

The Comprehension Toolkit Series: Language and Lessons for Active Literacy
Alternative Trade Book Suggestions for grades K-8

Alternative trade book suggestions for use with the *Primary Comprehension Toolkit*, Grades K-3

Lesson 1	Grade K The Art Lesson*, Tomie dePaola	Grade 1 Oliver Button is a Sissy, Tomie dePaola	Grade 2 Now One Foot, Now The Other, Tomie dePaola
Lesson 6	Grade K Kindergarten Here I Come, DJ Steinberg	Grade 1 Ira Sleeps Over, Bernard Waber	Grade 2 Patches Lost and Found*, Steven Kroll
Lesson 7	Grade K Insects*	Grade 1 Ice Bear, Nicola Davies	Grade 2 Surprising Sharks, Nicola Davies
Lesson 9	Grade K Fireflies	Grade 1 Recess at 20 Below*, Cindy Aillaud	Grade 2 One Tiny Turtle, Nicola Davies
Lesson 10	Grade K Biggest Strongest Fastest*, Steve Jenkins	Grade 1 What Do You Do with a Tail Like This?, Steve Jenkins	Grade 2 Sisters and Brothers, Robin Page and Steve Jenkins
Lesson 11	Grade K It's Snowing! Gail Gibbons	Grade 1 Hurricanes, Gail Gibbons	Grade 2 Tornadoes*, Gail Gibbons
Lesson 12/13	Grade K Silver Seeds Paolilli and Brewer	Grade 1 Honey I Love*, Eloise Greenfield	Grade 2 Flicker Flash, Joan Bransfield Graham
Lesson 15	Grade K The Emperor's Egg, Martin Jenkins	Grade 1 Antarctica*, Helen Cowcher	Grade 2 Snowflake Bentley, Jacqueline Briggs Martin
Lesson 20	Grade K Bat Loves the Night, Nicola Davies	Grade 1 When Butterflies Grow, Joanne Ryder	Grade 2 Great Kapok Tree*, Lynne Cherry

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Alternative trade book suggestions for use with the *Comprehension Toolkit*, Grades 3 – 6
 (Developed by the teachers of the Spokane Public Schools)

Cluster 1: Monitor Comprehension	Grade 3	Grade 4	Grade 5	Grade 6
1. Follow Your Inner Conversation: <i>Listen to the voice in your head and leave tracks of your thinking</i>	<i>Fly Away Home</i> by Eve Bunting <i>Amelia's Road</i> by Linda Altman	<i>Train to Somewhere</i> by Eve Bunting	<i>How Many Days to America? A Thanksgiving Story</i> by Eve Bunting	<i>Gleam and Glow</i> by Eve Bunting
Cluster 2: Activate and Connect	Grade 3	Grade 4	Grade 5	Grade 6
4. Follow the Text Signposts <i>Use nonfiction features to guide learning</i>	<i>Lightning</i>, by Stephen Kramer	<i>Hidden Worlds: Looking Through a Scientist's Microscope</i> by Stephen Kramer	<i>Caves</i> by Stephen Kramer	<i>Eye of the Storm</i> by Stephen Kramer
Cluster 3: Ask Questions	Grade 3	Grade 4	Grade 5	Grade 6
7. Question the Text <i>Learn to ask questions as you read</i>	<i>The Wolf Girls: An Unsolved Mystery from History</i> by Jane Yolen	<i>The Mary Celeste: An Unsolved Mystery from History</i> by Jane Yolen	<i>Roanoke : The Lost Colony --An Unsolved Mystery from History</i> by Jane Yolen	<i>Starry Messenger</i> by Peter Sis
9. Ask Questions to Expand Thinking <i>Wonder about the text to understand big ideas</i>	<i>Rosa</i> by Nikki Giovanni	<i>The Story of Ruby Bridges</i> by Robert Coles	<i>Richard Wright and the Library Card</i> by William Miller	<i>Fly High: The Story of Bessie Coleman</i> by Louise Borden
Cluster 4: Infer Meaning	Grade 3	Grade 4	Grade 5	Grade 6
14. Read With a Question in Mind: <i>Infer to answer your questions</i>	<i>A Drop of Water</i> by Walter Wick	<i>Come Back, Salmon</i> by Molly Cone	<i>When Day Turned to Night: April 14, 1935</i> by Terry Shannon	<i>The Top of the World: Climbing Mt. Everest</i> by Steve Jenkins
15. Wrap Your Mind Around the Big Ideas <i>Use text evidence to infer themes</i>	<i>Fireflies</i> by Julie Brinkloe	<i>A Voice of Her Own: The Story of Phyllis Wheatley, Slave Poet</i> by Kathryn Lasky	<i>Cheyenne Again</i> by Eve Bunting	<i>Teammates</i> by Peter Gollenbock
Cluster 5: Determine Importance	Grade 3	Grade 4	Grade 5	Grade 6
17. Record Important Ideas <i>Create an FQR with historical fiction</i>	<i>Squanto's Journey: The Story of the First Thanksgiving</i> by Joseph Bruchac	<i>Harvesting Hope: The Story of Cesar Chavez</i> by Kathleen Krull	<i>Now Let Me Fly: The Story of a Slave Family</i> by Delores Johnson	<i>Faithful Elephants: A True Story of Animals, People, and War</i> by Yukio Tsuchiya

The Comprehension Toolkit Series: Language and Lessons for Active Literacy
Alternative Trade Book Suggestions for grades K-8

Alternative trade book suggestions for use with the **Comprehension Toolkit**,
 (This list for use with grades 7-8 was developed by the teachers of the Spokane Public Schools)

Lesson Title	7 th Grade Social Studies: Washington State History	7 th Grade Language Arts	8 th Grade Social Studies: American Studies – Revolutionary War - 1877	8 th Grade Language Arts
Cluster 1: Monitor Comprehension Follow Your Inner Conversation. <i>Listen to the voice in your head and leave tracks of your thinking</i>	<i>The Prince and the Salmon People</i> by Claire Rudolf Murphy	<i>A Day's Work</i> by Eve Bunting	<i>George vs. George: The Revolutionary War as Seen by Both Sides</i> by Rosalyn Schanzer	<i>A Woman for President: The Story of Victoria Woodhull</i> by Kathleen Krull
Cluster 2: Activate and Connect 4. Follow the Text Signposts <i>Use nonfiction features to guide learning</i>	<i>Washington: The Evergreen State</i> by Rachel Barenblat	<i>Northern Lights</i> by D.M. Souza	<i>The Declaration of Independence</i> by Karen Price Hossell	<i>Hurricane Katrina Strikes the Gulf Coast: Disaster & Survival</i> By Mara Miller
Cluster 3: Ask Questions 7. Question the Text <i>Learn to ask questions as you read</i>	<i>York's Adventure with Lewis and Clark: An African-American's Part in the Great Expedition</i> by Rhoda Blumberg	<i>Phineas Gage: A Gruesome but True Story About Brain Science</i> by John Fleischman	<i>The Story of the H. L. Hunley and Queenie's Coin</i> by Fran Hawk	<i>Climbing Everest: Tales of Triumph and Tragedy on the World's Highest Mountain</i> by Audrey Salkeld
Cluster 3: Ask Questions Ask Questions to Expand Thinking. <i>Wonder about the text to understand big ideas</i>	<i>Coolies</i> by Yin	<i>The Sky's the Limit: Stories of Discovery by Women and Girls</i> by Catherine Thimmesh	<i>In Defense of Liberty: The Story of America's Bill of Rights</i> by Russell Freedman	<i>The Forbidden Schoolhouse: The True and Dramatic Story of Prudence Crandall and Her Students</i> by Suzanne Jurmain
Cluster 4: Infer Meaning 14. Read with a Question in Mind. <i>Infer to answer your questions</i>	<i>Angel Island</i> by Larry Dane Brimner	<i>Terrible Things: An Allegory of the Holocaust</i> by Eve Bunting	<i>Ten Mile Day: And the Building of the Transcontinental Railroad</i> by Mary Ann Fraser	<i>Chew on This: Everything You Don't Want to Know About Fast Food</i> by Eric Schlosser and Charles Wilson
Cluster 4: Infer Meaning 15. Wrap Your Mind Around the Big Ideas. <i>Use text evidence to infer themes</i>	<i>So Far From the Sea</i> by Eve Bunting	<i>The Harmonica</i> by Tony Johnston	<i>Words West: Voices of Young Pioneers</i> by Ginger Wadsworth	<i>Luba: The Angel of Bergen- Belsen</i> by Luba Trzynska- Frederick (translator) and Ann Marshall
Cluster 5: Determine Importance 17. Record Important Ideas <i>Create an FQR with historical fiction</i>	<i>The Great Depression</i> by David Downing	<i>Franklin & Eleanor</i> by Cheryl Harness	<i>The Last Brother: A Civil War Tale</i> by Trinka Hakes Nobel	<i>Walt Whitman: Words for America</i> by Barbara Kerley