Common Core Standards
Reading Standards for Informational Text

Correlation to
Stephanie Harvey & Anne Goudvis’
The Comprehension Toolkit
Teacher Pack, Grades 3–6

• The Comprehension Toolkit (CT)
• Comprehension Intervention: Small-Group Lessons for The Comprehension Toolkit (CI)
• Scaffolding The Comprehension Toolkit for English Language Learners: Previews and Extensions to Support Content Comprehension (ELL)
• Toolkit Texts: Short Nonfiction for Guided and Independent Practice, Grades 2–3, 4–5, and 6–7 (TT)
• Comprehension & Collaboration: Inquiry Circles in Action (CC)
### Grade 3

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Key Ideas and Details</strong></td>
<td></td>
</tr>
</tbody>
</table>
| 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. | **CT Lesson 7** — Question the Text: Learn to ask questions as you read  
**CT Lesson 8** — Read to Discover Answers: Ask questions to gain information  
**CT Lesson 9** — Ask Questions to Expand Thinking: Wonder about the text to understand the big ideas  
**CT Lesson 14** — Read with a Question in Mind: Infer to answer your questions  
**CT Extend & Investigate, Lesson 4**—Monitoring and Asking Questions When There is Not Enough Information (NEI)  
**CI Lesson 7A** — Note Questions and Answers While Reading  
**CI Lesson 7B** — Identify Unanswered Questions  
**CI Lesson 8A** — Read with Your Questions in Mind  
**CI Lesson 8B** — Skim and Scan to Search for Answers  
**CI Lesson 8C** — Combine Knowledge and Text Information  
**CI Lesson 9A** — Ask Questions to Understand Big Ideas  
**CI Lesson 9B** — Use Questions to Increase Learning  
**CI Lesson 14** — Infer Answers to Authentic Questions  
**ELL Lesson 7** — Question the Text  
**ELL Lesson 8** — Read to Discover Answers  
**ELL Lesson 9** — Ask Questions to Expand Thinking  
**ELL Lesson 14** — Read with a Question in Mind  
**CC Lesson 3** — Think and Wonder About Images  
**CC Lesson 6** — Ask Questions and Wonder About Information  
**CC Lesson 7** — Stop, Think, and React to Information  
**CC Lesson 8** — Notetaking: Read with a Question in Mind |
| 2. Determine the main idea of a text; recount the key details and explain how they support the main idea. | **CT Lesson 18** — Target Key Information: Code the text to hold thinking  
**CT Lesson 19** — Determine What to Remember: Separate interesting details from important ideas  
**CT Lesson 21** — Construct Main Ideas from Supporting Details: Create a Topic/Detail/Response chart |
Craft and Structure

4. Determine the meaning of general academic words and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

5. Use text features and search tools (e.g. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
</table>
| 6. Distinguish their own point of view from that of the author of a text. | CT Lesson 20— Distinguish Your Thinking from the Author’s: Contrast what you think with the author’s perspective  
CI Lesson 20A — Recognize the Author’s Perspective  
CI Lesson 20B — Summarize the Author’s Perspective  
ELL Lesson 20— Distinguish Your Thinking From the Author’s |
| Integration of Knowledge and Ideas | |
| 7. Use information gained from illustrations (e.g. maps, photographs) and the words in a text to demonstrate understanding of the text (e.g. where, when, why, and how key events occur). | CT Lesson 4 — Follow the Text Signposts: Use nonfiction features to guide learning  
CI Lesson 4A — Explore Visual and Text Features  
CI Lesson 4B — Identify Purposes of Visual and Text Features  
ELL Lesson 4— Follow the Text Signposts  
CC Lesson 7— Stop, Think, and React to Information |
| 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g. comparison, cause/effect, first/second/third in a sequence). | CT Lesson 11— Infer with Text Clues: Draw conclusions from text evidence  
CI Lesson 11A — Gather Text Evidence  
CI Lesson 11B — Draw and Support Conclusions  
ELL Lesson 11— Infer with Text Clues |
| 9. Compare and contrast most important points and key details presented in two texts on the same topic. | CT Lesson 23— Think Beyond the Text: Move from facts to ideas  
CT Lesson 24— Read to Get the Gist: Synthesize your thinking as you go  
CI Lesson 23A — Extend and Expand Your Thinking  
CI Lesson 24A — Pull Out the Big Ideas  
CI Lesson 24B — Pare Down and Synthesize Ideas  
ELL Lesson 23— Think Beyond the Text  
ELL Lesson 24— Read to Get the Gist  
CC Lesson 10— Synthesize Information: Read to Get the Gist |
<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range of Reading and Level of Text Complexity</td>
<td>To support guided reading and independent practice, <em>The Comprehension Toolkit</em> series offers a range of informational text of increasing complexity. The <em>Source Book of Short Text</em> offers 43 short informational articles on a range of real-world science and social studies topics. <em>Extend and Investigate</em> offers units of study on content area reading and research, textbook reading, and test reading. Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics. Comprehension &amp; Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.</td>
</tr>
</tbody>
</table>

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.
## Common Core Standards: Reading Standards for Informational Text Correlation to *The Comprehension Toolkit*, Grades 3–6

### Grade 4

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Key Ideas and Details</strong></td>
<td><strong>CT Lesson 11</strong> — Infer with Text Clues: Draw conclusions from text evidence</td>
</tr>
<tr>
<td>1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</td>
<td><strong>CI Lesson 11A</strong> — Gather Text Evidence</td>
</tr>
<tr>
<td><strong>CI Lesson 11B</strong> — Draw and Support Conclusions</td>
<td><strong>ELL Lesson 11</strong> — Infer with Text Clues</td>
</tr>
<tr>
<td><strong>Craft and Structure</strong></td>
<td><strong>CT Lesson 21</strong> — Construct Main Ideas from Supporting Details: Create a Topic/Detail/Response chart</td>
</tr>
<tr>
<td>2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.</td>
<td><strong>CT Lesson 24</strong> — Read to Get the Gist: Synthesize your thinking as you go</td>
</tr>
<tr>
<td><strong>CT Extend &amp; Investigate, Lesson 2</strong> — Topic/Detail Notetaking</td>
<td><strong>CC Lesson 10</strong> — Synthesize Information: Read and Get the Gist</td>
</tr>
<tr>
<td><strong>CI Lesson 21</strong> — Use a Topic/Detail/Response Chart</td>
<td><strong>ELL Lesson 10</strong> — Infer Meaning of Unfamiliar Words</td>
</tr>
<tr>
<td><strong>CI Lesson 24A</strong> — Pull Out the Big Ideas</td>
<td><strong>ELL Lesson 11</strong> — Infer with Text Clues</td>
</tr>
<tr>
<td><strong>CI Lesson 24B</strong> — Pare Down and Synthesize Ideas</td>
<td><strong>ELL Lesson 12</strong> — Tackle the Meaning of Language</td>
</tr>
<tr>
<td><strong>ELL Lesson 21</strong> — Construct Main Ideas from Supporting Details</td>
<td>**CT Lesson 10 — Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary</td>
</tr>
<tr>
<td><strong>ELL Lesson 24</strong> — Read to Get the Gist</td>
<td>**CT Lesson 11 — Infer with Text Clues: Draw conclusions from text evidence</td>
</tr>
<tr>
<td><strong>CC Lesson 10</strong> — Synthesize Information: Read and Get the Gist</td>
<td>**CT Lesson 12 — Tackle the Meaning of Language: Infer beyond the literal meaning</td>
</tr>
<tr>
<td><strong>CT Extend &amp; Investigate, Lesson 7</strong> — Unpacking New Words and Concepts</td>
<td>**CI Lesson 10A — Use Context to Infer Word Meanings</td>
</tr>
<tr>
<td><strong>CI Lesson 10B — Use New Vocabulary</strong></td>
<td>**CI Lesson 11A — Gather Text Evidence</td>
</tr>
<tr>
<td>**CI Lesson 11B — Draw and Support Conclusions</td>
<td>**CI Lesson 11B — Draw and Support Conclusions</td>
</tr>
<tr>
<td><strong>CI Lesson 12 — Infer the Meaning of Poems</strong></td>
<td>**ELL Lesson 10 — Infer Meaning of Unfamiliar Words</td>
</tr>
<tr>
<td><strong>ELL Lesson 11 — Infer with Text Clues</strong></td>
<td>**ELL Lesson 11 — Infer with Text Clues</td>
</tr>
<tr>
<td><strong>ELL Lesson 12 — Tackle the Meaning of Language</strong></td>
<td><strong>ELL Lesson 12 — Tackle the Meaning of Language</strong></td>
</tr>
</tbody>
</table>

5 | Learn more about *The Comprehension Toolkit* series at [ComprehensionToolkit.com.](https://www.comprehensiontoolkit.com)
### Integration of Knowledge and Ideas

7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration of Knowledge and Ideas</td>
<td></td>
</tr>
<tr>
<td>7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</td>
<td>CT Lesson 4 — Follow the Text Sign Posts: Use nonfiction features to guide learning CT Lesson 13 — Crack Open Features: Infer the meaning of subheads and titles CT Extend &amp; Investigate, Lesson 3 — Getting to the Point CI Lesson 4A — Explore Visual and Text Features CI Lesson 4B — Identify Purposes of Visual and Text Features CI Lesson 13 — Infer the Meaning of Subheads ELL Lesson 4 — Follow the Text Signposts ELL Lesson 13 — Crack Open Features CC Lesson 3 — Think and Wonder About Images CC Lesson 4 — Use Text and Visual features to Gain Information</td>
</tr>
</tbody>
</table>

8. Explain how an author uses reasons and evidence to support particular points in a text.

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration of Knowledge and Ideas</td>
<td></td>
</tr>
<tr>
<td>8. Explain how an author uses reasons and evidence to support particular points in a text.</td>
<td>CT Lesson 15 — Wrap your Mind Around the Big Ideas: Use text evidence to infer themes CI Lesson 15A — Infer Themes from Text Evidence CI Lesson 15B — Support Themes with Text Evidence ELL Lesson 15 — Wrap your Mind Around the Big Ideas</td>
</tr>
</tbody>
</table>

9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration of Knowledge and Ideas</td>
<td></td>
</tr>
<tr>
<td>9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</td>
<td>CT Lesson 22 — Read, Think and React: Paraphrase and respond to information CT Lesson 23 — Think Beyond the Text: Move from facts to ideas CT Lesson 24 — Read to Get the Gist: Synthesize your thinking as you go CI Lesson 22 — Take Notes, Paraphrase, and Respond CI Lesson 23A — Extend and Expand Your Thinking CI Lesson 24A — Pull Out the Big Ideas CI Lesson 24B — Pare Down and Synthesize Ideas ELL Lesson 22 — Read, Think and React ELL Lesson 23 — Think Beyond the Text ELL Lesson 24 — Read to Get the Gist CC Lesson 10 — Synthesize Information: Read to Get the Gist</td>
</tr>
</tbody>
</table>

---

Learn more about *The Comprehension Toolkit* series at [ComprehensionToolkit.com](http://ComprehensionToolkit.com).
<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range of Reading and Level of Text Complexity</td>
<td>To support guided reading and independent practice, <em>The Comprehension Toolkit</em> series offers a range of informational text of increasing complexity. The <em>Source Book of Short Text</em> offers 43 short informational articles on a range of real-world science and social studies topics. <em>Extend and Investigate</em> offers units of study on content area reading and research, textbook reading, and test reading. Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics. <em>Comprehension &amp; Collaboration</em> offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.</td>
</tr>
</tbody>
</table>

10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
### Grade 5

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Key Ideas and Details</strong></td>
<td></td>
</tr>
</tbody>
</table>
| 1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. | CT LESSON 11 — Infer with Text Clues: Draw conclusions from text evidence  
CT LESSON 15 — Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes  
CI LESSON 11A — Gather Text Evidence  
CI LESSON 11B — Draw and Support Conclusions  
CI LESSON 15A — Infer Themes from Text Evidence  
CI LESSON 15B — Support Themes with Text Evidence  
ELL LESSON 11 — Infer with Text Clues  
ELL LESSON 15 — Wrap your Mind Around the Big Ideas |
| 2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. | CT LESSON 18 — Target Key Information: Code the text to hold thinking  
CT LESSON 19 — Determine What to Remember: Separate interesting details from important ideas  
CI LESSON 18A — Code a Text to Hold Your Thinking  
CI LESSON 18B — Paraphrase to Record Information  
CI LESSON 19 — Sort Important Information and Interesting Details  
ELL LESSON 18 — Target Key Information  
ELL LESSON 19 — Determine What to Remember  
CC LESSON 10 — Synthesize Information: Read and Get the Gist |

| **Craft and Structure**                              |                                                   |
| 4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. | CT LESSON 10 — Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary  
CT LESSON 11 — Infer with Text Clues: Draw conclusions from text evidence  
CT LESSON 12 — Tackle the Meaning of Language: Infer beyond the literal meaning  
CT Extend & Investigate, Lesson 7—Unpacking New Words and Concepts  
CI LESSON 10A — Use Context to Infer Word Meanings  
CI LESSON 10B — Use New Vocabulary  
CI LESSON 11A — Gather Text Evidence  
CI LESSON 11B — Draw and Support Conclusions |
### Integration of Knowledge and Ideas

7. **Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.**

   - **CT LESSON 8** — Read to Discover Answers: Ask questions to gain information
   - **CT LESSON 14** — Read with a Question in Mind: Infer to answer your questions
   - **CI LESSON 8A** — Read with Your Questions in Mind
   - **CI LESSON 8B** — Skim and Scan to Search for Answers
   - **CI LESSON 8C** — Combine Knowledge and Text Information
   - **CI LESSON 14** — Infer Answers to Authentic Questions
   - **ELL LESSON 8** — Read to Discover Answers
   - **ELL LESSON 14** — Read with a Question in Mind

8. **Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).**

   - **CT LESSON 11** — Infer with Text Clues: Draw conclusions from text evidence
   - **CI LESSON 11A** — Gather Text Evidence
   - **CI LESSON 11B** — Draw and Support Conclusions
   - **ELL LESSON 11** — Infer with Text Clues

9. **Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.**

   - **CT LESSON 22** — Read, Think and React: Paraphrase and respond to information
   - **CT LESSON 23** — Think Beyond the Text: Move from facts to ideas
   - **CT LESSON 24** — Read to Get the Gist: Synthesize your thinking as you go
   - **CI LESSON 22** — Take Notes, Paraphrase, and Respond
   - **CI LESSON 23A** — Extend and Expand Your Thinking
   - **CI LESSON 24A** — Pull Out the Big Ideas
   - **CI LESSON 24B** — Pare Down and Synthesize Ideas
   - **ELL LESSON 22** — Read, Think and React
   - **ELL LESSON 23** — Think Beyond the Text
   - **ELL LESSON 24** — Read to Get the Gist
   - **CC LESSON 10** — Synthesize Information: Read to Get the Gist

---

Learn more about *The Comprehension Toolkit* series at [ComprehensionToolkit.com](http://ComprehensionToolkit.com).
10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Range of Reading and Level of Text Complexity</td>
<td>To support guided reading and independent practice, <em>The Comprehension Toolkit</em> series offers a range of informational text of increasing complexity. The <em>Source Book of Short Text</em> offers 43 short informational articles on a range of real-world science and social studies topics. <em>Extend and Investigate</em> offers units of study on content area reading and research, textbook reading, and test reading. Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics. Comprehension &amp; Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Grade 6

<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Ideas and Details</td>
<td></td>
</tr>
</tbody>
</table>
| 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | CT LESSON 11 — Infer with Text Clues: Draw conclusions from text evidence  
CT LESSON 15 — Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes  
CI LESSON 11A — Gather Text Evidence  
CI LESSON 11B — Draw and Support Conclusions  
CI LESSON 15A — Infer Themes from Text Evidence  
CI LESSON 15B — Support Themes with Text Evidence  
ELL LESSON 11 — Infer with Text Clues  
ELL LESSON 15 — Wrap your Mind Around the Big Ideas |
| 2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | CT LESSON 18 — Target Key Information: Code the text to hold thinking  
CT LESSON 19 — Determine What to Remember: Separate interesting details from important ideas  
CT LESSON 25 — Reread and Rethink: Rethink misconceptions and tie opinions to the text  
CT Extend & Investigate, LESSON 2 — Topic/Detail Notetaking  
CI LESSON 18A — Code a Text to Hold Your Thinking  
CI LESSON 18B — Paraphrase to Record Information  
CI LESSON 19 — Sort Important Information and Interesting Details  
CI LESSON 25A — Distinguish Between Facts and Opinions  
CI LESSON 25B — Tie Your Opinions to Text Evidence  
ELL LESSON 18 — Target Key Information  
ELL LESSON 19 — Determine What to Remember  
ELL LESSON 25 — Reread and Rethink  
ELL LESSON 18 — Target Key Information  
ELL LESSON 19 — Determine What to Remember  
ELL LESSON 25 — Reread and Rethink  
CC LESSON 10 — Synthesize Information: Read and Get the Gist |
<table>
<thead>
<tr>
<th>Common Core Reading Standards for Informational Text</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
</table>
| 3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). | CT LESSON 23 — Think Beyond the Text: Move from facts to ideas  
CT LESSON 24 — Read to Get the Gist: Synthesize your thinking as you go  
CI LESSON 23A — Extend and Expand Your Thinking  
CI LESSON 24A — Pull Out the Big Ideas  
CI LESSON 24B — Pare Down and Synthesize Ideas  
ELL LESSON 23 — Think Beyond the Text  
ELL LESSON 24 — Read to Get the Gist  
CC LESSON 10 — Synthesize Information: Read to Get the Gist |
| 4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. | CT LESSON 12 — Tackle the Meaning of Language: Infer beyond the literal meaning  
CT Extend & Investigate, Lesson 7 — Unpacking New Words and Concepts  
CI LESSON 12 — Infer the Meaning of Poems  
ELL LESSON 12 — Tackle the Meaning of Language |
| 6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. | CT LESSON 20 — Distinguish Your Thinking from the Author’s: Contrast what you think with the author’s perspective  
Extend and Investigate, Lesson 3 — Getting to the Point  
CI LESSON 20A — Recognize the Author’s Perspective  
CI LESSON 20B — Summarize the Author’s Perspective  
ELL LESSON 20 — Distinguish Your Thinking From the Author’s |
| 7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. | CT LESSON 4 — Follow the Text Signposts: Use nonfiction features to guide learning  
CT Extend & Investigate, Lesson 10 — Drawing Conclusions from Graphic Features  
CI LESSON 4A — Explore Visual and Text Features  
CI LESSON 4B — Identify Purposes of Visual and Text Features  
ELL LESSON 4 — Follow the Text Signposts  
CC LESSON 7 — Stop, Think, and React to Information |
### Common Core Reading Standards for Informational Text

<table>
<thead>
<tr>
<th>Integration of Knowledge and Ideas, con’t.</th>
<th>The Comprehension Toolkit Teacher Pack, Grades 3–6</th>
</tr>
</thead>
</table>
| **8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.** | **CT LESSON 11** — Infer with Text Clues: Draw conclusions from text evidence  
**CI LESSON 11A** — Gather Text Evidence  
**CI LESSON 11B** — Draw and Support Conclusions  
**ELL LESSON 11** — Infer with Text Clues |

### Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the *Toolkit Texts* series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

*Comprehension & Collaboration* offers a series of collaboration lessons that guide students to work together and pool their learning and understanding, and it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.