

Unit Title: Money		
Historical Perspective		
State of Michigan Benchmarks	Lesson From Unit	Key Teaching Points
1.1.1 Use analog and digital clocks to tell time.		
1.1.2. Use weeks, months and years as intervals of time.	Lesson 6--Earning Money Lesson 7--Budgeting Lesson 10--Taxes	Chart Earning Money Monthly Budget Sales And Property Taxes
1.1.3 Distinguish among the past, present and future.	Lesson 2--History Of Money Lesson 3--The Market Lesson 4--Coins & Bills	Timeline Development Of Bartering History Of Coins & Bills
1.1.4 Place events of their lives and the lives of others in chronological order.	Lesson 2--History Of Money	Timeline
1.2.1 Identify who was involved, what happened and where it happened in stories about the past.	Lesson 2--History Of Money Lesson 3--The Market Lesson 4--Coins & Bills	Timeline Development Of Bartering History Of Coins & Bills
1.2.3 Recount events from simple biographies of women and men representing a variety of societies from the past.		
1.2.4 Identify and explain how individuals in history demonstrated good character and personal virtue.		
1.3.1 Use a variety of records to construct a narrative about their personal or family histories.	Lesson 9--Choosing A Job	How Parents Chose Career
1.4.1 Recall situations in their lives that required decisions and evaluate the decisions made in light of their consequences.	Lesson 7--Budgeting	Budgeting And Saving Own Money
1.4.2 Evaluate decisions made by others as reported in stories about the past.		
Geographic Perspective		
2.1.1 Describe the human characteristics of places and explain some basic causes for those characteristics.	Lesson 3--The Market	Markets And Trading Goods
2.1.2 Describe the natural characteristics of places and explain some basic causes for those characteristics.	Lesson 3--The Market	Markets And Trading Goods
2.2.1 Describe how people use the environment to meet human needs and wants.	Lesson 3--The Market	Markets And Trading Goods
2.2.2 Describe the ways in which their environment has been changed by people and the ways their lives are affected by the environment.		
2.2.3 Suggest ways the people can help improve their environment.		
2.3.1 Identify locations of significance in their immediate environment and explain reasons for their locations.	Lesson 5--The Bank	Locating Banks And Credit Unions
2.3.2 Identify people and places in other locations and explain their importance to the community.	Lesson 4--Coins & Bills	Us Mints And Treasury

2.4.1 Identify regions in their immediate environment and describe its characteristics and boundaries.		
Civic Perspective		
3.1.2 Describe consequences of not having rules.		
3.2.1 Identify aspects of life at school and in the local community that illustrate justice and freedom.	Lesson 8--Methods Of Payment	Many Choices For Paying
3.3.1 Explain how conflicts at school might be resolved in ways that are consistent with core democratic values.		
3.4.1 Identify rules at school and in the local community and consider consequences for breaking the rules.		
3.4.2 Describe fair ways for groups to make decisions.		
3.4.3 Describe ways that individuals influence each other.	Lesson 12--Donating Money	Helping Others Through Donations
3.5.1 Distinguish between events in this country and events abroad.	Lesson 4--Coins & Bills Lesson 11--Global Connections	Money Around The World Goods Can Come From Many Places Now
Economic Perspective		
4.1.1 Identify ways families produce and consume goods and services.	Lesson 1--Money Basics Lesson 3--The Market Lesson 7--Budgeting Lesson 8--Methods Of Payment Lesson 9--Choosing A Job Lesson 10--Taxes Lesson 11--Global Connections	Purpose Of Money Trading And Buying Goods & Services Handling Money Responsibly Many Choices For Paying Earning Money To Buy Goods & Services Government Provides Services Goods Can Come From Many Places Now
4.1.2 List ways that individuals can conserve limited resources.	Lesson 7--Budgeting	Handling Money Responsibly
4.3.2 Identify goods and services their school provides and the people who provide them.		
4.4.1 Identify examples of markets they experience in their daily lives.	Lesson 1--Money Basics Lesson 3--The Market Lesson 7--Budgeting Lesson 8--Methods Of Payment Lesson 9--Choosing A Job Lesson 10--Taxes Lesson 11--Global Connections	Purpose Of Money Trading And Buying Goods & Services Handling Money Responsibly Many Choices For Paying Earning Money To Buy Goods & Services Government Provides Services Goods Can Come From Many Places Now
4.4.2 Distinguish between producers and consumers in a market economy.	Lesson 1--Money Basics Lesson 3--The Market Lesson 8--Methods Of Payment	Purpose Of Money Trading And Buying Goods & Services Many Choices For Paying Earning Money To Buy Goods

	Lesson 9--Choosing A Job Lesson 10--Taxes Lesson 11--Global Connections	& Services Government Provides Services Goods Can Come From Many Places Now
4.5.1 Recognize economic exchanges in which they participate.	Lesson 1--Money Basics Lesson 3--The Market Lesson 8--Methods Of Payment Lesson 9--Choosing A Job Lesson 10--Taxes Lesson 11--Global Connections	Purpose Of Money Trading And Buying Goods & Services Many Choices For Paying Earning Money To Buy Goods & Services Government Provides Services Goods Can Come From Many Places Now
4.5.2 Identify U.S. coin and currency denominations and describe the role of cash in the exchange of goods and services.	Lesson 4--Coins & Bills	Examine Many Different Coins

Inquiry

5.1.1 Locate information using people, books, audio/video recordings, photos, simple maps, graphs and tables.		
5.1.2 Acquire information from observation of the local environment.	Lesson 5--The Bank Lesson 8--Methods Of Payment	Learn How Banks Work Many Choices For Paying At The Store Or Restaurant
5.1.3 Organize information to make and interpret simple maps of their local surroundings and simple graphs and tables of social data drawn from their experience.		
5.2.1 Pose a question about life in their school or local community.	Lesson 6--Earning Money Lesson 12--Donating Money	What do we earn money for? Where can we help in our community?
5.2.2 Gather and analyze information in order to answer the question posed.	Lesson 6--Earning Money	Class Project
5.2.3 Construct an answer to the question posed and support their answer with evidence.	Lesson 6--Earning Money	Class Project
5.2.4 Report the results of their investigation.	Lesson 6--Earning Money	Class Project

Discourse & Decision Making

6.1.1 Pose a question about a matter of public concern that they have encountered in school or in the local community.	Lesson 12--Donating Money	Where can we help in our community?
6.2.1 Engage each other in conversations about issues pertaining to governing their school and classroom and families.	Lesson 6--Earning Money Lesson 12--Donating Money	What do we earn money for? Where can we help in our community?
6.3.1 Compose brief statements expressing a decision on an issue in the school or classroom.	Lesson 6--Earning Money	Class Project

Citizen Involvement

7.1.1 Help to determine, interpret and enforce school rules.		
7.1.2 Participate in projects designed to help others in their local community.	Lesson 12--Donating Money	Where can we help in our community?