

**The Comprehension Toolkit Series: Language and Lessons for Active Literacy**  
**Alternative Trade Book Suggestions for grades K-8**

Alternative trade book suggestions for use with the *Primary Comprehension Toolkit*, Grades K-3

<b>Lesson 1</b>	<b>Grade K</b> The Art Lesson*, Tomie dePaola	<b>Grade 1</b> Oliver Button is a Sissy, Tomie dePaola	<b>Grade 2</b> Now One Foot, Now The Other, Tomie dePaola
<b>Lesson 6</b>	<b>Grade K</b> Kindergarten Here I Come, DJ Steinberg	<b>Grade 1</b> Ira Sleeps Over, Bernard Waber	<b>Grade 2</b> Patches Lost and Found*, Steven Kroll
<b>Lesson 7</b>	<b>Grade K</b> Insects*	<b>Grade 1</b> Ice Bear, Nicola Davies	<b>Grade 2</b> Surprising Sharks, Nicola Davies
<b>Lesson 9</b>	<b>Grade K</b> Fireflies	<b>Grade 1</b> Recess at 20 Below*, Cindy Aillaud	<b>Grade 2</b> One Tiny Turtle, Nicola Davies
<b>Lesson 10</b>	<b>Grade K</b> Biggest Strongest Fastest*, Steve Jenkins	<b>Grade 1</b> What Do You Do with a Tail Like This?, Steve Jenkins	<b>Grade 2</b> Sisters and Brothers, Robin Page and Steve Jenkins
<b>Lesson 11</b>	<b>Grade K</b> It's Snowing! Gail Gibbons	<b>Grade 1</b> Hurricanes, Gail Gibbons	<b>Grade 2</b> Tornadoes*, Gail Gibbons
<b>Lesson 12/13</b>	<b>Grade K</b> Silver Seeds Paolilli and Brewer	<b>Grade 1</b> Honey I Love*, Eloise Greenfield	<b>Grade 2</b> Flicker Flash, Joan Bransfield Graham
<b>Lesson 15</b>	<b>Grade K</b> The Emperor's Egg, Martin Jenkins	<b>Grade 1</b> Antarctica*, Helen Cowcher	<b>Grade 2</b> Snowflake Bentley, Jacqueline Briggs Martin
<b>Lesson 20</b>	<b>Grade K</b> Bat Loves the Night, Nicola Davies	<b>Grade 1</b> When Butterflies Grow, Joanne Ryder	<b>Grade 2</b> Great Kapok Tree*, Lynne Cherry

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Alternative trade book suggestions for use with the *Comprehension Toolkit*, Grades 3 – 6  
 (Developed by the teachers of the Spokane Public Schools)

<b>Cluster 1: Monitor Comprehension</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
<b>1. Follow Your Inner Conversation:</b> <i>Listen to the voice in your head and leave tracks of your thinking</i>	<i>Fly Away Home</i> by Eve Bunting <i>Amelia's Road</i> by Linda Altman	<i>Train to Somewhere</i> by Eve Bunting	<i>How Many Days to America? A Thanksgiving Story</i> by Eve Bunting	<i>Gleam and Glow</i> by Eve Bunting
<b>Cluster 2: Activate and Connect</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
<b>4. Follow the Text Signposts</b> <i>Use nonfiction features to guide learning</i>	<b><i>Lightning</i>, by Stephen Kramer</b>	<i>Hidden Worlds: Looking Through a Scientist's Microscope</i> by Stephen Kramer	<i>Caves</i> by Stephen Kramer	<i>Eye of the Storm</i> by Stephen Kramer
<b>Cluster 3: Ask Questions</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
<b>7. Question the Text</b> <i>Learn to ask questions as you read</i>	<i>The Wolf Girls: An Unsolved Mystery from History</i> by Jane Yolen	<i>The Mary Celeste: An Unsolved Mystery from History</i> by Jane Yolen	<i>Roanoke : The Lost Colony --An Unsolved Mystery from History</i> by Jane Yolen	<i>Starry Messenger</i> by Peter Sis
<b>9. Ask Questions to Expand Thinking</b> <i>Wonder about the text to understand big ideas</i>	<i>Rosa</i> by Nikki Giovanni	<i>The Story of Ruby Bridges</i> by Robert Coles	<i>Richard Wright and the Library Card</i> by William Miller	<i>Fly High: The Story of Bessie Coleman</i> by Louise Borden
<b>Cluster 4: Infer Meaning</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
<b>14. Read With a Question in Mind:</b> <i>Infer to answer your questions</i>	<i>A Drop of Water</i> by Walter Wick	<i>Come Back, Salmon</i> by Molly Cone	<i>When Day Turned to Night: April 14, 1935</i> by Terry Shannon	<i>The Top of the World: Climbing Mt. Everest</i> by Steve Jenkins
<b>15. Wrap Your Mind Around the Big Ideas</b> <i>Use text evidence to infer themes</i>	<i>Fireflies</i> by Julie Brinkloe	<i>A Voice of Her Own: The Story of Phyllis Wheatley, Slave Poet</i> by Kathryn Lasky	<i>Cheyenne Again</i> by Eve Bunting	<i>Teammates</i> by Peter Gollenbock
<b>Cluster 5: Determine Importance</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
<b>17. Record Important Ideas</b> <i>Create an FQR with historical fiction</i>	<i>Squanto's Journey: The Story of the First Thanksgiving</i> by Joseph Bruchac	<i>Harvesting Hope: The Story of Cesar Chavez</i> by Kathleen Krull	<i>Now Let Me Fly: The Story of a Slave Family</i> by Delores Johnson	<i>Faithful Elephants: A True Story of Animals, People, and War</i> by Yukio Tsuchiya

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Alternative trade book suggestions for use with the **Comprehension Toolkit**,  
 (This list for use with grades 7-8 was developed by the teachers of the Spokane Public Schools)

Lesson Title	7 <sup>th</sup> Grade Social Studies: Washington State History	7 <sup>th</sup> Grade Language Arts	8 <sup>th</sup> Grade Social Studies: American Studies – Revolutionary War - 1877	8 <sup>th</sup> Grade Language Arts
<b>Cluster 1: Monitor Comprehension</b> Follow Your Inner Conversation. <i>Listen to the voice in your head and leave tracks of your thinking</i>	<i>The Prince and the Salmon People</i> by Claire Rudolf Murphy	<i>A Day's Work</i> by Eve Bunting	<i>George vs. George: The Revolutionary War as Seen by Both Sides</i> by Rosalyn Schanzer	<i>A Woman for President: The Story of Victoria Woodhull</i> by Kathleen Krull
<b>Cluster 2: Activate and Connect</b> 4. Follow the Text Signposts <i>Use nonfiction features to guide learning</i>	<i>Washington: The Evergreen State</i> by Rachel Barenblat	<i>Northern Lights</i> by D.M. Souza	<i>The Declaration of Independence</i> by Karen Price Hossell	<i>Hurricane Katrina Strikes the Gulf Coast: Disaster &amp; Survival</i> By Mara Miller
<b>Cluster 3: Ask Questions</b> 7. Question the Text <i>Learn to ask questions as you read</i>	<i>York's Adventure with Lewis and Clark: An African-American's Part in the Great Expedition</i> by Rhoda Blumberg	<i>Phineas Gage: A Gruesome but True Story About Brain Science</i> by John Fleischman	<i>The Story of the H. L. Hunley and Queenie's Coin</i> by Fran Hawk	<i>Climbing Everest: Tales of Triumph and Tragedy on the World's Highest Mountain</i> by Audrey Salkeld
<b>Cluster 3: Ask Questions</b> Ask Questions to Expand Thinking. <i>Wonder about the text to understand big ideas</i>	<i>Coolies</i> by Yin	<i>The Sky's the Limit: Stories of Discovery by Women and Girls</i> by Catherine Thimmesh	<i>In Defense of Liberty: The Story of America's Bill of Rights</i> by Russell Freedman	<i>The Forbidden Schoolhouse: The True and Dramatic Story of Prudence Crandall and Her Students</i> by Suzanne Jurmain
<b>Cluster 4: Infer Meaning</b> 14. Read with a Question in Mind. <i>Infer to answer your questions</i>	<i>Angel Island</i> by Larry Dane Brimner	<i>Terrible Things: An Allegory of the Holocaust</i> by Eve Bunting	<i>Ten Mile Day: And the Building of the Transcontinental Railroad</i> by Mary Ann Fraser	<i>Chew on This: Everything You Don't Want to Know About Fast Food</i> by Eric Schlosser and Charles Wilson
<b>Cluster 4: Infer Meaning</b> 15. Wrap Your Mind Around the Big Ideas. <i>Use text evidence to infer themes</i>	<i>So Far From the Sea</i> by Eve Bunting	<i>The Harmonica</i> by Tony Johnston	<i>Words West: Voices of Young Pioneers</i> by Ginger Wadsworth	<i>Luba: The Angel of Bergen- Belsen</i> by Luba Trzynska- Frederick (translator) and Ann Marshall
<b>Cluster 5: Determine Importance</b> 17. Record Important Ideas <i>Create an FQR with historical fiction</i>	<i>The Great Depression</i> by David Downing	<i>Franklin &amp; Eleanor</i> by Cheryl Harness	<i>The Last Brother: A Civil War Tale</i> by Trinka Hakes Nobel	<i>Walt Whitman: Words for America</i> by Barbara Kerley