UNITS OF STUDY
for Teaching Reading

LUCY CALKINS
with **Colleagues** *from the* **Reading** *and* **Writing Project**

GRADE 3

Correlated to the
California English Language
Development Standards
and
Corresponding California Common Core
Standards for English Language Arts

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					

5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.10	RI.3.10		L.3.3 L.3.4 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.3.3 L.3.4 L.3.5 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.3.3 L.3.4 L.3.5 L.3.6
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				SL.3.6	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.1 W.3.2 W.3.3				L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	W.3.1			SL.3.6	L.3.1 L.3.2 L.3.3 L.3.6

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.3.6	L.3.1 L.3.3 L.3.5 L.3.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.1 W.3.2 W.3.3				
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.1 W.3.2 W.3.3				L.3.1 L.3.3
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types				SL.3.6	L.3.1 L.3.3 L.3.6
4.**Using nouns and noun phrases** to expand ideas and provide more detail				SL.3.6	L.3.1 L.3.3 L.3.6
5.**Modifying to add details** to provide more information and create precision				SL.3.6	L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas					

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6.**Connecting ideas** within sentences by combining clauses	W.3.1 W.3.2 W.3.3			SL.3.6	L.3.1 L.3.3 L.3.6
7.**Condensing ideas** within sentences using a variety of language resources	W.3.1 W.3.2 W.3.3			SL.3.6	L.3.1 L.3.3 L.3.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms					**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts				**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				**SL.3.1**	**L.3.3**

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.10**	**RI.3.10**		**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.4** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.4** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics					**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.1** **W.3.2** **W.3.3**				**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	**W.3.1**				**L.3.1** **L.3.2** **L.3.3** **L.3.6**

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas					**L.3.1** **L.3.3** **L.3.5** **L.3.6**
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.1** **W.3.2** **W.3.3**				
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.1** **W.3.2** **W.3.3**				**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types					**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail					**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision					**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas					
6.**Connecting ideas** within sentences by combining clauses	**W.3.1** **W.3.2**				**L.3.1** **L.3.3**

	W.3.3				L.3.6
7.**Condensing ideas** within sentences using a variety of language resources	W.3.1 W.3.2 W.3.3				L.3.1 L.3.3 L.3.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.10**	**RI.3.10**		**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.4** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.4** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.1** **W.3.2** **W.3.3**				**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	**W.3.1**			**SL.3.6**	**L.3.1** **L.3.2** **L.3.3** **L.3.6**

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.3.6	L.3.1 L.3.3 L.3.5 L.3.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.1 W.3.2 W.3.3				
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.1 W.3.2 W.3.3				L.3.1 L.3.3
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types				SL.3.6	L.3.1 L.3.3 L.3.6
4.**Using nouns and noun phrases** to expand ideas and provide more detail				SL.3.6	L.3.1 L.3.3 L.3.6
5.**Modifying to add details** to provide more information and create precision				SL.3.6	L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas					

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6.**Connecting ideas** within sentences by combining clauses	W.3.1 W.3.2 W.3.3			SL.3.6	L.3.1 L.3.3 L.3.6
7.**Condensing ideas** within sentences using a variety of language resources	W.3.1 W.3.2 W.3.3			SL.3.6	L.3.1 L.3.3 L.3.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.10**	**RI.3.10**		**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.4** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.4** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics					**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.1** **W.3.2** **W.3.3**				**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	**W.3.1**				**L.3.1** **L.3.2** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas					**L.3.1** **L.3.3** **L.3.5** **L.3.6**
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					

1. **Understanding text structure** and organization based on purpose, text type and discipline	W.3.1 W.3.2 W.3.3				
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.1 W.3.2 W.3.3				L.3.1 L.3.3
B. Expanding and Enriching Ideas					
3. **Using verbs and verb phrases** to create precision and clarity in different text types					L.3.1 L.3.3 L.3.6
4. **Using nouns and noun phrases** to expand ideas and provide more detail					L.3.1 L.3.3 L.3.6
5. **Modifying to add details** to provide more information and create precision					L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas					
6. **Connecting ideas** within sentences by combining clauses	W.3.1 W.3.2 W.3.3				L.3.1 L.3.3 L.3.6
7. **Condensing ideas** within sentences using a variety of language resources	W.3.1 W.3.2 W.3.3				L.3.1 L.3.3 L.3.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills

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Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms					**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts				**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				**SL.3.1**	**L.3.3**

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.6 RL.3.7 RL.3.10	RI.3.1 RI.3.2 RI.3.6 RI.3.10		L.3.3 L.3.4 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.6	RI.3.2 RI.3.6		L.3.3 L.3.4 L.3.5 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.3.3 L.3.4 L.3.5 L.3.6
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				SL.3.6	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.1 W.3.2 W.3.3				L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	W.3.1			SL.3.6	L.3.1 L.3.2 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.3.6	L.3.1 L.3.3 L.3.5

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					L.3.6

Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.1 W.3.2 W.3.3				
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.1 W.3.2 W.3.3				L.3.1 L.3.3
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types				SL.3.6	L.3.1 L.3.3 L.3.6
4.**Using nouns and noun phrases** to expand ideas and provide more detail				SL.3.6	L.3.1 L.3.3 L.3.6
5.**Modifying to add details** to provide more information and create precision				SL.3.6	L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas					
6.**Connecting ideas** within sentences by combining clauses	W.3.1 W.3.2 W.3.3			SL.3.6	L.3.1 L.3.3 L.3.6

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7.**Condensing ideas** within sentences using a variety of language resources	**W.3.1** **W.3.2** **W.3.3**			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3** **RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.3	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.10**	**SL.3.3**	**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			**SL.3.3**	**L.3.3** **L.3.4** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			**SL.3.3**	**L.3.3** **L.3.4** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.2** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.5** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. **Understanding text structure** and organization based on purpose, text type and discipline	W.3.3		SL.3.4	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.3		SL.3.4	L.3.1 L.3.3
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			SL.3.6	L.3.1 L.3.3 L.3.6
4. **Using nouns and noun phrases** to expand ideas and provide more detail			SL.3.6	L.3.1 L.3.3 L.3.6
5. **Modifying to add details** to provide more information and create precision			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
7. **Condensing ideas** within sentences using a variety of language resources	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.3** **RL.3.5** **RL.3.10**	**SL.3.2**	**L.3.3**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**		**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.3** **RL.3.6** **RL.3.10**	**SL.3.2**	**L.3.3**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.6**		**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**		**SL.3.4**	

2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.3		SL.3.4	L.3.1 L.3.3
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			SL.3.6	L.3.1 L.3.3
4.**Using nouns and noun phrases** to expand ideas and provide more detail			SL.3.6	L.3.1 L.3.3
5.**Modifying to add details** to provide more information and create precision			SL.3.4 SL.3.6	L.3.1 L.3.3
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3
7.**Condensing ideas** within sentences using a variety of language resources	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.10**	**SL.3.2**	**L.3.3**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**		**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	

2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.3** **RL.3.5** **RL.3.10**	**SL.3.2**	**L.3.3**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**		**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	

2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.3	RL.3.5	SL.3.4	L.3.1 L.3.3
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			SL.3.6	L.3.1 L.3.3
4.**Using nouns and noun phrases** to expand ideas and provide more detail			SL.3.6	L.3.1 L.3.3
5.**Modifying to add details** to provide more information and create precision			SL.3.4 SL.3.6	L.3.1 L.3.3
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3
7.**Condensing ideas** within sentences using a variety of language resources	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.5** **RL.3.10**		**L.3.3**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.3	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.5 RL.3.10	SL.3.3	L.3.3

7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			**SL.3.3**	**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**	**SL.3.3**	**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				

3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
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Grade 3, Unit 1, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.10		L.3.3

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7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				

3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**			**L.3.1** **L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**			**L.3.1** **L.3.3**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.10	L.3.3 L.3.4 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.3.3 L.3.4 L.3.5 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.3.3 L.3.4 L.3.5 L.3.6
C. Productive (creation of oral presentations and written texts)			
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.3		L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			L.3.1 L.3.2 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			L.3.1 L.3.3 L.3.5 L.3.6
Part II: Learning About How English Works			
A.Structuring Cohesive Texts			

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1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	**Reading Standards for Foundational Skills**
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.4** **RL.3.10**		**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.4** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.4** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.5** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.4** **RL.3.10**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.6**	**L.3.1** **L.3.3** **L.3.5** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**			

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.3	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.4	SL.3.3	L.3.3

		RL.3.10		
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4**	**SL.3.3**	**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**	**SL.3.3**	**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**			

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2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**			**L.3.1** **L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**			**L.3.1** **L.3.3**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 18

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2 SL.3.3	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.10**	**SL.3.2** **SL.3.3**	**L.3.3**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**	**SL.3.3**	**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**	**SL.3.3**	**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4**	**L.3.1** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3**
4. **Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4**	**L.3.1** **L.3.3**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4**	**L.3.1** **L.3.3**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4**	**L.3.1** **L.3.3**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 1, Session 19

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3
4.**Adapting language choices** to various contexts	W.3.4		SL.3.1 SL.3.6	L.3.1 L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.10		L.3.3

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7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3** **W.3.4**			**L.3.1** **L.3.2** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	**W.3.4**		**SL.3.6**	**L.3.1** **L.3.2** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	**W.3.4**		**SL.3.6**	**L.3.1** **L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3** **W.3.4**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3** **W.3.4**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				

				SL.3.6	L.3.1 L.3.3
3.**Using verbs and verb phrases** to create precision and clarity in different text types				SL.3.6	L.3.1 L.3.3
4.**Using nouns and noun phrases** to expand ideas and provide more detail				SL.3.6	L.3.1 L.3.3
5.**Modifying to add details** to provide more information and create precision				SL.3.6	L.3.1 L.3.3
C. Connecting and Condensing Ideas					
6.**Connecting ideas** within sentences by combining clauses	W.3.3			SL.3.6	L.3.1 L.3.3
7.**Condensing ideas** within sentences using a variety of language resources	W.3.3			SL.3.6	L.3.1 L.3.3

ELD Critical Principles/ Standards	**Reading Standards for Foundational Skills**
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.5** **RI.3.7** **RI.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.4** **RI.3.5** **RI.3.7** **RI.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

7.**Condensing ideas** within sentences using a variety of language resources	W.3.2		SL.3.6	L.3.1 L.3.3 L.3.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				

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5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.4** **RI.3.5** **RI.3.7** **RI.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.4** **RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.3.4

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2** **SL.3.3**	**L.3.3**

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.4** **RI.3.5** **RI.3.7** **RI.3.10**	**SL.3.2** **SL.3.3**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**	**SL.3.3**	**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.4** **RI.3.5**	**SL.3.3**	**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				

5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.5** **RI.3.7** **RI.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.6**

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

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6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.7 RI.3.10		L.3.3 L.3.6
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2 RI.3.8		L.3.3 L.3.6
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.3.4 RI.3.5		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics				L.3.1 L.3.3 L.3.6
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.8			L.3.1 L.3.3 L.3.6
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				L.3.1 L.3.3 L.3.6

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**

7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.3	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3**	**SL.3.3**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**	**SL.3.3**	**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			**SL.3.3**	**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**		**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2 SL.3.3	L.3.3

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6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.7	SL.3.2 SL.3.3	L.3.3 L.3.6
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2 RI.3.8	SL.3.3	L.3.3 L.3.6
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.3.4 RI.3.5	SL.3.3	L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.7 W.3.8			L.3.1 L.3.3 L.3.6
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7	SL.3.2	L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2 RI.3.6 RI.3.8		L.3.3 L.3.5 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.3.4 RI.3.5		L.3.3 L.3.5 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.7 W.3.8			L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				L.3.1 L.3.2 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.3.1 L.3.3 L.3.5

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				L.3.6

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.2	RI.3.5		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.2	RI.3.5		L.3.1 L.3.3
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				L.3.1 L.3.3 L.3.6
4.**Using nouns and noun phrases** to expand ideas and provide more detail				L.3.1 L.3.3 L.3.6
5.**Modifying to add details** to provide more information and create precision				L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	W.3.2			L.3.1 L.3.3 L.3.6
7.**Condensing ideas** within sentences using a variety of language resources	W.3.2			L.3.1 L.3.3 L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2 SL.3.3	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3**	**SL.3.2** **SL.3.3**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**	**SL.3.3**	**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			**SL.3.3**	**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**		**SL.3.4**	

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2** **SL.3.3**	**L.3.3**

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3**	**SL.3.2** **SL.3.3**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**	**SL.3.3**	**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			**SL.3.3**	**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.3**			

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.3**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.3**			**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.3**			**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.3.4**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					

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5.**Listening actively** to spoken English in a range of social and academic contexts				**SL.3.1**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.4** **RL.3.5** **RL.3.10**	**RI.3.2**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**	**RI.3.2**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4** **RL.3.5**			**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.3** **W.3.8**				**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

Part II: Learning About How English Works

A. Structuring Cohesive Texts

1. **Understanding text structure** and organization based on purpose, text type and discipline	W.3.2 W.3.3	RL.3.5		SL.3.4	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.2 W.3.3	RL.3.5		SL.3.4	L.3.1 L.3.3

B. Expanding and Enriching Ideas

3. **Using verbs and verb phrases** to create precision and clarity in different text types				SL.3.6	L.3.1 L.3.3 L.3.6
4. **Using nouns and noun phrases** to expand ideas and provide more detail				SL.3.6	L.3.1 L.3.3 L.3.6
5. **Modifying to add details** to provide more information and create precision				SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6

C. Connecting and Condensing Ideas

6. **Connecting ideas** within sentences by combining clauses	W.3.2 W.3.3			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
7. **Condensing ideas** within sentences using a variety of language resources	W.3.2 W.3.3			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				**SL.3.1**	**L.3.1** **L.3.3**
2.**Interacting with others in written English** in various communicative forms					**L.3.1** **L.3.3**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				**SL.3.1**	**L.3.1** **L.3.3**
4.**Adapting language choices** to various contexts				**SL.3.1**	**L.3.1** **L.3.3**
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				**SL.3.1**	**L.3.3**

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.4**	**RI.3.4**		**L.3.3** **L.3.4**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**			**L.3.3** **L.3.4** **L.3.5**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**	**RI.3.4**		**L.3.3** **L.3.4** **L.3.5**
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics					**L.3.1** **L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.3** **W.3.8**				**L.3.1** **L.3.2** **L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing					**L.3.1** **L.3.2** **L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas					**L.3.1** **L.3.3** **L.3.5**
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					

1. **Understanding text structure** and organization based on purpose, text type and discipline	W.3.2 W.3.3				
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.2 W.3.3				L.3.1 L.3.3
B. Expanding and Enriching Ideas					
3. **Using verbs and verb phrases** to create precision and clarity in different text types					L.3.1 L.3.3
4. **Using nouns and noun phrases** to expand ideas and provide more detail					L.3.1 L.3.3
5. **Modifying to add details** to provide more information and create precision					L.3.1 L.3.3
C. Connecting and Condensing Ideas					
6. **Connecting ideas** within sentences by combining clauses	W.3.2 W.3.3				L.3.1 L.3.3
7. **Condensing ideas** within sentences using a variety of language resources	W.3.2 W.3.3				L.3.1 L.3.3

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					

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5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1 SL.3.2 SL.3.3	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.5 RL.3.10	RI.3.1 RI.3.2 RI.3.3 RI.3.10	SL.3.2 SL.3.3	L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3	RI.3.2 RI.3.8	SL.3.3	L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.3.5		SL.3.3	L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				SL.3.4	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.3 W.3.7 W.3.8				L.3.1 L.3.3 L.3.6

11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.3**	**RL.3.5**		**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.3**	**RL.3.5**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types					**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail					**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**

C. Connecting and Condensing Ideas					
6. **Connecting ideas** within sentences by combining clauses	W.3.2 W.3.3			SL.3.4	L.3.1 L.3.3 L.3.6
7. **Condensing ideas** within sentences using a variety of language resources	W.3.2 W.3.3			SL.3.4	L.3.1 L.3.3 L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1 SL.3.3	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.10**	**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.10**	**SL.3.3**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**	**RI.3.2** **RI.3.8**	**SL.3.3**	**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**SL.3.3**	**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.3** **W.3.7** **W.3.8**				**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**

<td colspan="6">**Part II: Learning About How English Works**</td>
<td colspan="6">**A.Structuring Cohesive Texts**</td>
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.3**	**RL.3.5**		**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.3**	**RL.3.5**		**SL.3.4**	**L.3.1** **L.3.3**
<td colspan="6">**B. Expanding and Enriching Ideas**</td>
3.**Using verbs and verb phrases** to create precision and clarity in different text types					**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail					**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
<td colspan="6">**C. Connecting and Condensing Ideas**</td>
6.**Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.3**			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.3**			**SL.3.4**	**L.3.1** **L.3.3**

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					L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5**	**RI.3.1** **RI.3.2** **RI.3.3**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**	**RI.3.2**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**			**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					

1. **Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.3**	**RL.3.5**		**SL.3.4**	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.3**	**RL.3.5**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas					
3. **Using verbs and verb phrases** to create precision and clarity in different text types					**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail					**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision				**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas					
6. **Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.3**			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.3**			**SL.3.4**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms					**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts				**SL.3.1**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				**SL.3.1**	**L.3.3**

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3	RI.3.1 RI.3.2 RI.3.3 RI.3.5		L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3	RI.3.2		L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			RI.3.5		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics					L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.3 W.3.7 W.3.8 W.3.10				L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	W.3.10				L.3.1 L.3.2 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas					L.3.1 L.3.3 L.3.6

Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.3**		**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.3**		**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types					**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail					**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision					**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas					
6.**Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 18

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1	L.3.3

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6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.4	RI.3.1 RI.3.2 RI.3.3		L.3.3 L.3.4 L.3.6
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3 RL.3.4	RI.3.2		L.3.3 L.3.4 L.3.6
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.3.4			L.3.3 L.3.4 L.3.6
C. Productive (creation of oral presentations and written texts)					
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics					L.3.1 L.3.3 L.3.6
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.3 W.3.7 W.3.8				L.3.1 L.3.3 L.3.6
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing					L.3.1 L.3.3 L.3.6
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas					L.3.1 L.3.3 L.3.6

Part II: Learning About How English Works

A. Structuring Cohesive Texts

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1. **Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.3**				
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.3**				**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas					
3. **Using verbs and verb phrases** to create precision and clarity in different text types					**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail					**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision					**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas					
6. **Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	**Reading Standards for Foundational Skills**
Part III: Using Foundational Literacy Skills	**RF.3.4**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 2, Session 19

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms					L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts				SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				SL.3.1	L.3.3

6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.10**	**RI.3.10**		**L.3.3** **L.3.6**
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.6**
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)					
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics					**L.3.1** **L.3.3** **L.3.6**
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing					**L.3.1** **L.3.3** **L.3.6**
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas					**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works					
A. Structuring Cohesive Texts					

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.3**				
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.3**				**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types					**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail					**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision					**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas					
6.**Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.3**				**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.4** **RL.3.6** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.4** **L.3.6**
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4** **RL.3.6**		**L.3.3** **L.3.4** **L.3.6**
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.4** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.4** **RL.3.6** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4** **RL.3.6**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**		**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.6** **RL.3.10**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.6**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

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1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.6 RL.3.9 RL.3.10	SL.3.2	L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3 RL.3.4 RL.3.6		L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.3.4		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.3 W.3.10			L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	W.3.10		SL.3.4 SL.3.6	L.3.1 L.3.2 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
Part II: Learning About How English Works				

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A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**		**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.5 RL.3.6 RL.3.10	SL.3.2	L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3 RL.3.6		L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.3.5		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.3			L.3.1 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. **Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.4** **RL.3.5** **RL.3.6** **RL.3.9** **RL.3.10**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4** **RL.3.6**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4** **RL.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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Part II: Learning About How English Works

A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.6** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.6**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. **Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.5 RL.3.6 RL.3.10		L.3.3 L.3.6
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3 RL.3.6		L.3.3 L.3.6
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.3.5		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.6	L.3.1 L.3.3 L.3.6
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.3			L.3.1 L.3.3 L.3.6
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.6	L.3.1 L.3.3 L.3.6
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.6	L.3.1 L.3.3 L.3.6
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				

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1. **Understanding text structure** and organization based on purpose, text type and discipline	W.3.3	RL.3.5		
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.3	RL.3.5		L.3.1 L.3.3
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			SL.3.6	L.3.1 L.3.3 L.3.6
4. **Using nouns and noun phrases** to expand ideas and provide more detail			SL.3.6	L.3.1 L.3.3 L.3.6
5. **Modifying to add details** to provide more information and create precision			SL.3.6	L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	W.3.3		SL.3.6	L.3.1 L.3.3 L.3.6
7. **Condensing ideas** within sentences using a variety of language resources	W.3.3		SL.3.6	L.3.1 L.3.3 L.3.6

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

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6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.6** **RL.3.9** **RL.3.10**		**L.3.3** **L.3.6**
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.6**		**L.3.3** **L.3.6**
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				

1. **Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

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6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.4** **RL.3.7** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.4** **L.3.6**
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4**		**L.3.3** **L.3.4** **L.3.6**
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.4** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.3		SL.3.4	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.3		SL.3.4	L.3.1 L.3.3
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			SL.3.6	L.3.1 L.3.3 L.3.6
4.**Using nouns and noun phrases** to expand ideas and provide more detail			SL.3.6	L.3.1 L.3.3 L.3.6
5.**Modifying to add details** to provide more information and create precision			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
7.**Condensing ideas** within sentences using a variety of language resources	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				

5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.4** **RL.3.5** **RL.3.6** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4** **RL.3.6**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4** **RL.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2**	**L.3.3**

6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.5 RL.3.6 RL.3.10	SL.3.2	L.3.3 L.3.6
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3 RL.3.6		L.3.3 L.3.6
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.3.5		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.3			L.3.1 L.3.3 L.3.6
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.6** **RL.3.9** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.6**		**L.3.3** **L.3.4** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3** **L.3.4** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2**	**L.3.3**

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.4** **RL.3.5** **RL.3.6** **RL.3.7** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4** **RL.3.6**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4** **RL.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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Part II: Learning About How English Works

A. Structuring Cohesive Texts

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**

B. Expanding and Enriching Ideas

3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

C. Connecting and Condensing Ideas

6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2**	**L.3.3**

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.4** **RL.3.6** **RL.3.9** **RL.3.10**	**SL.3.2**	**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3** **RL.3.4** **RL.3.6**		**L.3.3** **L.3.4** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.4**		**L.3.3** **L.3.4** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.5** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**		**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

7.**Condensing ideas** within sentences using a variety of language resources	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.9 RL.3.10		L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3		L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.3			L.3.1 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

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1. **Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**		**SL.3.4**	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2 SL.3.3	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.9 RL.3.10	SL.3.2 SL.3.3	L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.3 RL.3.4 RL.3.6	SL.3.3	L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes		RL.3.4 RL.3.5	SL.3.3	L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.3			L.3.1 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
Part II: Learning About How English Works				

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A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**	**RL.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**	**RL.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 18

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				

5. **Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1**	**L.3.3**
6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.5** **RL.3.9** **RL.3.10**		**L.3.3** **L.3.6**
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**		**L.3.3** **L.3.6**
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RL.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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Part II: Learning About How English Works

A. Structuring Cohesive Texts

1. **Understanding text structure** and organization based on purpose, text type and discipline	W.3.3	RL.3.5	SL.3.4	
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.3	RL.3.5	SL.3.4	L.3.1 L.3.3

B. Expanding and Enriching Ideas

3. **Using verbs and verb phrases** to create precision and clarity in different text types			SL.3.6	L.3.1 L.3.3 L.3.6
4. **Using nouns and noun phrases** to expand ideas and provide more detail			SL.3.6	L.3.1 L.3.3 L.3.6
5. **Modifying to add details** to provide more information and create precision			SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6

C. Connecting and Condensing Ideas

6. **Connecting ideas** within sentences by combining clauses	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6
7. **Condensing ideas** within sentences using a variety of language resources	W.3.3		SL.3.4 SL.3.6	L.3.1 L.3.3 L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 3, Session 19

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RL.3.1** **RL.3.2** **RL.3.3** **RL.3.9** **RL.3.10**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RL.3.3**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.3**			**L.3.1** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.3**		**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.3**		**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.3**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.3
4.**Adapting language choices** to various contexts	W.3.4		SL.3.1	L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.5		L.3.3

		RI.3.7 RI.3.10		
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2		L.3.3
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.3.5		L.3.3
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4	L.3.3
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.4 W.3.7 W.3.8			L.3.3
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	W.3.4		SL.3.4	L.3.3
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.3.4		SL.3.4	L.3.3
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.2 W.3.4	RI.3.5	SL.3.4	

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.4**	**RI.3.5**	**SL.3.4**	**L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3**
4. **Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4**	**L.3.3**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4**	**L.3.3**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4**	**L.3.3**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.5 RI.3.7 RI.3.9 RI.3.10		L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2		L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.3.5		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.7 W.3.8 W.3.10			L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	W.3.10			L.3.1 L.3.2 L.3.3 L.3.6

12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**

7.**Condensing ideas** within sentences using a variety of language resources	W.3.2			L.3.1 L.3.3 L.3.6

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.5** **RI.3.7** **RI.3.9** **RI.3.10**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8** **W.3.10**			**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	**W.3.10**		**SL.3.6**	**L.3.1** **L.3.2** **L.3.3** **L.3.6**

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.6**	**L.3.1** **L.3.3**

				L.3.6

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.4** **RI.3.5** **RI.3.7** **RI.3.9**		**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**		**L.3.3** **L.3.4** **L.3.5** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.4** **RI.3.5**		**L.3.3** **L.3.4** **L.3.5** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4**	**L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4**	**L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4**	**L.3.3** **L.3.5** **L.3.6**
Part II: Learning About How English Works				

A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**	**SL.3.4**	**L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4**	**L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4**	**L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4**	**L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				

5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.5**		**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.2** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**	**SL.3.4**	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**	**SL.3.4**	**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics				**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms					**L.3.1** **L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges				**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts	**W.3.4**			**SL.3.1** **SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.**Listening actively** to spoken English in a range of social and academic contexts				**SL.3.1** **SL.3.2**	**L.3.3**

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				SL.3.3	
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.3.4	RI.3.1 RI.3.2 RI.3.5 RI.3.6	SL.3.2 SL.3.3	L.3.3 L.3.6
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.3.4	RI.3.2 RI.3.6	SL.3.3	L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.3.4	RI.3.5	SL.3.3	L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)					
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				SL.3.6	L.3.1 L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.4 W.3.7 W.3.8 W.3.10				L.3.1 L.3.2 L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing	W.3.4 W.3.10			SL.3.6	L.3.1 L.3.2 L.3.3 L.3.6

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12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	**W.3.4**			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.4**		**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2** **W.3.4**		**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas					
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas					
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**SL.3.6**	**L.3.1** **L.3.3** **L.3.6**

7.**Condensing ideas** within sentences using a variety of language resources	W.3.2			SL.3.6	L.3.1 L.3.3 L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1 SL.3.6**	**L.3.3 L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.3 L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1 SL.3.6**	**L.3.3 L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1 SL.3.6**	**L.3.3 L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1 SL.3.2**	**L.3.3**

6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.6** **RI.3.9** **RI.3.10**	**SL.3.2**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.6** **RI.3.8**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.6**	**L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.6**	**L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**			

2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision			**SL.3.6**	**L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.6**	**L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.6**	**L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.3 L.3.6
4.**Adapting language choices** to various contexts	W.3.5		SL.3.1 SL.3.6	L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.5 RI.3.7		L.3.3 L.3.6

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		RI.3.10		
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2		L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.3.5		L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.5 W.3.7 W.3.8			L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.3.5		SL.3.4 SL.3.6	L.3.3 L.3.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.2 W.3.5	RI.3.5	SL.3.4	

2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.2	RI.3.5	SL.3.4	L.3.3
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types	W.3.5		SL.3.6	L.3.3 L.3.6
4.**Using nouns and noun phrases** to expand ideas and provide more detail	W.3.5		SL.3.6	L.3.3 L.3.6
5.**Modifying to add details** to provide more information and create precision	W.3.5		SL.3.4 SL.3.6	L.3.3 L.3.6
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	W.3.2 W.3.5		SL.3.4 SL.3.6	L.3.3 L.3.6
7.**Condensing ideas** within sentences using a variety of language resources	W.3.2 W.3.5		SL.3.4 SL.3.6	L.3.3 L.3.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2 SL.3.3	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3	SL.3.2 SL.3.3	L.3.3 L.3.6

7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2	SL.3.3	L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			SL.3.3	L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.6	L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2			L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.3.4 SL.3.6	L.3.3 L.3.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.2		SL.3.4	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.2		SL.3.4	L.3.3
B. Expanding and Enriching Ideas				

3. **Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision			**SL.3.4** **SL.3.6**	**L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.4** **SL.3.6**	**L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3** **RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

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6. **Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.5** **RI.3.7**		**L.3.3** **L.3.6**
7. **Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**		**L.3.3** **L.3.6**
8. **Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9. **Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3** **L.3.6**
10. **Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11. **Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.2** **L.3.3** **L.3.6**
12. **Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				

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1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**		
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.2 SL.3.3	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.9**	**SL.3.2** **SL.3.3**	**L.3.3** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**	**SL.3.3**	**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			**SL.3.3**	**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.2** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. **Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**			
2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.1 L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.1 L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.1 L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.1 L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3

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6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.4** **RI.3.9**		**L.3.3** **L.3.4** **L.3.6**
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**		**L.3.3** **L.3.4** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.4**		**L.3.3** **L.3.4** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.1** **L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.1** **L.3.2** **L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.1** **L.3.2** **L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.1** **L.3.3** **L.3.6**
Part II: Learning About How English Works				

A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.1** **L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.1** **L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.1** **L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.1** **L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.1** **L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1**	**L.3.3** **L.3.6**
2.**Interacting with others in written English** in various communicative forms				**L.3.3** **L.3.6**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1**	**L.3.3** **L.3.6**
4.**Adapting language choices** to various contexts			**SL.3.1**	**L.3.3** **L.3.6**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.3**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.9**	**SL.3.3**	**L.3.3** **L.3.6**

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		RI.3.10		
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2	SL.3.3	L.3.3 L.3.6
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			SL.3.3	L.3.3 L.3.6
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				L.3.3 L.3.6
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.7 W.3.8			L.3.3 L.3.6
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				L.3.3 L.3.6
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.3.3 L.3.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.2			

2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3 L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3 L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.3 L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.3 L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.3 L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.3	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.5	SL.3.3	L.3.3 L.3.4 L.3.6

		RI.3.9 **RI.3.10**		
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**	**SL.3.3**	**L.3.3** **L.3.4** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.5**	**SL.3.3**	**L.3.3** **L.3.4** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**	**RI.3.5**		

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2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.3**
B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.3** **L.3.6**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.3 L.3.6
4.**Adapting language choices** to various contexts	W.3.5		SL.3.1 SL.3.6	L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.4		L.3.3 L.3.6

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		RI.3.5 **RI.3.7** **RI.3.9**		
7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.8**		**L.3.3** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.4** **RI.3.5**		**L.3.3** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.5** **W.3.7** **W.3.8**			**L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.6**	**L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	**W.3.5**		**SL.3.6**	**L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2** **W.3.5**	**RI.3.5**		

2. **Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**	**RI.3.5**		**L.3.3**
B. Expanding and Enriching Ideas				
3. **Using verbs and verb phrases** to create precision and clarity in different text types	**W.3.5**		**SL.3.6**	**L.3.3** **L.3.6**
4. **Using nouns and noun phrases** to expand ideas and provide more detail	**W.3.5**		**SL.3.6**	**L.3.3** **L.3.6**
5. **Modifying to add details** to provide more information and create precision	**W.3.5**		**SL.3.6**	**L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6. **Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.5**		**SL.3.6**	**L.3.3** **L.3.6**
7. **Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.5**		**SL.3.6**	**L.3.3** **L.3.6**

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	**RF.K.3, RF.1.3, RF.2.3, RF.3.3 RF.3.4**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.3
2.**Interacting with others in written English** in various communicative forms				L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.3
4.**Adapting language choices** to various contexts			SL.3.1	L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3		L.3.3

7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**		**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.3**
B. Expanding and Enriching Ideas				

3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3**
5.**Modifying to add details** to provide more information and create precision				**L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.3**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1**	**L.3.3**
2.**Interacting with others in written English** in various communicative forms				**L.3.3**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1**	**L.3.3**
4.**Adapting language choices** to various contexts			**SL.3.1**	**L.3.3**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1** **SL.3.2**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3** **RI.3.6** **RI.3.9**	**SL.3.2**	**L.3.3**

7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2** **RI.3.6** **RI.3.8**		**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.3**
B. Expanding and Enriching Ideas				

3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3**
5.**Modifying to add details** to provide more information and create precision				**L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.3**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 18

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1	L.3.3 L.3.6
2.**Interacting with others in written English** in various communicative forms				L.3.3 L.3.6
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1	L.3.3 L.3.6
4.**Adapting language choices** to various contexts			SL.3.1	L.3.3 L.3.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1 SL.3.3	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3 RI.3.4	SL.3.3	L.3.3 L.3.4 L.3.6

7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**	**SL.3.3**	**L.3.3** **L.3.4** **L.3.6**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		**RI.3.4**	**SL.3.3**	**L.3.3** **L.3.4** **L.3.6**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics				**L.3.3** **L.3.6**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.7** **W.3.8**			**L.3.3** **L.3.6**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing				**L.3.3** **L.3.6**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				**L.3.3** **L.3.6**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.3**
B. Expanding and Enriching Ideas				

3.**Using verbs and verb phrases** to create precision and clarity in different text types				**L.3.3** **L.3.6**
4.**Using nouns and noun phrases** to expand ideas and provide more detail				**L.3.3** **L.3.6**
5.**Modifying to add details** to provide more information and create precision				**L.3.3** **L.3.6**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**			**L.3.3** **L.3.6**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**			**L.3.3** **L.3.6**

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California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			SL.3.1 SL.3.6	L.3.3
2.**Interacting with others in written English** in various communicative forms	W.3.6			L.3.3
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			SL.3.1 SL.3.6	L.3.3
4.**Adapting language choices** to various contexts			SL.3.1 SL.3.6	L.3.3
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			SL.3.1	L.3.3
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.3.1 RI.3.2 RI.3.3		L.3.3

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7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		**RI.3.2**		**L.3.3**
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				**L.3.3**
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			**SL.3.6**	**L.3.3**
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	**W.3.2** **W.3.6** **W.3.7** **W.3.8**			**L.3.3**
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			**SL.3.6**	**L.3.3**
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			**SL.3.6**	**L.3.3**
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	**W.3.2**			
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	**W.3.2**			**L.3.3**

B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types			**SL.3.6**	**L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail			**SL.3.6**	**L.3.3**
5.**Modifying to add details** to provide more information and create precision			**SL.3.6**	**L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2**		**SL.3.6**	**L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2**		**SL.3.6**	**L.3.3**

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 3, Unit 4, Session 20

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.**Exchanging information and ideas** with others through oral collaborative discussions on a range of social and academic topics			**SL.3.1** **SL.3.6**	**L.3.3**
2.**Interacting with others in written English** in various communicative forms				**L.3.3**
3.**Offering opinions:** offering and supporting opinions and negotiating with others in communicative exchanges			**SL.3.1** **SL.3.6**	**L.3.3**
4.**Adapting language choices** to various contexts	**W.3.5**		**SL.3.1** **SL.3.6**	**L.3.3**
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.**Listening actively** to spoken English in a range of social and academic contexts			**SL.3.1**	**L.3.3**
6.**Reading/viewing closely** literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		**RI.3.1** **RI.3.2** **RI.3.3**		**L.3.3**

7.**Evaluating language choices:** evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.3.2		L.3.3
8.**Analyzing language choices**: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.3.3
C. Productive (creation of oral presentations and written texts)				
9.**Presenting:** expressing information and ideas in formal oral presentations on academic topics			SL.3.4 SL.3.5 SL.3.6	L.3.3
10.**Writing** literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.3.2 W.3.5 W.3.7 W.3.8			L.3.3
11.**Supporting opinions:** supporting own opinions and evaluating others' opinions in speaking and writing			SL.3.4 SL.3.6	L.3.3
12.**Selecting language resources:** selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.3.5		SL.3.4 SL.3.6	L.3.3
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.**Understanding text structure** and organization based on purpose, text type and discipline	W.3.2 W.3.5		SL.3.4	
2.**Understanding cohesion** and how language resources across a text contribute to the way a text unfolds and flows	W.3.2		SL.3.4	L.3.3

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B. Expanding and Enriching Ideas				
3.**Using verbs and verb phrases** to create precision and clarity in different text types	**W.3.5**		**SL.3.6**	**L.3.3**
4.**Using nouns and noun phrases** to expand ideas and provide more detail	**W.3.5**		**SL.3.6**	**L.3.3**
5.**Modifying to add details** to provide more information and create precision	**W.3.5**		**SL.3.4** **SL.3.6**	**L.3.3**
C. Connecting and Condensing Ideas				
6.**Connecting ideas** within sentences by combining clauses	**W.3.2** **W.3.5**		**SL.3.4** **SL.3.6**	**L.3.3**
7.**Condensing ideas** within sentences using a variety of language resources	**W.3.2** **W.3.5**		**SL.3.4** **SL.3.6**	**L.3.3**