Common Core Standards

Reading Standards for Informational Text

Correlation to
Stephanie Harvey & Anne Goudvis’

The Primary Comprehension Toolkit Teacher Pack, Grades K–2

• The Primary Comprehension Toolkit (PCT)
• Comprehension Intervention: Small-Group Lessons for The Primary Comprehension Toolkit (CI)
• Scaffolding The Primary Comprehension Toolkit for English Language Learners: Previews and Extensions to Support Content Comprehension (ELL)
• Toolkit Texts: Short Nonfiction for Guided and Independent Practice, Grades K–1, 2–3, and 4–5 (TT)
• Comprehension & Collaboration: Inquiry Circles in Action (CC)
## Kindergarten

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<td><strong>Key Ideas and Details</strong></td>
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| 1. With prompting and support, ask and answer questions about key details in a text. | PCT LESSON 8 — View and Read to Learn and Wonder: Use images and words to gain understanding  
PCT LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view  
CI LESSON 8A — Wonder About New Learning  
CI LESSON 8B — Use New Learning to Revise Thinking  
CI LESSON 9 — Ask Questions as You Read  
ELL LESSON 8 — View and Read to Learn and Wonder  
ELL LESSON 9 — Wonder about New Information  
CC LESSON 3 — Think and Wonder About Images  
CC LESSON 6 — Ask Questions and Wonder About Information  
CC LESSON 7 — Stop, Think, and React to Information  
CC LESSON 8 — Notetaking: Read with a Question in Mind |
| 2. With prompting and support, identify the main topic and retell key details of a text. | PCT LESSON 16 — Figure Out What’s Important: Separate important information from interesting details.  
CI LESSON 16A — Identify Important Ideas  
CI LESSON 16B — Delete Ideas That Aren’t Important  
ELL LESSON 16 — Figure Out What’s Important  
CC LESSON 10 — Synthesize Information: Read and Get the Gist |
| 3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | PCT LESSON 6 — Make Connections: Use personal experience to construct meaning  
CI LESSON 6A — Make Text-to-Self Connections  
CI LESSON 6B — Make Text-to-Text Connections  
ELL LESSON 6 — Make Connections  
CC LESSON 1 — Activate and Build Background Knowledge |
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| 4. With prompting and support, ask and answer questions about unknown words in a text | PCT LESSON 12—Infer Meaning: Merge Background Knowledge with Clues from the Text  
CI LESSON 12A — Infer with Background Knowledge and Text Clues  
CI LESSON 12B — Infer with Emotions and Senses  
ELL LESSON 12 — Infer Meaning  
CC LESSON 12 — Drawing Inferences from Images, Features, and Words |
| 5. Identify the front cover, back cover, and title page of a book. | PCT LESSON 2—Notice and Think about Nonfiction Features: Construct a Feature/Purpose chart  
CI LESSON 2A — Preview Features in a Text  
CI LESSON 2B — Integrate Information from Features  
ELL LESSON 2 — Notice and Think about Nonfiction Features  
CC LESSON 3 — Think and Wonder About Images  
CC LESSON 4 — Use Text and Visual features to Gain Information |

| Integration of Knowledge and Ideas                  |                                                               |
| 7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). | PCT LESSON 14—Make Sense of New Information: Infer from features, pictures and words  
CI LESSON 14 — Infer and Visualize with Nonfiction  
ELL LESSON 14 — Make Sense of New Information  
CC LESSON 7 — Stop, Think, and React to Information |
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<td>Every <em>Primary Comprehension Toolkit</em> lesson is organized around whole-group instruction that involves students in shared reading and text analysis.</td>
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<td>- Keep Reading! A Source Book of Short Text provides lesson texts and a collection of additional nonfiction texts in a reproducible format.</td>
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<td>- The Trade Book Pack contains the nine trade books referenced in the Toolkit lessons.</td>
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<td>Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.</td>
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<td>Comprehension &amp; Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding. It also provides how-to instruction for organizing and implementing 4 types of inquiry circles.</td>
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## Grade 1

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1. **Ask and answer questions about key details in a text.**

   - PCT Lesson 8 — View and Read to Learn and Wonder: Use Images and words to gain understanding
   - PCT Lesson 9 — Wonder about New Information: Ask questions when you read, listen and view
   - PCT Lesson 10 — Use Questions as Tools for Learning; Understand why some questions are answered and some are not
   - CI Lesson 8A — Wonder About New Learning
   - CI Lesson 8B — Use New Learning to Revise Thinking
   - CI Lesson 9 — Ask Questions as You Read
   - CI Lesson 10A — Record Questions and Answers
   - CI Lesson 10B — Use Strategies to Find Answers
   - CI Lesson 10C — Find Answers Beyond the Text
   - ELL Lesson 8 — View and Read to Learn and Wonder
   - ELL Lesson 9 — Wonder about New Information
   - ELL Lesson 10 — Use Questions as Tools for Learning
   - CC Lesson 3 — Think and Wonder About Images
   - CC Lesson 6 — Ask Questions and Wonder About Information
   - CC Lesson 7 — Stop, Think, and React to Information
   - CC Lesson 8 — Notetaking: Read with a Question in Mind

2. **Identify the main topic and retell key details of a text.**

   - PCT Lesson 16 — Figure Out What's Important: Separate important information from interesting details.
   - PCT Lesson 17 — Paraphrase Information: Merge your thinking to make meaning
   - CI Lesson 16A — Identify Important Ideas
   - CI Lesson 16B — Delete Ideas That Aren't Important
   - CI Lesson 17 — Paraphrase and Respond to Information
   - ELL Lesson 16 — Figure Out What's Important
   - CC Lesson 10 — Synthesize Information: Read and Get the Gist
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<td>PCT Lesson 6 — Make Connections: Use personal experience to construct meaning</td>
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<td>4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</td>
<td>PCT Lesson 8 — View and Read to Learn and Wonder: Use images and words to gain understanding</td>
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<td>CI Lesson 8A — Wonder About New Learning</td>
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<td>5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</td>
<td>PCT Lesson 2 — Notice and Think about Nonfiction Features: Construct a Feature/Purpose chart</td>
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<td>PCT Lesson 3 — Explore Nonfiction Features: Create Nonfiction Feature books</td>
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<td>CC Lesson 4 — Use Text and Visual Features to Gain Information</td>
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| **6.** Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. | PCT Lesson 14 — Make Sense of New Information: Infer from features, pictures and words  
CI Lesson 14 — Infer and Visualize with Nonfiction  
ELL Lesson 14 — Make Sense of New Information  
CC Lesson 4 — Use Text and Visual Features to Gain Information |
| **Integration of Knowledge and Ideas** | |
| **7.** Use the illustrations and details in a text to describe its key ideas. | PCT Lesson 19 — Summarize Information: Put it in your own words and keep it interesting  
PCT Lesson 20 — Read to Get the Big Ideas: Synthesize the text  
CI Lesson 19A — Summarize During Reading  
CI Lesson 19B — Summarize After Reading  
CI Lesson 20 — Synthesize Big Ideas from Fiction  
ELL Lesson 19 — Summarize Information  
ELL Lesson 20 — Read to Get the Big Ideas  
CC Lesson 10 — Synthesize Information: Read and Get the Gist  
CC Chapter 9 — Curricular Inquiries |
| **8.** Identify the reasons an author gives to support points in a text. | PCT Lesson 20 — Read to Get the Big Ideas: Synthesize the text  
CI Lesson 20 — Synthesize Big Ideas from Fiction  
ELL Lesson 20 — Read to Get the Big Ideas  
CC Lesson 10 — Synthesize Information: Read and Get the Gist |
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10. With prompting and support, read informational texts appropriately complex for grade 1.

To support guided reading and independent practice, *Primary Comprehension Toolkit* offers age-appropriate informational text of increasing complexity.

- Keep Reading! A Source Book of Short Text offers 39 short informational articles on a range of real-world science and social studies topics.
- The Trade Book Pack contains the nine trade books referenced in the Toolkit lessons.

Additional nonfiction texts are provided in a reproducible format that support students in collaborative reading and learning. See the Toolkit Texts series for a library of engaging, age-appropriate texts on a range of cross-curricular topics.

Comprehension & Collaboration offers a series of collaboration lessons that guide students to work together and pool their learning and understanding. It also provides how-to instruction for organizing and implementing 4 types of inquiry circles.
Grade 2

### Common Core Reading Standards for Informational Text

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| 1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. | PCT LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view  
PCT LESSON 10 — Use Questions as Tools for Learning; Understand why some questions are answered and some are not  
PCT LESSON 11 — Read with a Question in Mind: Find Answers to Expand Thinking  
CI LESSON 9 — Ask Questions as You Read  
CI LESSON 10A — Record Questions and Answers  
CI LESSON 10B — Use Strategies to Find Answers  
CI LESSON 10C — Find Answers Beyond the Text  
CI LESSON 11A — Use a Table of Contents to Find Answers  
CI LESSON 11B — Use Headings to Find Answers  
ELL LESSON 9 — Wonder about New Information  
ELL LESSON 10 — Use Questions as Tools for Learning  
ELL LESSON 11 — Read with a Question in Mind  
CC LESSON 3 — Think and Wonder About Images  
CC LESSON 6 — Ask Questions and Wonder About Information  
CC LESSON 7 — Stop, Think, and React to Information  
CC LESSON 8 — Notetaking: Read with a Question in Mind |
| 2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. | PCT LESSON 16 — Figure Out What’s Important: Separate important information from interesting details.  
CI LESSON 16A — Identify Important Ideas  
CI LESSON 16B — Delete Ideas That Aren’t Important  
ELL LESSON 16 — Figure Out What’s Important  
CC LESSON 10 — Synthesize Information: Read and Get the Gist |
## Grade 2

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| 4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. | PCT Lesson 12 — Infer Meaning: Merge Background Knowledge with Clues from the Text  
CI Lesson 12A — Infer with Background Knowledge and Text Clues  
CI Lesson 12B — Infer with Emotions and Senses  
ELL Lesson 12 — Infer Meaning  
CC Lesson 12 — Drawing Inferences from Images, Features, and Words |
| 5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. | PCT Lesson 2 — Notice and Think about Nonfiction Features  
PCT Lesson 3 — Explore Nonfiction Features: Create Nonfiction Feature books  
CI Lesson 2A — Preview Features in a Text  
CI Lesson 2B — Integrate Information from Features  
CI Lesson 3 — Explore Visual and Text Features  
ELL Lesson 2 — Notice and Think about Nonfiction Features  
ELL Lesson 3 — Explore Nonfiction Features  
CC Lesson 3 — Think and Wonder About Images  
CC Lesson 4 — Use Text and Visual Features to Gain Information  
CC Chapter 6 — Surfing and Searching: Internet Research in Schools |
| 6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe. | PCT Lesson 17 — Paraphrase Information: Merge your thinking to make meaning  
PCT Lesson 18 — Organize Your Thinking as You Read: Take notes to record information  
PCT Lesson 19 — Summarize Information: Put it in your own words and keep it interesting  
CI Lesson 17 — Paraphrase and Respond to Information  
CI Lesson 18A — Sort Information, Questions, and Reactions  
CI Lesson 18B — Think Across Categories of Information  
CI Lesson 19A — Summarize During Reading  
CI Lesson 19B — Summarize After Reading  
ELL Lesson 17 — Paraphrase Information  
ELL Lesson 18 — Organize Your Thinking as You Read  
ELL Lesson 19 — Summarize Information  
CC Lesson 10 — Synthesize Information: Read and Get the Gist  
CC Chapter 9 — Curricular Inquiries |
# Grade 2

## Integration of Knowledge and Ideas

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| **7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.** | PCT LESSON 14 — Make Sense of New Information: Infer from features, pictures and words  
CI LESSON 14 — Infer and Visualize with Nonfiction  
ELL LESSON 14 — Make Sense of New Information  
CC LESSON 4 — Use Text and Visual Features to Gain Information |
| 
**8. Describe how reasons support specific points the author makes in a text.** | PCT LESSON 20 — Read to Get the Big Ideas: Synthesize the text  
CI LESSON 20 — Synthesize Big Ideas from Fiction  
ELL LESSON 20 — Read to Get the Big Ideas  
CC LESSON 10 — Synthesize Information: Read and Get the Gist |

## Range of Reading and Level of Text Complexity

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| **10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.** | **To support guided reading and independent practice, Primary Comprehension Toolkit offers age-appropriate informational text of increasing complexity.**  
- Keep Reading! A Source Book of Short Text offers 39 short informational articles on a range of real-world science and social studies topicst.  
- The Trade Book Pack contains the nine trade books referenced in the Toolkit lessons.  
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