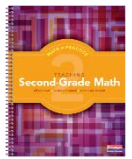
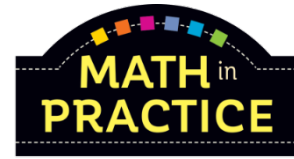


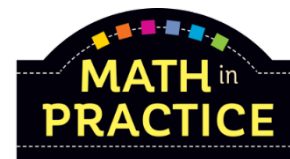
Math in Practice – Teaching Second-Grade Math

Summary of grade 2 module alignment with TEKS
Organized by Math in Practice module



Math in Practice Teaching Second-Grade Math Module	TEKS Standard(s)
Module 1 – Exploring Problem Solving	2.4.C 2.4.D 2.7.C
Module 2 – Building Understanding and Fluency of Basic Math Facts	2.4.A
Module 3 – Building Foundations of Multiplication	2.7.A
Module 4 – Understanding Place Value	2.2.A 2.2.B 2.7.B
Module 5 – Comparing Two 3-Digit Numbers	2.2.C 2.2.D 2.2.E
Module 6 – Understanding Multidigit Addition	2.4.B
Module 7 – Understanding Multidigit Subtraction	2.4.B
Module 8 – Extending Understanding of Multidigit Addition	2.4.C
Module 9 – Extending Understanding of Multidigit Subtraction	2.4.C
Module 10 – Understanding Length Measurement	2.2.F 2.9.A 2.9.B 2.9.C 2.9.D 2.9.E
Module 11 – Exploring Time	2.9.G
Module 12 – Exploring Money	2.5.A 2.5.B 1.4.C 3.4.C
Module 13 – Representing and Interpreting Data	2.10.A 2.10.B 2.10.C 2.10.D

Math in Practice <i>Teaching Second-Grade Math Module</i>	TEKS Standard(s)
Module 14 – Describing Geometric Shapes	2.8.A 2.8.B 2.8.C 2.8.D
Module 15 – Partitioning Shapes	2.3.A 2.3.B 2.3.D 2.8.E



Grade 2 TEKS Standard	Math in Practice Module(s)
2.1	<i>The mathematical process standards are addressed in a variety of ways throughout the Math in Practice modules.</i>
2.2.A	Grade 2: Module 4 – Understanding Place Value
2.2.B	Grade 2: Module 4 – Understanding Place Value
2.2.C	Grade 2: Module 5 – Comparing Two 3-Digit Numbers
2.2.D	Grade 2: Module 5 – Comparing Two 3-Digit Numbers
2.2.E	Grade 2: Module 5 – Comparing Two 3-Digit Numbers
2.2.F	Grade 2: Module 10 – Understanding Length Measurement
2.3.A	Grade 2: Module 15 – Partitioning Shapes
2.3.B	Grade 1: Module 15 – Partitioning Shapes into Halves and Fourths Grade 2: Module 15 – Partitioning Shapes
2.3.C	Grade 3: Module 9 – Exploring Fraction Equivalence
2.3.D	Grade 2: Module 15 – Partitioning Shapes
2.4.A	Grade 2: Module 2 – Building Understanding and Fluency of Basic Math Facts
2.4.B	Grade 2: Module 6 – Understanding Multidigit Addition Grade 2: Module 7 – Understanding Multidigit Subtraction
2.4.C	Grade 2: Module 1 – Exploring Problem Solving Grade 2: Module 8 – Extending Understanding of Multidigit Addition Grade 2: Module 9 – Extending Understanding of Multidigit Subtraction
2.4.D	Grade 2: Module 1 – Exploring Problem Solving Grade 3: Module 6 – Fluently Adding Within 1,000 Grade 3: Module 7 – Fluently Subtracting Within 1,000
2.5.A	Grade 2: Module 12 – Exploring Money
2.5.B	Grade 2: Module 12 – Exploring Money

Grade 2 TEKS Standard	Math in Practice Module(s)
2.6.A	Grade 3: Module 1 – Understanding Multiplication and Division
2.6.B	Grade 3: Module 1 – Understanding Multiplication and Division
2.7.A	Grade 2: Module 3 – Building Foundations of Multiplication
2.7.B	Grade 2: Module 4 – Understanding Place Value
2.7.C	Grade 2: Module 1 – Exploring Problem Solving
2.8.A	Grade 2: Module 14 – Describing Geometric Shapes
2.8.B	Grade 2: Module 14 – Describing Geometric Shapes
2.8.C	Grade 2: Module 14 – Describing Geometric Shapes
2.8.D	Grade 2: Module 14 – Describing Geometric Shapes
2.8.E	Grade 2: Module 15 – Partitioning Shapes
2.9.A	Grade 2: Module 10 – Understanding Length Measurement
2.9.B	Grade 2: Module 10 – Understanding Length Measurement
2.9.C	Grade 2: Module 10 – Understanding Length Measurement
2.9.D	Grade 2: Module 10 – Understanding Length Measurement
2.9.E	Grade 2: Module 10 – Understanding Length Measurement
2.9.F	Grade 3: Module 14 – Understanding the Concept of Area
2.9.G	Grade 2: Module 11 – Exploring Time Grade 3: Module 11 – Exploring Time
2.10.A	Grade 2: Module 13 – Representing and Interpreting Data
2.10.B	Grade 2: Module 13 – Representing and Interpreting Data
2.10.C	Grade 2: Module 13 – Representing and Interpreting Data
2.10.D	Grade 2: Module 13 – Representing and Interpreting Data
2.11	<i>Personal financial literacy is not addressed in Math in Practice.</i>