









cubes, chart and even their fingers. This problem took us the entire math block to complete and 2 students were able to successfully get the answer. They were also able to explain that to their groups and the whole class. I was impressed with my students' ability to work backwards and to do fractional parts. Even the students that were not able to come up with a solution were able to communicate a method in which to go about figuring out the problem.

My next step is to take this same problem again with a few minor tweaks and let my students play with it. I expect to find that more students would be successful the next time around.

We hope this information is useful in helping you make the most of this Primary Problems of the Week. If you have stories to tell about this or other problems, we'd love to hear from you.

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