

Common Core Standards

Reading Standards for Informational Text



Correlation to Stephanie Harvey & Anne Goudvis' *The Comprehension Toolkit Teacher Pack*, Grades 3–6

- The Comprehension Toolkit (CT)
- Comprehension Intervention: Small-Group Lessons for *The Comprehension Toolkit* (CI)
- Scaffolding *The Comprehension Toolkit* for English Language Learners: Previews and Extensions to Support Content Comprehension (ELL)
- Toolkit Texts: Short Nonfiction for Guided and Independent Practice, Grades 2–3, 4–5, and 6–7 (TT)
- Comprehension & Collaboration: Inquiry Circles in Action (CC)

Grade 3

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Key Ideas and Details

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| <p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> | <p>CT LESSON 7 — Question the Text: Learn to ask questions as you read</p> <p>CT LESSON 8 — Read to Discover Answers: Ask questions to gain information</p> <p>CT LESSON 9 — Ask Questions to Expand Thinking: Wonder about the text to understand the big ideas</p> <p>CT LESSON 14 — Read with a Question in Mind: Infer to answer your questions</p> <p>CT <i>Extend & Investigate</i>, LESSON 4 — Monitoring and Asking Questions When There is Not Enough Information (NEI)</p> <p>CI LESSON 7A — Note Questions and Answers While Reading</p> <p>CI LESSON 7B — Identify Unanswered Questions</p> <p>CI LESSON 8A — Read with Your Questions in Mind</p> <p>CI LESSON 8B — Skim and Scan to Search for Answers</p> <p>CI LESSON 8C — Combine Knowledge and Text Information</p> <p>CI LESSON 9A — Ask Questions to Understand Big Ideas</p> <p>CI LESSON 9B — Use Questions to Increase Learning</p> <p>CI LESSON 14 — Infer Answers to Authentic Questions</p> <p>ELL LESSON 7 — Question the Text</p> <p>ELL LESSON 8 — Read to Discover Answers</p> <p>ELL LESSON 9 — Ask Questions to Expand Thinking</p> <p>ELL LESSON 14 — Read with a Question in Mind</p> <p>CC LESSON 3 — Think and Wonder About Images</p> <p>CC LESSON 6 — Ask Questions and Wonder About Information</p> <p>CC LESSON 7 — Stop, Think, and React to Information</p> <p>CC LESSON 8 — Notetaking: Read with a Question in Mind</p> |
| <p>2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> | <p>CT LESSON 18 — Target Key Information: Code the text to hold thinking</p> <p>CT LESSON 19 — Determine What to Remember: Separate interesting details from important ideas</p> <p>CT LESSON 21 — Construct Main Ideas from Supporting Details: Create a Topic/Detail/Response chart</p> |

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- CI LESSON 18A — Code a Text to Hold Your Thinking
- CI LESSON 18B — Paraphrase to Record Information
- CI LESSON 19 — Sort Important Information and Interesting Details
- CI LESSON 21 — Use a Topic/Detail/Response Chart
- ELL LESSON 18 — Target Key Information
- ELL LESSON 19 — Determine What to Remember
- ELL LESSON 21 — Construct Main Ideas from Supporting Details
- CC LESSON 10 — Synthesize Information: Read and Get the Gist

Craft and Structure

4. **Determine the meaning of general academic words and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.**

- CT LESSON 10 — Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary
- CT LESSON 11 — Infer with Text Clues: Draw conclusions from text evidence
- CT LESSON 12 — Tackle the Meaning of Language: Infer beyond the literal meaning
- CT *Extend & Investigate*, LESSON 7 — Unpacking New Words and Concepts
- CI LESSON 10A — Use Context to Infer Word Meanings
- CI LESSON 10B — Use New Vocabulary
- CI LESSON 11A — Gather Text Evidence
- CI LESSON 11B — Draw and Support Conclusions
- CI LESSON 12 — Infer the Meaning of Poems
- ELL LESSON 10 — Infer Meaning of Unfamiliar Words
- ELL LESSON 11 — Infer with Text Clues
- ELL LESSON 12 — Tackle the Meaning of Language
- CC LESSON 12 — Drawing Inferences from Images, Features, and Words

5. **Use text features and search tools (e.g. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.**

- CT LESSON 4 — Follow the Text Signposts: Use nonfiction features to guide learning
- CT LESSON 13 — Crack Open Features: Infer the meaning of subheads and titles
- CT *Extend & Investigate*, LESSON 10 — Drawing Conclusions from Graphic Features
- CI LESSON 4A — Explore Visual and Text Features
- CI LESSON 4B — Identify Purposes of Visual and Text Features
- CI LESSON 13 — Infer the Meaning of Subheads
- ELL LESSON 4 — Follow the Text Signposts

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| | ELL LESSON 13— Crack Open Features |
| | CC LESSON 3— Think and Wonder About Images |
| | CC LESSON 4— Use Text and Visual features to Gain Information |

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| 6. Distinguish their own point of view from that of the author of a text. | CT LESSON 20— Distinguish Your Thinking from the Author’s: Contrast what you think with the author’s perspective |
| | CI LESSON 20A — Recognize the Author’s Perspective |
| | CI LESSON 20B — Summarize the Author’s Perspective |
| | ELL LESSON 20— Distinguish Your Thinking From the Author's |

Integration of Knowledge and Ideas

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| 7. Use information gained from illustrations (e.g. maps, photographs) and the words in a text to demonstrate understanding of the text (e.g. where, when, why, and how key events occur). | CT LESSON 4 — Follow the Text Signposts: Use nonfiction features to guide learning |
| | CI LESSON 4A — Explore Visual and Text Features |
| | CI LESSON 4B — Identify Purposes of Visual and Text Features |
| | ELL LESSON 4— Follow the Text Signposts |
| | CC LESSON 7— Stop, Think, and React to Information |

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| 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g. comparison, cause/effect, first/second/third in a sequence). | CT LESSON 11— Infer with Text Clues: Draw conclusions from text evidence |
| | CI LESSON 11A — Gather Text Evidence |
| | CI LESSON 11B — Draw and Support Conclusions |
| | ELL LESSON 11— Infer with Text Clues |

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| 9. Compare and contrast most important points and key details presented in two texts on the same topic. | CT LESSON 23— Think Beyond the Text: Move from facts to ideas |
| | CT LESSON 24— Read to Get the Gist: Synthesize your thinking as you go |
| | CI LESSON 23A — Extend and Expand Your Thinking |
| | CI LESSON 24A — Pull Out the Big Ideas |
| | CI LESSON 24B — Pare Down and Synthesize Ideas |
| | ELL LESSON 23— Think Beyond the Text |
| | ELL LESSON 24— Read to Get the Gist |
| | CC LESSON 10— Synthesize Information: Read to Get the Gist |

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

Comprehension & Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.

Grade 4

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Key Ideas and Details

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| <p>1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> | <p>CT LESSON 11— Infer with Text Clues: Draw conclusions from text evidence CI LESSON 11A — Gather Text Evidence CI LESSON 11B — Draw and Support Conclusions ELL LESSON 11— Infer with Text Clues</p> |
| <p>2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> | <p>CT LESSON 21— Construct Main Ideas from Supporting Details: Create a Topic/Detail/Response chart CT LESSON 24— Read to Get the Gist: Synthesize your thinking as you go CT <i>Extend & Investigate</i>, LESSON 2—Topic/Detail Notetaking CI LESSON 21 — Use a Topic/Detail/Response Chart CI LESSON 24A — Pull Out the Big Ideas CI LESSON 24B — Pare Down and Synthesize Ideas ELL LESSON 21— Construct Main Ideas from Supporting Details ELL LESSON 24— Read to Get the Gist CC LESSON 10— Synthesize Information: Read and Get the Gist</p> |

Craft and Structure

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| <p>4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p> | <p>CT LESSON 10— Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary CT LESSON 11— Infer with Text Clues: Draw conclusions from text evidence CT LESSON 12— Tackle the Meaning of Language: Infer beyond the literal meaning CT <i>Extend & Investigate</i>, LESSON 7—Unpacking New Words and Concepts CI LESSON 10A — Use Context to Infer Word Meanings CI LESSON 10B — Use New Vocabulary CI LESSON 11A — Gather Text Evidence CI LESSON 11B — Draw and Support Conclusions CI LESSON 12 — Infer the Meaning of Poems ELL LESSON 10— Infer Meaning of Unfamiliar Words ELL LESSON 11— Infer with Text Clues ELL LESSON 12— Tackle the Meaning of Language</p> |
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Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Integration of Knowledge and Ideas

7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

CT LESSON 4 — Follow the Text Sign Posts: Use nonfiction features to guide learning
 CT LESSON 13— Crack Open Features: Infer the meaning of subheads and titles
 CT *Extend & Investigate*, LESSON 3— Getting to the Point
 CI LESSON 4A — Explore Visual and Text Features
 CI LESSON 4B — Identify Purposes of Visual and Text Features
 CI LESSON 13 — Infer the Meaning of Subheads
 ELL LESSON 4 — Follow the Text Signposts
 ELL LESSON 13— Crack Open Features
 CC LESSON 3— Think and Wonder About Images
 CC LESSON 4— Use Text and Visual features to Gain Information

8. Explain how an author uses reasons and evidence to support particular points in a text.

CT LESSON 15— Wrap your Mind Around the Big Ideas: Use text evidence to infer themes
 CI LESSON 15A — Infer Themes from Text Evidence
 CI LESSON 15B — Support Themes with Text Evidence
 ELL LESSON 15 — Wrap your Mind Around the Big Ideas

9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

CT LESSON 22— Read, Think and React: Paraphrase and respond to information
 CT LESSON 23— Think Beyond the Text: Move from facts to ideas
 CT LESSON 24— Read to Get the Gist: Synthesize your thinking as you go
 CI LESSON 22 — Take Notes, Paraphrase, and Respond
 CI LESSON 23A — Extend and Expand Your Thinking
 CI LESSON 24A — Pull Out the Big Ideas
 CI LESSON 24B — Pare Down and Synthesize Ideas
 ELL LESSON 22 — Read, Think and React
 ELL LESSON 23— Think Beyond the Text
 ELL LESSON 24— Read to Get the Gist
 CC LESSON 10— Synthesize Information: Read to Get the Gist

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Range of Reading and Level of Text Complexity

10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

Comprehension & Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.

Grade 5

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Key Ideas and Details

1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CT LESSON 11— Infer with Text Clues: Draw conclusions from text evidence
 CT LESSON 15— Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes
 CI LESSON 11A — Gather Text Evidence
 CI LESSON 11B — Draw and Support Conclusions
 CI LESSON 15A — Infer Themes from Text Evidence
 CI LESSON 15B — Support Themes with Text Evidence
 ELL LESSON 11— Infer with Text Clues
 ELL LESSON 15 — Wrap your Mind Around the Big Ideas

2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CT LESSON 18— Target Key Information: Code the text to hold thinking
 CT LESSON 19— Determine What to Remember: Separate interesting details from important ideas
 CI LESSON 18A — Code a Text to Hold Your Thinking
 CI LESSON 18B — Paraphrase to Record Information
 CI LESSON 19 — Sort Important Information and Interesting Details
 ELL LESSON 18— Target Key Information
 ELL LESSON 19— Determine What to Remember
 CC LESSON 10— Synthesize Information: Read and Get the Gist

Craft and Structure

4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.

CT LESSON 10— Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary
 CT LESSON 11— Infer with Text Clues: Draw conclusions from text evidence
 CT LESSON 12— Tackle the Meaning of Language: Infer beyond the literal meaning
 CT *Extend & Investigate*, LESSON 7—Unpacking New Words and Concepts
 CI LESSON 10A — Use Context to Infer Word Meanings
 CI LESSON 10B — Use New Vocabulary
 CI LESSON 11A — Gather Text Evidence
 CI LESSON 11B — Draw and Support Conclusions

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- CI LESSON 12 — Infer the Meaning of Poems
- ELL LESSON 10 — Infer Meaning of Unfamiliar Words
- ELL LESSON 11 — Infer with Text Clues
- ELL LESSON 12 — Tackle the Meaning of Language
- CC LESSON 12 — Drawing Inferences from Images, Features, and Words

Integration of Knowledge and Ideas

7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

- CT LESSON 8 — Read to Discover Answers: Ask questions to gain information
- CT LESSON 14 — Read with a Question in Mind: Infer to answer your questions
- CI LESSON 8A — Read with Your Questions in Mind
- CI LESSON 8B — Skim and Scan to Search for Answers
- CI LESSON 8C — Combine Knowledge and Text Information
- CI LESSON 14 — Infer Answers to Authentic Questions
- ELL LESSON 8 — Read to Discover Answers
- ELL LESSON 14 — Read with a Question in Mind

8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

- CT LESSON 11 — Infer with Text Clues: Draw conclusions from text evidence
- CI LESSON 11A — Gather Text Evidence
- CI LESSON 11B — Draw and Support Conclusions
- ELL LESSON 11 — Infer with Text Clues

9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

- CT LESSON 22 — Read, Think and React: Paraphrase and respond to information
- CT LESSON 23 — Think Beyond the Text: Move from facts to ideas
- CT LESSON 24 — Read to Get the Gist: Synthesize your thinking as you go
- CI LESSON 22 — Take Notes, Paraphrase, and Respond
- CI LESSON 23A — Extend and Expand Your Thinking
- CI LESSON 24A — Pull Out the Big Ideas
- CI LESSON 24B — Pare Down and Synthesize Ideas
- ELL LESSON 22 — Read, Think and React
- ELL LESSON 23 — Think Beyond the Text
- ELL LESSON 24 — Read to Get the Gist
- CC LESSON 10 — Synthesize Information: Read to Get the Gist

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

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Grade 6

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Key Ideas and Details

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CT LESSON 11— Infer with Text Clues: Draw conclusions from text evidence
 CT LESSON 15— Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes
 CI LESSON 11A — Gather Text Evidence
 CI LESSON 11B — Draw and Support Conclusions
 CI LESSON 15A — Infer Themes from Text Evidence
 CI LESSON 15B — Support Themes with Text Evidence
 ELL LESSON 11— Infer with Text Clues
 ELL LESSON 15 — Wrap your Mind Around the Big Ideas

2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CT LESSON 18— Target Key Information: Code the text to hold thinking
 CT LESSON 19— Determine What to Remember: Separate interesting details from important ideas
 CT LESSON 25— Reread and Rethink: Rethink misconceptions and tie opinions to the text
 CT *Extend & Investigate*, LESSON 2—Topic/Detail Notetaking
 CI LESSON 18A — Code a Text to Hold Your Thinking
 CI LESSON 18B — Paraphrase to Record Information
 CI LESSON 19 — Sort Important Information and Interesting Details
 CI LESSON 25A — Distinguish Between Facts and Opinions
 CI LESSON 25B — Tie Your Opinions to Text Evidence
 ELL LESSON 18— Target Key Information
 ELL LESSON 19— Determine What to Remember
 ELL LESSON 25— Reread and Rethink
 CC LESSON 10— Synthesize Information: Read and Get the Gist

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3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

CT LESSON 23— Think Beyond the Text: Move from facts to ideas
 CT LESSON 24— Read to Get the Gist: Synthesize your thinking as you go
 CI LESSON 23A — Extend and Expand Your Thinking
 CI LESSON 24A — Pull Out the Big Ideas
 CI LESSON 24B — Pare Down and Synthesize Ideas
 ELL LESSON 23— Think Beyond the Text
 ELL LESSON 24— Read to Get the Gist
 CC LESSON 10— Synthesize Information: Read to Get the Gist

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

CT LESSON 12— Tackle the Meaning of Language: Infer beyond the literal meaning
 CT *Extend & Investigate*, LESSON 7—Unpacking New Words and Concepts
 CI LESSON 12 — Infer the Meaning of Poems
 ELL LESSON 12— Tackle the Meaning of Language

6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.

CT LESSON 20— Distinguish Your Thinking from the Author’s: Contrast what you think with the author’s perspective
Extend and Investigate, LESSON 3— Getting to the Point
 CI LESSON 20A — Recognize the Author’s Perspective
 CI LESSON 20B — Summarize the Author’s Perspective
 ELL LESSON 20— Distinguish Your Thinking From the Author's

Integration of Knowledge and Ideas

7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

CT LESSON 4 — Follow the Text Signposts: Use nonfiction features to guide learning
 CT *Extend & Investigate*, LESSON 10—Drawing Conclusions from Graphic Features
 CI LESSON 4A — Explore Visual and Text Features
 CI LESSON 4B — Identify Purposes of Visual and Text Features
 ELL LESSON 4— Follow the Text Signposts
 CC LESSON 7— Stop, Think, and React to Information

Common Core Reading Standards for Informational Text

The Comprehension Toolkit Teacher Pack, Grades 3–6

Integration of Knowledge and Ideas, con't.

8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

CT LESSON 11— Infer with Text Clues: Draw conclusions from text evidence
CI LESSON 11A — Gather Text Evidence
CI LESSON 11B — Draw and Support Conclusions
ELL LESSON 11— Infer with Text Clues

Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

Comprehension & Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.