# UNITS OF STUDY for Teaching Reading

#### **LUCY CALKINS**

with Colleagues from the Reading and Writing Project

#### **GRADE 4**

California English Language
Development Standards
and

Corresponding California Common Core Standards for English Language Arts



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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dial	ogue with otl	ners)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.3 RL.4.10	SL.4.2	L.4.3
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3
C. Productive (creation of oral presentation	ns and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				L.4.1 L.4.3
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			L.4.1 L.4.2 L.4.3
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.4.1 L.4.3
Part II: Learning About How En	glish Work	S		
A.Structuring Cohesive Te	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3			

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3			L.4.1 L.4.3
B. Expanding and Enriching	ldeas			
3. Using verbs and verb phrases to create precision and clarity in different text types				L.4.1 L.4.3
4. Using nouns and noun phrases to expand ideas and provide more detail				L.4.1 L.4.3
5. Modifying to add details to provide more information and create precision				L.4.1 L.4.3
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.4.3			L.4.1 L.4.3
7.Condensing ideas within sentences using a variety of language resources	W.4.3			L.4.1 L.4.3

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3 RF.4.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with ot	hers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.10	SL.4.2	L.4.3	
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3	
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3	
C. Productive (creation of oral presentation	ns and writte	n texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4	L.4.1 L.4.3	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3	
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4	L.4.1 L.4.2 L.4.3	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4	L.4.1 L.4.3	
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3		SL.4.4		

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3	
B. Expanding and Enriching	Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types			L.4.1 L.4.3	
4. Using nouns and noun phrases to expand ideas and provide more detail			L.4.1 L.4.3	
5. Modifying to add details to provide more information and create precision		SL.4.4	L.4.1 L.4.3	
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4	L.4.1 L.4.3	
7.Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4	L.4.1 L.4.3	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3 RF.4.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dial	ogue with otl	ners)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3
2.Interacting with others in written English in various communicative forms	W.4.6			L.4.1 L.4.3
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.10		L.4.3
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3
C. Productive (creation of oral presentation	ns and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.5 SL.4.6	L.4.1 L.4.3
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.6 W.4.9			L.4.1 L.4.2 L.4.3
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3
Part II: Learning About How En	glish Work	S		
A.Structuring Cohesive Te	exts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3		SL.4.4	

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	Ideas	·	
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3
C. Connecting and Condensin	g Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3 RF.4.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with otl	ners)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.10		L.4.3	
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3	
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3	
C. Productive (creation of oral presentations and written texts)					
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3	
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3	
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3		SL.4.4		

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3			
B. Expanding and Enriching	Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3			
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3			
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3			
C. Connecting and Condensin	C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3			
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3			

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meaning	ful Ways				
A. Collaborative (engagement in dialo	gue with oth	ers)			
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts	W.4.5		SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.7 RL.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3 L.4.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3 L.4.6
C. Productive (creation of oral presentations	s and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.5 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.5	SL.4.6	L.4.1 L.4.3 L.4.6		
Part II: Learning About How Eng	lish Works				
A.Structuring Cohesive Tex	ts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3 W.4.5				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3		L.4.1 L.4.3		
B. Expanding and Enriching I	deas				
3. Using verbs and verb phrases to create precision and clarity in different text types	W.4.5	SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail	W.4.5	SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision	W.4.5	SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.3 W.4.5	SL.4.6	L.4.1 L.4.3 L.4.6		

7. Condensing ideas within sentences using a variety of language resources	W.4.3 W.4.5	SL.4.6	L.4.1 L.4.3 L.4.6	
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meaning	gful Ways				
A. Collaborative (engagement in dia	ogue with ot	hers)			
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					

5. Listening actively to spoken English in a range of social and academic contexts		SL.4.1 SL.4.2	L.4.3
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	RL.4.3 RL.4.4		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area	RL.4.4		L.4.3 L.4.6
C. Productive (creation of oral presentation	ns and written texts)	•	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9		L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.4.1 L.4.3 L.4.6
Part II: Learning About How En	glish Work	S		
A.Structuring Cohesive Te	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3			L.4.1 L.4.3
B. Expanding and Enriching	Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types				L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail				L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision				L.4.1 L.4.3 L.4.6
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.4.3			L.4.1 L.4.3 L.4.6

7.0	Condensing ideas within sentences using a variety of language resources	W.4.3		L.4.1
				L.4.3
				L.4.6

Grade 4, Unit 1, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meaning	ful Ways				
A. Collaborative (engagement in dial	ogue with oth	ners)			
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2 SL.4.3	L.4.3	

		I	1	I
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.10	SL.4.2 SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presentation	s and writter	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works			
A.Structuring Cohesive Te	xts		
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4	L.4.1 L.4.3 L.4.6
C. Connecting and Condensing	g Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dial	ogue with oth	ners)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.10	SL.4.2 SL.4.3	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4	SL.4.3	L.4.3 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4	SL.4.3	L.4.3 L.4.5 L.4.6
C. Productive (creation of oral presentation	ns and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4	L.4.1 L.4.3 L.4.5 L.4.6

Part II: Learning About How English Works					
A.Structuring Cohesive Te	exts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3		
B. Expanding and Enriching	Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision		SL.4.4	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6		
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6		

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dial	ogue with oth	ners)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4		L.4.3 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4		L.4.3 L.4.5 L.4.6
C. Productive (creation of oral presentation	s and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4	L.4.1 L.4.3 L.4.5 L.4.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4	L.4.1 L.4.3 L.4.6
C. Connecting and Condensing	g Ideas		
6. Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6

#### California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Toaching Posding

#### Units of Study for Teaching Reading Grade 4, Unit 1, Session 10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dialo	gue with oth	ers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4		L.4.3 L.4.4 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4		L.4.3 L.4.4 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4		L.4.3 L.4.4 L.4.5 L.4.6
C. Productive (creation of oral presentation	s and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.5 L.4.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3		L.4.1 L.4.3
B. Expanding and Enriching I	deas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensing	ı Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.6	L.4.1 L.4.3 L.4.6

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Grade 4,	Unit 1,	Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards			
Part I: Interacting in Meaningful Ways							
A. Collaborative (engagement in dialogue with others)							
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6			
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6			
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6			
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3 L.4.6			
B. Interpretive (comprehension and analysis of written and spoken texts)							
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3			

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6	SL.4.2	L.4.3 L.4.4 L.4.6		
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.4 L.4.5 L.4.6		
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4		L.4.3 L.4.4 L.4.5 L.4.6		
C. Productive (creation of oral presentations and written texts)						
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4	L.4.1 L.4.3 L.4.6		
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6		
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4	L.4.1 L.4.2 L.4.3 L.4.6		
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4	L.4.1 L.4.3 L.4.5 L.4.6		

Part II: Learning About How English Works							
A.Structuring Cohesive Texts							
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4					
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3				
B. Expanding and Enriching Ideas							
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			L.4.1 L.4.3 L.4.6				
4. Using nouns and noun phrases to expand ideas and provide more detail			L.4.1 L.4.3 L.4.6				
5. Modifying to add details to provide more information and create precision		SL.4.4	L.4.1 L.4.3 L.4.6				
C. Connecting and Condensing Ideas							
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6				
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4	L.4.1 L.4.3 L.4.6				

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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ıful Ways			
A. Collaborative (engagement in dial	ogue with otl	hers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of	written and s	poken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3	SL.4.3	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presentation	ns and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How En	glish Work	s		
A.Structuring Cohesive Te	exts			

1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensin	g Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7.Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dialogue with others)				
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2 SL.4.3	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4	SL.4.2 SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presentation	ns and writter	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How En	glish Works			
A.Structuring Cohesive Te	exts			

1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	Ideas	,	
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensin	g Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards			
Part I: Interacting in Meanir	gful Ways						
A. Collaborative (engagement in di	A. Collaborative (engagement in dialogue with others)						
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6			
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6			
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6			
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3 L.4.6			
B. Interpretive (comprehension and analysis o	B. Interpretive (comprehension and analysis of written and spoken texts)						

5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentation	ons and writt	en texts)		
9.Presenting: expressing information and ideas in formal oral presentations on academic topics	ons and writt	en texts)	SL.4.4	L.4.1 L.4.3 L.4.6
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on	W.4.3 W.4.9	en texts)	SL.4.4	L.4.3

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4	L.4.1 L.4.3 L.4.6		
Part II: Learning About How E	nglish Wor	ks				
A.Structuring Cohesive T	exts					
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	SL.4.4			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3		
B. Expanding and Enriching	g Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail				L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.4	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4	L.4.1 L.4.3 L.4.6		

7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4	L.4.1	l
			L.4.3	l
			L.4.6	ı
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#### Units of Study for Teaching Reading Grade 4, Unit 1, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ıful Ways			
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3
4.Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3
B. Interpretive (comprehension and analysis of	written and s	poken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4		L.4.3

		RL.4.5	
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4	L.4.3
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5	L.4.3
C. Productive (creation of oral presentation	ns and writter	n texts)	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			L.4.1 L.4.3
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9		L.4.1 L.4.2 L.4.3
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		L.4.1 L.4.2 L.4.3
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			L.4.1 L.4.3
Part II: Learning About How En	glish Works	<b>;</b>	
A.Structuring Cohesive Te	exts		
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5		L.4.1 L.4.3
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types				L.4.1 L.4.3
4. Using nouns and noun phrases to expand ideas and provide more detail				L.4.1 L.4.3
5. Modifying to add details to provide more information and create precision				L.4.1 L.4.3
C. Connecting and Condensin	g Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.3			L.4.1 L.4.3
7. Condensing ideas within sentences using a variety of language resources	W.4.3			L.4.1 L.4.3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dialo	ogue with oth	ers)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts	W.4.4		SL.4.1	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				

5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.5 RL.4.10	SL.4.3	L.4.3 L.4.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.5	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presentation	s and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.4 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.4 W.4.9		SL.4.4	L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.4		SL.4.4	L.4.1 L.4.3 L.4.6
Part II: Learning About How Eng	glish Works			
A.Structuring Cohesive Te	xts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3 W.4.4	RL.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3 W.4.4	RL.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types				L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail				L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4	L.4.1 L.4.3 L.4.6
C. Connecting and Condensing	g Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4	L.4.1 L.4.3 L.4.6

W.4.3	SL.4.4	L.4.1
		L.4.3
		L.4.6
	W.4.3	W.4.3 SL.4.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dialo	ogue with oth	ners)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of v	vritten and s	poken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.5 RL.4.9 RL.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentation	s and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive Tex	xts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching I	deas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensing	g Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

#### Units of Study for Teaching Reading Grade 4, Unit 1, Session 18

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in di	alogue with o	thers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts	W.4.4		SL.4.1	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis o	of written and	spoken texts		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.9 RL.4.10	SL.4.2	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentati	ons and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.4 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.4 W.4.9		SL.4.4	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.4		SL.4.4	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive	Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3 W.4.4	RL.4.5	SL.4.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.4.3 W.4.4	RL.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrichin	ng Ideas	<b>'</b>		
3. Using verbs and verb phrases to create precision and clarity in different text types				L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail				L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.4	L.4.1 L.4.3 L.4.6

### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 4, Unit 1, Session 19

	Writing Standards	Reading Standards for	Speaking and Listening	Language Standards
ELD Critical Principles/Standards		Literature	Standards	
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with o	thers)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3
4.Adapting language choices to various contexts	W.4.4		SL.4.1 SL.4.6	L.4.1 L.4.3
B. Interpretive (comprehension and analysis of	of written and	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.10		L.4.3

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.4.3
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.4.3
C. Productive (creation of oral presentat	ions and written tex	ts)	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics		SL.4.4 SL.4.6	L.4.1 L.4.3
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.4 W.4.9		L.4.1 L.4.2 L.4.3
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.4 W.4.9	SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.4	SL.4.4 SL.4.6	L.4.1 L.4.3
Part II: Learning About How E	English Works		
A.Structuring Cohesive	Texts		
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3 W.4.4	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3 W.4.4	SL.4.4	L.4.1 L.4.3
		•	

B. Expanding and Enriching Ideas							
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3				
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3				
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3				
C. Connecting and Condensing Ideas							
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3				
7.Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3				

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meani	ngful Ways				
A. Collaborative (engagement in d	ialogue with	others)			
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.10	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.4.3 L.4.6
C. Productive (creation of oral presentat	ions and writ	ten texts)	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2		L.4.1 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			L.4.1 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			L.4.1 L.4.3 L.4.6
Part II: Learning About How E	inglish Wo	rks	
A.Structuring Cohesive	Texts		
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2		

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2		L.4.1 L.4.3
B. Expanding and Enrichi	ng Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			L.4.1 L.4.3 L.4.6
C. Connecting and Condens	sing Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.2		L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		L.4.1 L.4.3 L.4.6

### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

### Units of Study for Teaching Reading Grade 4, Unit 2, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Mean	ingful Ways	S			
A. Collaborative (engagement in	dialogue with	others)			
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.10		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2			L.4.1 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.4.6	L.4.1 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How	English Wo	orks		
A.Structuring Cohesive	Texts			

1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrichi	ng Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conden	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 4, Unit 2, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways	•		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.10	SL.4.2 SL.4.3	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
Part II: Learning About How	English Wo	rks			
A.Structuring Cohesive	e Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3	
B. Expanding and Enrich	ing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

7. Condensing ideas within sentences using a variety of language resources	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3	
			L.4.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways	S		
A. Collaborative (engagement in o	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.10		L.4.3 L.4.4 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2		L.4.3 L.4.4 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.4 L.4.6
C. Productive (creation of oral presentation)	tions and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3

				L.4.6		
Part II: Learning About How English Works						
A.Structuring Cohesive	Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3		
B. Expanding and Enrichi	ng Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6		
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6		

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	alogue with	others)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.10		L.4.3 L.4.6	
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2		L.4.3 L.4.6	
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6	
C. Productive (creation of oral presentation	ons and writ	ten texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6	
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6	
Part II: Learning About How English Works					
A.Structuring Cohesive	Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrichin	g Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	ing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3 RF.4.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.10		L.4.3 L.4.4 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2		L.4.3 L.4.4 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.4 L.4.5 L.4.6
C. Productive (creation of oral presentati	ons and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.5 L.4.6
Part II: Learning About How E	nglish Wo	rks		

A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrichin	g Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5.Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	ing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills

Part III: Using	Foundationa	I Literacy	/ Skills

RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.10	SL.4.2 SL.4.3	L.4.3 L.4.6	
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8	SL.4.3	L.4.3 L.4.6	
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5	SL.4.3	L.4.3 L.4.6	
C. Productive (creation of oral presentation	ions and wri	tten texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9			L.4.1 L.4.3 L.4.6	
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
Part II: Learning About How E	nglish Wo	rks			
A.Structuring Cohesive Texts					

Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrichi	ng Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Grade 4, Unit 2, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meani	ngful Ways	; ;			
A. Collaborative (engagement in d	ialogue with	others)			
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms	W.4.6			L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2 SL.4.3	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10	SL.4.2 SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presentat	ions and writ	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.6 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6

#### Part II: Learning About How English Works

A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3	
B. Expanding and Enrichin	ig Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	

Grade 4, Unit 2, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards			
Part I: Interacting in Mean	Part I: Interacting in Meaningful Ways						
A. Collaborative (engagement in o	dialogue with	others)					
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
2.Interacting with others in written English in various communicative forms	W.4.6			L.4.1 L.4.3 L.4.6			
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
B. Interpretive (comprehension and analysis	B. Interpretive (comprehension and analysis of written and spoken texts)						

5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.9		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.6 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
Part II: Learning About How	English Wo	rks			
A.Structuring Cohesive	Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3	
B. Expanding and Enrich	ing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

7.Condensing ideas within sentences using a variety of language resources	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with	others)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts	W.4.4		SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentat	ions and writ	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.4 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.4 W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.4		SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive	Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2 W.4.4	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2 W.4.4	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrichi	ng Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

Grade 4, Unit 2, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mear	ningful Way	S		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts	W.4.4		SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.9 RI.4.10	SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral present	ations and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.4 W.4.7 W.4.8 W.4.9 W.4.10			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.4 W.4.9 W.4.10		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.4		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2 W.4.4	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2 W.4.4	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conden	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways	5		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.10		L.4.3 L.4.4 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2		L.4.3 L.4.4 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.4 L.4.5 L.4.6
C. Productive (creation of oral present	ations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.5 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.5 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conder	nsing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written and	d spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3	SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presentat	ions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.5 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9			L.4.1 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How E	nglish Wo	rks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2		SL.4.4	

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	ng Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	sing Ideas		
6. Connecting ideas within sentences by combining clauses	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.4.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Way	s		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written ar	nd spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	ations and wr	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3

Part II: Learning About How English Works							
A.Structuring Cohesive Texts							
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3			
B. Expanding and Enrichi	ng Ideas						
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Conden	sing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards			
Part I: Interacting in Meaningful Ways							
A. Collaborative (engagement in dialogue with others)							
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6			
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
B. Interpretive (comprehension and analysis of written and spoken texts)							
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3			

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and writ	ten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12.Selecting language resources: selecting and applying varied and precise			SL.4.4 SL.4.6	L.4.1 L.4.3

Part II: Learning About How English Works					
A.Structuring Cohesive	Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3	
B. Expanding and Enrichi	ng Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mear	ingful Way	5		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)		

5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3

				L.4.6
Part II: Learning About How	English Wo	orks		
A.Structuring Cohesive	Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrichi	ng Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conden	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Mea	ningful Way	'S			
A. Collaborative (engagement in	dialogue with	n others)			
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How	English Wo	orks		
A.Structuring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrich	ning Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conde	nsing Ideas		•	
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meani	ngful Ways				
A. Collaborative (engagement in d	ialogue with	others)			
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentat	ions and writ	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How E	English Wo	rks		

A.Structuring Cohesive	Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrichi	ng Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Mean	ingful Ways				
A. Collaborative (engagement in	dialogue with	others)			
1. <b>Exchanging information and ideas</b> with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.9 RI.4.10		L.4.3 L.4.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		3
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrichi	ing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conden	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meanin	ngful Ways				
A. Collaborative (engagement in di	alogue with	others)			
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentati	ons and writ	ten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Structuring Cohesive	A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3		
B. Expanding and Enrichin	g Ideas		-			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6		
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6		

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
LLD Offical Filliciples/Staffdards		IOAC	- Ctarridar do		
Part I: Interacting in Mea	ningful Way	/s			
A. Collaborative (engagement in	dialogue wit	h others)			
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms	W.4.6			L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.5 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.6 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3

Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3	
B. Expanding and Enrich	ing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Conder	nsing Ideas				
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.2	_	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meani	ngful Ways				
A. Collaborative (engagement in d	ialogue with	others)			
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms	W.4.6			L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentat	ons and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.5 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.6 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works					
A.Structuring Cohesive	Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3	
B. Expanding and Enrichir	ig Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 4, Unit 3, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meani	ngful Ways				
A. Collaborative (engagement in d	ialogue with	others)			
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentat	ions and wri	ten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrichin	ng Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condens	sing Ideas			
6. Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.4.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ningful Way	/S		
A. Collaborative (engagement in	dialogue witl	h others)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written a	nd spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.9 RI.4.10	SL.4.3	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conde	nsing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading

Grade 4, Unit 3, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Wa	ys		
A. Collaborative (engagement in	n dialogue wi	th others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	is of written a	and spoken text	s)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presen	tations and v	vritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enric	hing Ideas			•
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conde	ensing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Way	s		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.9 RI.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conder	ising Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 4, Unit 3, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mear	ningful Ways	;		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10	SL.4.2	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral present	ations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7			L.4.1 L.4.2
acad and illiciniation, doing appropriate techniciogy	W.4.8 W.4.9			L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.4.6	L.4.3

Part II: Learning About How English Works					
A.Structuring Cohesiv	e Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3	
B. Expanding and Enrich	ing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading

Grade 4, Unit 3, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways	S		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentation)	tions and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3		
B. Expanding and Enrichi	ng Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Mean	ningful Way	/S			
A. Collaborative (engagement in	dialogue wit	h others)			
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3	

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	SL.4.4	L.4.1 L.4.3			
B. Expanding and Enrich	ing Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mea	ningful Ways	5		
A. Collaborative (e	ngagement in	dialogue with	others)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. <b>Listening actively</b> to spoken English in a range of social and academic contexts				SL.4.1 SL.4.2 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4	RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.9 RI.4.10	SL.4.2 SL.4.3	L.4.3 L.4.6	
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4	RI.4.2 RI.4.8	SL.4.3	L.4.3 L.4.6	
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4	RI.4.4	SL.4.3	L.4.3 L.4.6	
C. Productive (creation of	C. Productive (creation of oral presentations and written texts)					
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9				L.4.1 L.4.2 L.4.3 L.4.6	
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6	
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	SL.4.4	L.4.1 L.4.3			
B. Expand	ing and Enric	hing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.4.4

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 4, Unit 3, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mear	ingful Way	S		
A. Collaborative (engagement in	dialogue with	n others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4.Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written ar	nd spoken texts	)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain	W.4.2			
ideas and information, using appropriate technology	W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
ideas and information, using appropriate technology  11.Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.8		SL.4.4 SL.4.6	L.4.2 L.4.3

Part II: Learning About How English Works				
A.Structuring Cohesive	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conder	ising Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ningful Way	S		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4.Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10	SL.4.2	L.4.3 L.4.4 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.4 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.4 L.4.5 L.4.6
C. Productive (creation of oral presenta	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3
				L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			
	W.4.7 W.4.8		SL.4.6	L.4.6 L.4.1 L.4.2 L.4.3

Part II: Learning About How English Works				
A.Structuring Cohesive	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conden	ising Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading

#### Grade 4, Unit 3, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mear	ningful Way	'S		
A. Collaborative (engagement in	dialogue witl	n others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written a	nd spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.6 RI.4.7 RI.4.9 RI.4.10	SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.1 W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.1 W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works					
A.Structuring Cohesiv	e Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.1 W.4.2	SL.4.4			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.1 W.4.2	SL.4.4	L.4.1 L.4.3		
B. Expanding and Enrich	ing Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Conde	nsing Ideas				
6.Connecting ideas within sentences by combining clauses	W.4.1 W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
7. Condensing ideas within sentences using a variety of language resources	W.4.1 W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Way	S		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written ar	nd spoken texts		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.6 RI.4.9 RI.4.10	SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.5	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and w	ritten texts)	•	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.1 W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.1 W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How	English Wo	rks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.1 W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.1 W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conden	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.1 W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.1 W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	/s		
A. Collaborative (engagement in	n dialogue wit	h others)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysi	s of written a	nd spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.3	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.6 RI.4.9 RI.4.10	SL.4.3	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8	SL.4.3	L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4	SL.4.3	L.4.3 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.1 W.4.2			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.1		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How	/ English Works		
A.Structuring Cohesiv	ve Texts		
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.1 W.4.2	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.1 W.4.2	SL.4.4	L.4.1 L.4.3
B. Expanding and Enric	hing Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conde	ensing Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.1 W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7.Condensing ideas within sentences using a variety of language resources	W.4.1 W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	S		
A. Collaborative (engagement in	n dialogue with	others)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analys	is of written ar	nd spoken texts)		

5. <b>Listening actively</b> to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	ations and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How	English Wo	orks		
A.Structuring Cohesive	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conder	nsing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mear	ningful Way	S		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.9 RI.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	ntions and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How	English Wo	rks		
A.Structuring Cohesive	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enrich	ing Ideas		1	
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Conder	nsing Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ningful Way	/S		
A. Collaborative (engagement in	dialogue wit	h others)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis	of written a	nd spoken texts		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.9 RI.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.6 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3
				L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.6 L.4.1 L.4.2 L.4.3 L.4.6
	W.4.7 W.4.8		SL.4.6	L.4.1 L.4.2 L.4.3

Part II: Learning About How English Works					
A.Structuring Cohesiv	e Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3	
B. Expanding and Enrich	ing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	

#### Units of Study for Teaching Reading Grade 4, Unit 3, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mea	ningful Ways	;		
A. Collaborative (e	ngagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts		-		SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3	RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3	RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of	of oral present	ations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9				L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3		
B. Expand	ing and Enriching lo	deas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connection	C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6		
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6		

#### Units of Study for Teaching Reading Grade 4, Unit 3, Session 18

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	/S		
A. Collaborative (engagement in	dialogue wit	h others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.10		L.4.3 L.4.4 L.4.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2		L.4.3 L.4.4 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4		L.4.3 L.4.4 L.4.5 L.4.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.5 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11.Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.5 L.4.6

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1. <b>Understanding text structure</b> and organization based on purpose, text type and discipline	W.4.2	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	SL.4.4	L.4.1 L.4.3			
B. Expanding and Enrich	ning Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.2	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3

#### Units of Study for Teaching Reading Grade 4, Unit 3, Session 19

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Way	S		
A. Collaborative (engagement in	dialogue with	others)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.4.4 RI.4.5		L.4.3 L.4.6
C. Productive (creation of oral presenta	tions and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.7 W.4.8 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.2	RI.4.5			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.2	RI.4.5		L.4.1 L.4.3	
B. Expanding and Enrichi	ing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.6	L.4.1 L.4.3 L.4.6	

#### Units of Study for Teaching Reading Grade 4, Unit 3, Session 20

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
ELD Critical Principles/Standards		Literature	16%	Standards	
Part I: Interac	ting in Mea	ningful Ways	<b>3</b>		
A. Collaborative (e	ngagement in	dialogue with	others)		
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.4.1	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.2 RL.4.3	RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.7 RI.4.9 RI.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3	RI.4.2 RI.4.8		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			RI.4.4		L.4.3 L.4.6
C. Productive (creation of	of oral present	ations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.2 W.4.9				L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.2		SL.4.4			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.4.2		SL.4.4	L.4.1 L.4.3		
B. Expand	ing and Enric	ning Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
7. Condensing ideas within sentences using a variety of language resources	W.4.2		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		

#### Units of Study for Teaching Reading Grade 4, Unit 4, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards			
Part I: Interacting in Meaningful Ways							
A. Collaborative (engagement in	A. Collaborative (engagement in dialogue with others)						
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6			
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
B. Interpretive (comprehension and analysis of written and spoken texts)							
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2 SL.4.3	L.4.3			

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6 RL.4.7 RL.4.10	SL.4.2 SL.4.3	L.4.3 L.4.4 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6	SL.4.3	L.4.3 L.4.4 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4	SL.4.3	L.4.3 L.4.4 L.4.5 L.4.6
C. Productive (creation of oral presenta	tions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.5 L.4.6

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3					
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3		L.4.1 L.4.3			
B. Expanding and Enrich	ing Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision		SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.6	L.4.1 L.4.3 L.4.6			

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards		
Part I: Interacting in Meaningful Ways						
A. Collaborative (engagement in dial	ogue with oth	ners)				
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6		
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
B. Interpretive (comprehension and analysis of written and spoken texts)						

5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.7 RL.4.10	SL.4.2	L.4.3 L.4.4 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4		L.4.3 L.4.4 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4		L.4.3 L.4.4 L.4.5 L.4.6
C. Productive (creation of oral presentation	s and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.5 L.4.6		
Part II: Learning About How Eng	glish Works				
A.Structuring Cohesive Te	xts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3		
B. Expanding and Enriching	Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		

condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
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#### Units of Study for Teaching Reading Grade 4, Unit 4, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interac	ting in Mea	ningful Ways	5			
A. Collaborative (e	ngagement in	dialogue with	others)			
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6	
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)						
5.Listening actively to spoken English in a range of social and academic contexts				SL.4.1 SL.4.2	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.7 RL.4.9 RL.4.10	RI.4.7	SL.4.2	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4			L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5			L.4.3 L.4.6
C. Productive (creation of	of oral present	ations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9				L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works							
A.Struct	uring Cohesi	ve Texts					
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3			
B. Expand	ing and Enric	hing Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6			
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas							
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meanir	gful Ways				
A. Collaborative (engagement in di	alogue with ot	hers)			
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3	

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentatio	ns and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Structuring Cohesive Texts						
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5		L.4.1 L.4.3		
B. Expanding and Enriching	ldeas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6		
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6		

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with oth	ers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.9 RL.4.10	SL.4.2	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentation	ns and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	SL.4.4		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3	
B. Expanding and Enriching	Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanir	ngful Ways			
A. Collaborative (engagement in di	alogue with of	hers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.7 RL.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.5 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.5 L.4.6
C. Productive (creation of oral presentation	ons and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.5 L.4.6

Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5		L.4.1 L.4.3	
B. Expanding and Enrichin	g Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6	
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6	
C. Connecting and Condensi	ng Ideas				
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6	
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6	

Grade 4,	Unit 4,	Session	7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ngful Ways			
A. Collaborative (engagement in dia	alogue with ot	hers)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis o	f written and s	spoken texts)		

5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.5 RL.4.6 RL.4.9 RL.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.6		L.4.3 L.4.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentation	ons and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6

11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensing Ideas				

6. Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 4, Unit 4, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards		
Part I: Interacting in Meaningful Ways						
A. Collaborative (engagement in dialogue with others)						
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6		
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
4. Adapting language choices to various contexts	W.4.4		SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
B. Interpretive (comprehension and analysis of written and spoken texts)						
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3		

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.10	SL.4.2	L.4.3 L.4.6	
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.6	
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6	
C. Productive (creation of oral presentations and written texts)					
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.4 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6	
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.4 W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.4		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6	

Part II: Learning About How English Works							
A.Structuring Cohesive Texts							
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3 W.4.4	RL.4.5	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3 W.4.4	RL.4.5	SL.4.4	L.4.1 L.4.3			
B. Expanding and Enriching Ideas							
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas							
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 4, Unit 4, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards		
Part I: Interacting in Meaningful Ways						
A. Collaborative (engagement in dialogue with others)						
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6		
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
4. Adapting language choices to various contexts	W.4.5		SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
B. Interpretive (comprehension and analysis of written and spoken texts)						
5.Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3		

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.9 RL.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentat	ions and writ	ten texts)		
9.Presenting: expressing information and ideas in formal oral presentations on			CL 4.4	
academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.5 W.4.9			L.4.3
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas	W.4.5			L.4.3 L.4.6 L.4.1 L.4.2 L.4.3

Part II: Learning About How English Works							
A.Structuring Cohesive Texts							
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3 W.4.5	RL.4.5	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3			
B. Expanding and Enriching Ideas							
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types	W.4.5		SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail	W.4.5		SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision	W.4.5		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas							
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Topphing Booding

#### Units of Study for Teaching Reading Grade 4, Unit 4, Session 10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Meaning	gful Ways				
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts	W.4.5		SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.9 RL.4.10	SL.4.2	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentation	ons and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.5 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.4.5		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works							
A.Structuring Cohesive Texts							
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3 W.4.5	RL.4.5	SL.4.4				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3			
B. Expanding and Enriching Ideas							
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types	W.4.5		SL.4.6	L.4.1 L.4.3 L.4.6			
4. Using nouns and noun phrases to expand ideas and provide more detail	W.4.5		SL.4.6	L.4.1 L.4.3 L.4.6			
5. Modifying to add details to provide more information and create precision	W.4.5		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
C. Connecting and Condensing Ideas							
6.Connecting ideas within sentences by combining clauses	W.4.3 W.4.5		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			
7. Condensing ideas within sentences using a variety of language resources	W.4.3 W.4.5		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6			

#### Units of Study for Teaching Reading

Grade 4, Unit 4, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards			
Part I: Interac	Part I: Interacting in Meaningful Ways							
A. Collaborative (e	ngagement in	dialogue with	others)					
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6			
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6			
B. Interpretive (comprehension and analysis of written and spoken texts)								
5.Listening actively to spoken English in a range of social and academic contexts				SL.4.1 SL.4.2	L.4.3			

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.7 RL.4.9 RL.4.10	RI.4.6 RI.4.7	SL.4.2	L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6	RI.4.6		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5			L.4.3 L.4.6
C. Productive (creation of	of oral present	tations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9				L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Struct	uring Cohesiv	ve Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	SL.4.4			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3		
B. Expand	ing and Enric	hing Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		

#### Units of Study for Teaching Reading

Grade 4, Unit 4, Session 1
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
ELD Critical Principles/Standards		Literature	16%	Standards		
Part I: Interacting in Meaningful Ways						
A. Collaborative (e	ngagement in	dialogue with	others)			
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)						
5.Listening actively to spoken English in a range of social and academic contexts				SL.4.1	L.4.3	

6.Reading/viewing closely literary and informational texts and		RL.4.1	RI.4.1		L.4.3
viewing multimedia to determine how meaning is conveyed		RL.4.2	RI.4.2		L.4.6
explicitly and implicitly through language		RL.4.3	RI.4.3		
		RL.4.4	RI.4.7		
		RL.4.10			
7.Evaluating language choices: evaluating how well writers		RL.4.3	RI.4.2		L.4.3
and speakers use language to support ideas and opinions with		RL.4.4	13		L.4.6
details or reasons depending on modality, text type, purpose,					
audience, topic, and content area					
additioned, topic, and content area					
8.Analyzing language choices: analyzing how writers and		RL.4.4			L.4.3
speakers use vocabulary and other language resources for					L.4.6
specific purposes depending on modality, text type, purpose,					
audience, topic, and content area					
C. Productive (erection of	f oral procent	rations and write	ton toyto)		
C. Productive (creation of	n orai presein	alions and win	iten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral				SL.4.6	L.4.1
presentations on academic topics					L.4.3
					L.4.6
10. Writing literary and informational texts to present, describe,	W.4.3				L.4.1
and explain ideas and information, using appropriate technology	W.4.7				L.4.2
and explain lacae and information, doing appropriate technology	W.4.8				L.4.3
	W.4.9				L.4.6
	11.4.0				2.4.0
11.Supporting opinions: supporting own opinions and	W.4.9		_	SL.4.6	L.4.1
evaluating others' opinions in speaking and writing	**.7.5			JE.7.0	L.4.2
evaluating others opinions in speaking and writing					L.4.2 L.4.3
					L.4.6
					L.7.0
12. Selecting language resources: selecting and applying				SL.4.6	L.4.1
varied and precise vocabulary and language structures to				JE.7.0	L.4.3
effectively convey ideas					L.4.6
Chiconvery convey lacas					
					1

Part II: Learning About How English Works						
A.Struct	uring Cohesiv	re Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3					
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3			L.4.1 L.4.3		
B. Expand	ing and Enric	ning Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6		
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6		

### Units of Study for Teaching Reading

Grade 4,	Unit 4,	Session	13
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
ELD Critical Principles/Standards		Literature	16%	Standards		
Part I: Interacting in Meaningful Ways						
A. Collaborative (e	ngagement in	dialogue with	others)			
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6	
B. Interpretive (comprehension and analysis of written and spoken texts)						
5.Listening actively to spoken English in a range of social and academic contexts				SL.4.1	L.4.3	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.5 RL.4.6 RL.4.9 RL.4.10	RI.4.9		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.6			L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.5			L.4.3 L.4.6
C. Productive (creation of	of oral present	ations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9				L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Struct	uring Cohesiv	e Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5		L.4.1 L.4.3		
B. Expand	ing and Enric	ning Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6		
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6		

#### Units of Study for Teaching Reading Grade 4, Unit 4, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards		
ELD Offical i finciples/otalidatus			. •				
Part I: Interacting in Meaningful Ways							
A. Collaborative (e	ngagement in	dialogue with	others)				
1. <b>Exchanging information and ideas</b> with others through oral collaborative discussions on a range of social and academic topics				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
2.Interacting with others in written English in various communicative forms					L.4.1 L.4.3 L.4.6		
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
4. Adapting language choices to various contexts				SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6		
B. Interpretive (comprehension and analysis of written and spoken texts)							
5. <b>Listening actively</b> to spoken English in a range of social and academic contexts				SL.4.1	L.4.3		

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.7 RL.4.9 RL.4.10	RI.4.1 RI.4.2 RI.4.3		L.4.3 L.4.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6	RI.4.2		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5			L.4.3 L.4.6
C. Productive (creation of	of oral present	tations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.7 W.4.9				L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9			SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

Part II: Learning About How English Works						
A.Struct	uring Cohesiv	ve Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5	SL.4.4			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5	SL.4.4	L.4.1 L.4.3		
B. Expand	ing and Enric	hing Ideas	<u>'</u>			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6		
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6		
5. Modifying to add details to provide more information and create precision			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.3		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6		

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading

Grade 4.	Unit 4.	Session	15
Grade T,	Oint 4,	OCSSICII	10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dial	ogue with otl	ners)		
Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of	written and s	poken texts)		

5. Listening actively to spoken English in a range of social and academic contexts		8	SL.4.1	L.4.3
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.9 RL.4.10		L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3 RL.4.4 RL.4.6		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.4.4 RL.4.5		L.4.3 L.4.6
C. Productive (creation of oral presentation	ns and writter	ı texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6

12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How En	glish Work	S		
A.Structuring Cohesive Te	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	RL.4.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	RL.4.5		L.4.1 L.4.3
B. Expanding and Enriching	Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision			SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensin	g Ideas			
6.Connecting ideas within sentences by combining clauses	W.4.3		SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3		SL.4.6	L.4.1 L.4.3

		L.4.6

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 4, Unit 4, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ıful Ways			
A. Collaborative (engagement in dial	ogue with ot	hers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis of	written and s	poken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.9 RL.4.10		L.4.3 L.4.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3 L.4.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3 L.4.6
C. Productive (creation of oral presentation	s and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How Eng	glish Works	5		

A.Structuring Cohesive Te	xts		
1. Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensing	g Ideas		
6. Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. Condensing ideas within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading

Grade 4, Unit 4, Session 17

Grade 4, Offit 4, Sess				
ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanin	gful Ways			
A. Collaborative (engagement in dia	alogue with o	thers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
2.Interacting with others in written English in various communicative forms				L.4.1 L.4.3 L.4.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
4. Adapting language choices to various contexts			SL.4.1 SL.4.6	L.4.1 L.4.3 L.4.6
B. Interpretive (comprehension and analysis o	f written and	spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.4.1 SL.4.2	L.4.3

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.4.1 RL.4.2 RL.4.3 RL.4.10	SL.4.2	L.4.3 L.4.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.4.3		L.4.3 L.4.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.4.3 L.4.6
C. Productive (creation of oral presentation	ons and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.4.3 W.4.9			L.4.1 L.4.2 L.4.3 L.4.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.4.9		SL.4.4 SL.4.6	L.4.1 L.4.2 L.4.3 L.4.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
Part II: Learning About How Er	nglish Wor	ks		
A.Structuring Cohesive T	exts			

273

Understanding text structure and organization based on purpose, text type and discipline	W.4.3	SL.4.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.4.3	SL.4.4	L.4.1 L.4.3
B. Expanding and Enriching	g Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.4.6	L.4.1 L.4.3 L.4.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.4.6	L.4.1 L.4.3 L.4.6
5. Modifying to add details to provide more information and create precision		SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
C. Connecting and Condensi	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.4.3	SL.4.4 SL.4.6	L.4.1 L.4.3 L.4.6