8x + 7 = -6 + 9x$	What does it mean when someone says, ___?
Can you paraphrase what I just read?	What was the effect on others when ___?	Who else would agree with this leader/character/author? How do you know?
What is rotation? What is revolution?	What does the author believe about ___?	Show multiple ways you could solve this problem
Simplify the expression $(5s)(-2)=$	Why do you think ___?	How would you argue for ___?