

<b>Unit Title: Food</b>		
<b>Historical Perspective</b>		
State of Michigan Benchmarks	Lesson From Unit	Key Teaching Points
1.1.1 Use analog and digital clocks to tell time.	Lesson 9 & 10—Pasta And Apple Pie	Creating Food
1.1.2. Use weeks, months and years as intervals of time.	Lesson 7 & 8— Bananas & Peanuts Lesson 3 & 4—Changes In Food/Farming Lesson 5--Inventions	Growing Food  History Of Food  Canning & Preserving Food
1.1.3 Distinguish among the past, present and future.	Lesson 3—Changes In Food Over Time Lesson 4—Changes In Farming Over Time Lesson 5—Inventions Lesson 6--Farming	Timeline Of Food  Horses vs. Tractors  Canning And Preserving Farming Methods
1.1.4 Place events of their lives and the lives of others in chronological order.		
1.2.1 Identify who was involved, what happened and where it happened in stories about the past.	Lesson 3--Changes In Food Over Time	Pilgrims And Pioneers
1.2.3 Recount events from simple biographies of women and men representing a variety of societies from the past.		
1.2.4 Identify and explain how individuals in history demonstrated good character and personal virtue.		
1.3.1 Use a variety of records to construct a narrative about their personal or family histories.	Lesson 13--Special Foods  Lesson 14--Choice Making	Family Recipes And Traditions Interview About Family Food Choices
1.4.1 Recall situations in their lives that required decisions and evaluate the decisions made in light of their consequences.	Lesson 2--Choices: Snacks Lesson 14--Choice Making	Choosing Healthy Foods  Picking Family Meals
1.4.2 Evaluate decisions made by others as reported in stories about the past.	Lesson 5--Inventions	Creating Processes And Inventions To Meet A Need
<b>Geographic Perspective</b>		
2.1.1 Describe the human characteristics of places and explain some basic causes for those characteristics.		
2.1.2 Describe the natural characteristics of places and explain some basic causes for those characteristics.		
2.2.1 Describe how people use the environment to meet human needs and wants.	Lesson 4--Changes In Farming Over Time Lesson 6--Types Of Farming	Farming  Farming Around The World

	Lesson 5 , 6, 7 & 8-- Bananas, Peanut Butter, Pasta And Apple Pie	Getting Food From The Farm To People
2.2.2 Describe the ways in which their environment has been changed by people and the ways their lives are affected by the environment.	Lesson 13--Special Foods	Different Foods That Are Special To The Climate
2.2.3 Suggest ways the people can help improve their environment.		
2.3.1 Identify locations of significance in their immediate environment and explain reasons for their locations.	Lesson 11--Supermarket	Buying Food
2.3.2 Identify people and places in other locations and explain their importance to the community.	Lesson 12--Careers	Food Preparation, Chefs/Cooks,
2.4.1 Identify regions in their immediate environment and describe its characteristics and boundaries.		

## Civic Perspective

3.1.2 Describe consequences of not having rules.		
3.2.1 Identify aspects of life at school and in the local community that illustrate justice and freedom.	Lesson 14--Choice Making	Shopping And Choosing Meals
3.3.1 Explain how conflicts at school might be resolved in ways that are consistent with core democratic values.		
3.4.1 Identify rules at school and in the local community and consider consequences for breaking the rules.		
3.4.2 Describe fair ways for groups to make decisions.		
3.4.3 Describe ways that individuals influence each other.	Lesson 13--Special Foods Lesson 14--Choice Making	Family Recipes Family Meals Together
3.5.1 Distinguish between events in this country and events abroad.	Lesson 7--Bananas Lesson 9--Pasta Lesson 10--Apple Pie  Lesson 13--Special Foods	Central America Italy Ingredients From Around The World Different Cultures

## Economic Perspective

4.1.1 Identify ways families produce and consume goods and services.	Lesson 5, 6, 7 & 8-- Bananas, Peanut Butter, Pasta, Apple Pie Lesson 11--Supermarket Lesson 14--Choice Making	Buying Food  Stores And Shopping Choosing Food And Meals
4.1.2 List ways that individuals can conserve limited resources.		
4.3.2 Identify goods and services their school provides and the people who provide them.	Lesson 14--Choice Making	School Lunch Program

4.4.1 Identify examples of markets they experience in their daily lives.	Lesson 14--Choice Making Lesson 11--Supermarket	Buying Food Store Visit
4.4.2 Distinguish between producers and consumers in a market economy.	Lesson 5, 6, 7 & 8--Bananas, Peanut Butter, Pasta & Apple Pie Lesson 11--Supermarket Lesson 14--Choice Making	Buying Food  Stores Choosing Food
4.5.1 Recognize economic exchanges in which they participate.	Lesson 5, 6, 7 & 8--Bananas, Peanut Butter, Pasta & Apple Pie Lesson 11--Supermarket Lesson 14--Choice Making	Buying Food  Stores Choosing Food
4.5.2 Identify U.S. coin and currency denominations and describe the role of cash in the exchange of goods and services.	Lesson 11--Supermarket	Field Trip To A Store

## **Inquiry**

5.1.1 Locate information using people, books, audio/video recordings, photos, simple maps, graphs and tables.	Lesson 6--Types Of Farming Lesson 5, 6, 7 & 8--Bananas, Peanut Butter, Pasta, And Apple Pie Lesson 13--Special Foods	Poultry, Dairy, Cattle And Vegetable Farms Growing, Processing And Getting Food From The Farm To The Table Food Around The World
5.1.2 Acquire information from observation of the local environment.	Lesson 6-Types Of Farms	Farms In Michigan
5.1.3 Organize information to make and interpret simple maps of their local surroundings and simple graphs and tables of social data drawn from their experience.		
5.2.1 Pose a question about life in their school or local community.	Lesson 15--Hunger	Food Banks & Soup Kitchens
5.2.2 Gather and analyze information in order to answer the question posed.	Lesson 15--Hunger	Food Banks & Soup Kitchens
5.2.3 Construct an answer to the question posed and support their answer with evidence.	Lesson 15--Hunger	Food Banks & Soup Kitchens
5.2.4 Report the results of their investigation.	Lesson 15--Hunger	Food Banks & Soup Kitchens

## **Discourse & Decision Making**

6.1.1 Pose a question about a matter of public concern that they have encountered in school or in the local community.	Lesson 15--Hunger	Food Banks & Soup Kitchens
6.2.1 Engage each other in conversations about issues pertaining to governing their school and classroom and families		
6.3.1 Compose brief statements expressing a decision on an issue in the school or classroom.		

## Citizen Involvement

7.1.1 Help to determine, interpret and enforce school rules.

7.1.2 Participate in projects designed to help others in their local community.

Lesson 15--Hunger

Food Banks & Soup  
Kitchens