
Elbow-to-Elbow Revisions

Format: Students work in pairs.

Step 1: Students sit side-to-side (elbow-to-elbow) with their partner and decide whose work they want to look at first (that is, who will be Partner 1). Partner 1 puts her work down in front of the pair, so both students can read it.

Step 2: Partner 2 reads the work over once, and shares one thing he notices and values about the work and one thing he's wondering.

Step 3: Both partners read through the work together, more carefully (Partner 2 can read out loud if that helps). When they come to anything that's confusing or either one wonders about, Partner 1 explains anything she can and marks it for possible revising.

Step 4: The partners switch roles and Partner 2 notices and wonders about Partner 1's work, and they mark up anything he has questions about.

Step 5: If the partners had any difference in the final answer or disagreements about each other's work, they can take turns going through step-by-step, comparing results and if they differ or wonder, using these questions:

A partner asks, "How did you think to do that step?" and listens to see if he agrees with the other's thinking.

A partner asks, "How can we check that step?" and the partners use a calculator, an inverse operation, plugging in, and so on to check that the calculations were accurate.

Names: _____ and _____

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First: Read your partner's work.

- ▶ What is one thing you notice that you *like* about their work?
- ▶ What is one thing you *wonder* about their work?

Second: Look together at your partner's work. Read it out loud. You can stop and talk about anything that you *notice* or *wonder* about.

You can write on your own work if you want to change anything.

Third: Switch and look at the other person's work.

Fourth: Do you agree on the work and the answer? If not, check each person's work carefully. Go step by step and ask each other:

"How did you think to do that step?"

"How can we check that step?"