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## Face-to-Face Revisions

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**Format:** Students work in pairs.

**Step 0:** Students work independently on a problem and write about how they solved it.

**Step 1:** Students sit face-to-face with their partner, and the first partner reads his writing (or tells what he did to solve the problem).

**Step 2:** The second partner tells at least one thing she noticed and valued in what she heard, and one thing she is wondering about. The first partner takes notes so he can remember the feedback.

**Step 3:** The partners switch roles.

**Step 4:** Working together, the partners notice and talk about what they did that was the same and what they did that was different. They identify any places they disagree.

**Step 5:** The partners read the original problem together and work together to examine whether their answers are *reasonable* and whether they fit the *constraints* or *clues* of the story/context. If the partners disagree, they use the clues in the story to find agreement on which answer fits the *constraints* better or if both could be right. If they agree, they make sure they can both say how they know the answer is reasonable and fits the constraints.

Names: \_\_\_\_\_ and \_\_\_\_\_

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<b>Feedback Notes Conversation 1</b>	<b>Feedback Notes Conversation 2</b>
Noticed ...            Wondered ...	Noticed ...            Wondered ...

Some things that were the same in our work ...

Some things that were different ...

One way we know our work is reasonable is ...

One way we know our work fits the constraints is ...