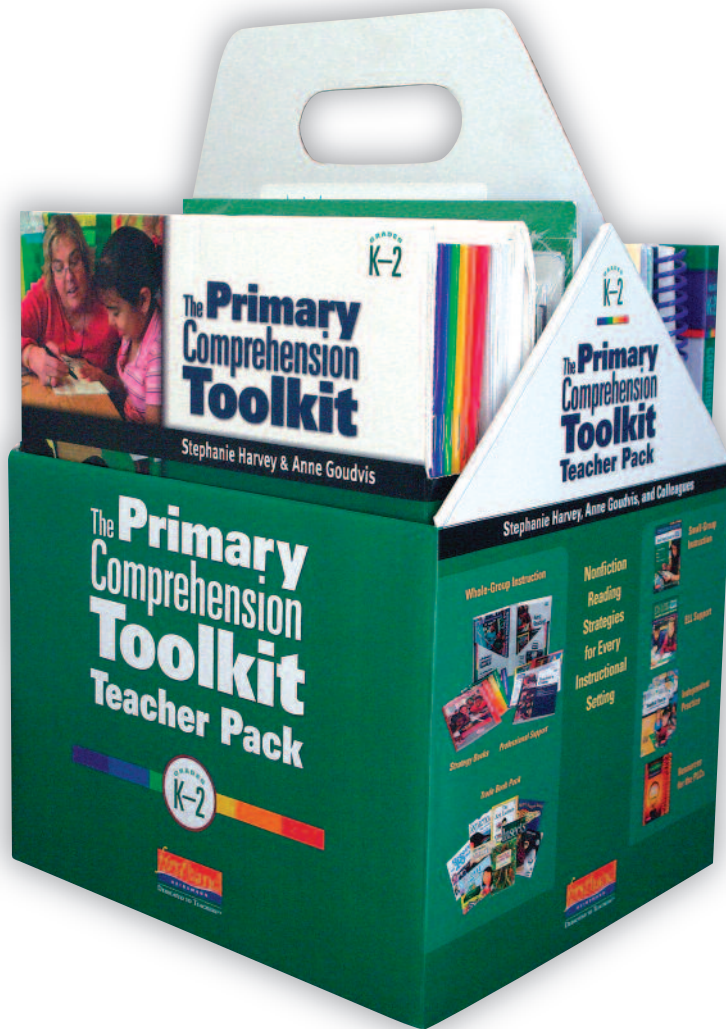


Common Core Standards

Reading Standards for Informational Text



Correlation to Stephanie Harvey & Anne Goudvis' *The Primary Comprehension Toolkit Teacher Pack*, Grades K–2

- The Primary Comprehension Toolkit (PCT)
- Comprehension Intervention: Small-Group Lessons for *The Primary Comprehension Toolkit* (CI)
- Scaffolding *The Primary Comprehension Toolkit* for English Language Learners: Previews and Extensions to Support Content Comprehension (ELL)
- Toolkit Texts: Short Nonfiction for Guided and Independent Practice, Grades K–1, 2–3, and 4–5 (TT)
- Comprehension & Collaboration: Inquiry Circles in Action (CC)

Kindergarten

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Key Ideas and Details

- | | |
|--|--|
| <p>1. With prompting and support, ask and answer questions about key details in a text.</p> | <p>PCT LESSON 8 — View and Read to Learn and Wonder: Use images and words to gain understanding</p> <p>PCT LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view</p> <p>CI LESSON 8A — Wonder About New Learning</p> <p>CI LESSON 8B — Use New Learning to Revise Thinking</p> <p>CI LESSON 9 — Ask Questions as You Read</p> <p>ELL LESSON 8 — View and Read to Learn and Wonder</p> <p>ELL LESSON 9 — Wonder about New Information</p> <p>CC LESSON 3 — Think and Wonder About Images</p> <p>CC LESSON 6 — Ask Questions and Wonder About Information</p> <p>CC LESSON 7 — Stop, Think, and React to Information</p> <p>CC LESSON 8 — Notetaking: Read with a Question in Mind</p> |
| <hr/> <p>2. With prompting and support, identify the main topic and retell key details of a text.</p> | <p>PCT LESSON 16 — Figure Out What’s Important: Separate important information from interesting details.</p> <p>CI LESSON 16A — Identify Important Ideas</p> <p>CI LESSON 16B — Delete Ideas That Aren’t Important</p> <p>ELL LESSON 16 — Figure Out What’s Important</p> <p>CC LESSON 10 — Synthesize Information: Read and Get the Gist</p> |
| <hr/> <p>3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> | <p>PCT LESSON 6 — Make Connections: Use personal experience to construct meaning</p> <p>CI LESSON 6A — Make Text-to-Self Connections</p> <p>CI LESSON 6B — Make Text-to-Text Connections</p> <p>ELL LESSON 6 — Make Connections</p> <p>CC LESSON 1 — Activate and Build Background Knowledge</p> |

Kindergarten

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Craft and Structure

4. With prompting and support, ask and answer questions about unknown words in a text

PCT LESSON 12— Infer Meaning: Merge Background Knowledge with Clues from the Text

CI LESSON 12A — Infer with Background Knowledge and Text Clues

CI LESSON 12B — Infer with Emotions and Senses

ELL LESSON 12— Infer Meaning

CC LESSON 12— Drawing Inferences from Images, Features, and Words

5. Identify the front cover, back cover, and title page of a book.

PCT LESSON 2— Notice and Think about Nonfiction Features: Construct a Feature/Purpose chart

CI LESSON 2A — Preview Features in a Text

CI LESSON 2B — Integrate Information from Features

ELL LESSON 2— Notice and Think about Nonfiction Features

CC LESSON 3— Think and Wonder About Images

CC LESSON 4— Use Text and Visual features to Gain Information

Integration of Knowledge and Ideas

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

PCT LESSON 14— Make Sense of New Information: Infer from features, pictures and words

CI LESSON 14 — Infer and Visualize with Nonfiction

ELL LESSON 14— Make Sense of New Information

CC LESSON 7— Stop, Think, and React to Information

Kindergarten

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Range of Reading and Level of Text Complexity

10. Actively engage in group reading activities with purpose and understanding.

Every *Primary Comprehension Toolkit* lesson is organized around whole-group instruction that involves students in shared reading and text analysis.

- Lesson Text Poster Pack contains six large posters from TIME For Kids, Bigger Picture Edition, and an issue of National Geographic Young Explorer.
- Keep Reading! A Source Book of Short Text provides lesson texts and a collection of additional nonfiction texts in a reproducible format.
- The Trade Book Pack contains the nine trade books referenced in the Toolkit lessons.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

Comprehension & Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.

Grade 1

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Key Ideas and Details

1. Ask and answer questions about key details in a text.

- PCT LESSON 8 — View and Read to Learn and Wonder: Use Images and words to gain understanding
- PCT LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view
- PCT LESSON 10 — Use Questions as Tools for Learning; Understand why some questions are answered and some are not
- CI LESSON 8A — Wonder About New Learning
- CI LESSON 8B — Use New Learning to Revise Thinking
- CI LESSON 9 — Ask Questions as You Read
- CI LESSON 10A — Record Questions and Answers
- CI LESSON 10B — Use Strategies to Find Answers
- CI LESSON 10C — Find Answers Beyond the Text
- ELL LESSON 8 — View and Read to Learn and Wonder
- ELL LESSON 9 — Wonder about New Information
- ELL LESSON 10 — Use Questions as Tools for Learning
- CC LESSON 3 — Think and Wonder About Images
- CC LESSON 6 — Ask Questions and Wonder About Information
- CC LESSON 7 — Stop, Think, and React to Information
- CC LESSON 8 — Notetaking: Read with a Question in Mind

2. Identify the main topic and retell key details of a text.

- PCT LESSON 16 — Figure Out What's Important: Separate important information from interesting details.
- PCT LESSON 17 — Paraphrase Information: Merge your thinking to make meaning
- CI LESSON 16A — Identify Important Ideas
- CI LESSON 16B — Delete Ideas That Aren't Important
- CI LESSON 17 — Paraphrase and Respond to Information
- ELL LESSON 16 — Figure Out What's Important
- CC LESSON 10 — Synthesize Information: Read and Get the Gist

Grade 1

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

PCT LESSON 6 — Make Connections: Use personal experience to construct meaning
 CI LESSON 6A — Make Text-to-Self Connections
 CI LESSON 6B — Make Text-to-Text Connections
 ELL LESSON 6 — Make Connections
 CC LESSON 1 — Activate and Build Background Knowledge

Craft and Structure

4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

PCT LESSON 8 — View and Read to Learn and Wonder: Use images and words to gain understanding
 CI LESSON 8A — Wonder About New Learning
 CI LESSON 8B — Use New Learning to Revise Thinking
 ELL LESSON 8 — View and Read to Learn and Wonder
 CC LESSON 3 — Think and Wonder About Images
 CC LESSON 6 — Ask Questions and Wonder About Information
 CC LESSON 7 — Stop, Think, and React to Information
 CC LESSON 8 — Notetaking: Read with a Question in Mind

5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

PCT LESSON 2 — Notice and Think about Nonfiction Features: Construct a Feature/Purpose chart
 PCT LESSON 3 — Explore Nonfiction Features: Create Nonfiction Feature books
 CI LESSON 2A — Preview Features in a Text
 CI LESSON 2B — Integrate Information from Features
 CI LESSON 3 — Explore Visual and Text Features
 ELL LESSON 2 — Notice and Think about Nonfiction Features
 ELL LESSON 3 — Explore Nonfiction Features
 CC LESSON 3 — Think and Wonder About Images
 CC LESSON 4 — Use Text and Visual Features to Gain Information
 CC CHAPTER 6 — Surfing and Searching: Internet Research in Schools

Grade 1

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher pack, Grades K–2

6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

PCT LESSON 14 — Make Sense of New Information: Infer from features, pictures and words

CI LESSON 14 — Infer and Visualize with Nonfiction

ELL LESSON 14 — Make Sense of New Information

CC LESSON 4 — Use Text and Visual Features to Gain Information

Integration of Knowledge and Ideas

7. Use the illustrations and details in a text to describe its key ideas.

PCT LESSON 19 — Summarize Information: Put it in your own words and keep it interesting

PCT LESSON 20 — Read to Get the Big Ideas: Synthesize the text

CI LESSON 19A — Summarize During Reading

CI LESSON 19B — Summarize After Reading

CI LESSON 20 — Synthesize Big Ideas from Fiction

ELL LESSON 19 — Summarize Information

ELL LESSON 20 — Read to Get the Big Ideas

CC LESSON 10 — Synthesize Information: Read and Get the Gist

CC CHAPTER 9 — Curricular Inquiries

8. Identify the reasons an author gives to support points in a text.

PCT LESSON 20 — Read to Get the Big Ideas: Synthesize the text

CI LESSON 20 — Synthesize Big Ideas from Fiction

ELL LESSON 20 — Read to Get the Big Ideas

CC LESSON 10 — Synthesize Information: Read and Get the Gist

Grade 1

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Range of Reading and Level of Text Complexity

10. With prompting and support, read informational texts appropriately complex for grade 1.

To support guided reading and independent practice, *Primary Comprehension Toolkit* offers age-appropriate informational text of increasing complexity.

- Lesson Text Poster Pack contains six large posters from TIME For Kids, Bigger Picture Edition, and an issue of National Geographic Young Explorer.
- Keep Reading! A Source Book of Short Text offers 39 short informational articles on a range of real-world science and social studies topics.
- The Trade Book Pack contains the nine trade books referenced in the Toolkit lessons.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

Comprehension & Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding it also provides how-to instruction for organizing and implementing 4 types of inquiry circles.

Grade 2

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Key Ideas and Details

1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

PCT LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view

PCT LESSON 10 — Use Questions as Tools for Learning; Understand why some questions are answered and some are not

PCT LESSON 11 — Read with a Question in Mind: Find Answers to Expand Thinking

CI LESSON 9 — Ask Questions as You Read

CI LESSON 10A — Record Questions and Answers

CI LESSON 10B — Use Strategies to Find Answers

CI LESSON 10C — Find Answers Beyond the Text

CI LESSON 11A — Use a Table of Contents to Find Answers

CI LESSON 11B — Use Headings to Find Answers

ELL LESSON 9 — Wonder about New Information

ELL LESSON 10 — Use Questions as Tools for Learning

ELL LESSON 11 — Read with a Question in Mind

CC LESSON 3 — Think and Wonder About Images

CC LESSON 6 — Ask Questions and Wonder About Information

CC LESSON 7 — Stop, Think, and React to Information

CC LESSON 8 — Notetaking: Read with a Question in Mind

2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

PCT LESSON 16 — Figure Out What's Important: Separate important information from interesting details.

CI LESSON 16A — Identify Important Ideas

CI LESSON 16B — Delete Ideas That Aren't Important

ELL LESSON 16 — Figure Out What's Important

CC LESSON 10 — Synthesize Information: Read and Get the Gist

Grade 2

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Craft and Structure

- | | |
|---|---|
| 4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. | <p>PCT LESSON 12— Infer Meaning: Merge Background Knowledge with Clues from the Text</p> <p>CI LESSON 12A — Infer with Background Knowledge and Text Clues</p> <p>CI LESSON 12B — Infer with Emotions and Senses</p> <p>ELL LESSON 12— Infer Meaning</p> <p>CC LESSON 12— Drawing Inferences from Images, Features, and Words</p> |
| 5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. | <p>PCT LESSON 2 — Notice and Think about Nonfiction Features</p> <p>PCT LESSON 3 — Explore Nonfiction Features: Create Nonfiction Feature books</p> <p>CI LESSON 2A — Preview Features in a Text</p> <p>CI LESSON 2B — Integrate Information from Features</p> <p>CI LESSON 3 — Explore Visual and Text Features</p> <p>ELL LESSON 2— Notice and Think about Nonfiction Features</p> <p>ELL LESSON 3 — Explore Nonfiction Features</p> <p>CC LESSON 3— Think and Wonder About Images</p> <p>CC LESSON 4— Use Text and Visual Features to Gain Information</p> <p>CC CHAPTER 6— Surfing and Searching: Internet Research in Schools</p> |
| 6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe. | <p>PCT LESSON 17— Paraphrase Information: Merge your thinking to make meaning</p> <p>PCT LESSON 18— Organize Your Thinking as You Read: Take notes to record information</p> <p>PCT LESSON 19 — Summarize Information: Put it in your own words and keep it interesting</p> <p>CI LESSON 17 — Paraphrase and Respond to Information</p> <p>CI LESSON 18A — Sort Information, Questions, and Reactions</p> <p>CI LESSON 18B — Think Across Categories of Information</p> <p>CI LESSON 19A — Summarize During Reading</p> <p>CI LESSON 19B — Summarize After Reading</p> <p>ELL LESSON 17— Paraphrase Information</p> <p>ELL LESSON 18— Organize Your Thinking as You Read</p> <p>ELL LESSON 19— Summarize Information</p> <p>CC LESSON 10— Synthesize Information: Read and Get the Gist</p> <p>CC CHAPTER 9— Curricular Inquiries</p> |

Grade 2

Common Core Reading Standards for Informational Text

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

Integration of Knowledge and Ideas

7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

PCT LESSON 14 — Make Sense of New Information: Infer from features, pictures and words

CI LESSON 14 — Infer and Visualize with Nonfiction

ELL LESSON 14 — Make Sense of New Information

CC LESSON 4 — Use Text and Visual Features to Gain Information

8. Describe how reasons support specific points the author makes in a text.

PCT LESSON 20 — Read to Get the Big Ideas: Synthesize the text

CI LESSON 20 — Synthesize Big Ideas from Fiction

ELL LESSON 20 — Read to Get the Big Ideas

CC LESSON 10 — Synthesize Information: Read and Get the Gist

Range of Reading and Level of Text Complexity

10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

To support guided reading and independent practice, *Primary Comprehension Toolkit* offers age-appropriate informational text of increasing complexity.

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- Keep Reading! A Source Book of Short Text offers 39 short informational articles on a range of real-world science and social studies topics.
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