**Conversation Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
| * Some students talk about the book. | * Every student in the group says something about   the book using conversation builder/prompt  charts. | * Students build on each other’s ideas using conversation builder/prompt   charts. | * Most students participate and build on each other’s ideas. * Students talk for a long time. * Students use conversation builder/prompt   charts.   * Students record important ideas. |

**Developed by the PS 228Q Professional Learning Community. Used with permission.**

© 2014 by Judith Dodge and Andrea Honigsfeld from *Core Instructional Routines: Go-To Structures for Effective Literacy Teaching, K–5.* Portsmouth, NH: Heinemann.