

UNITS OF STUDY *for* Teaching Reading

LUCY CALKINS

with Colleagues from the Reading and Writing Project

GRADE 1

*Correlated to the
California English Language
Development Standards
and
Corresponding California Common Core
Standards for English Language Arts*



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California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1
2. Interacting with others in written English in various communicative forms					L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7	RL.1.1 RL.1.2 RL.1.3 RL.1.7		L.1.4

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4
C. Productive (creation of oral presentations and written texts)					
9.Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1
10.Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2
11.Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2
12.Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 1, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7	RL.1.1 RL.1.2 RL.1.3 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			SL.1.4	

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			SL.1.4	L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10	RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.10	RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 1, Unit 1, Session 5

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with others)			
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)			
5.Listening actively to spoken English in a range of social and academic contexts		SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		SL.1.2	L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)			
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3		L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1	SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works			
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3		

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		L.1.1
B. Expanding and Enriching Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7	RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3	RL.1.1 RL.1.2 RL.1.3	SL.1.2	L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7 RI.1.10	RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.7	RL.1.1 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 1, Session 10

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with others)			
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)			
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)			
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3		L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others opinions in speaking and writing	W.1.1	SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works			
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3		
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		L.1.1
B. Expanding and Enriching Ideas			

3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7	RL.1.1 RL.1.2 RL.1.3 RL.1.7		L.1.4 L.1.6

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9.Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10.Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11.Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12.Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10	RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types				L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 1, Session 14

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with others)			
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)			
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)			
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3		L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1		L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			L.1.1 L.1.6
Part II: Learning About How English Works			
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3		
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		L.1.1
B. Expanding and Enriching Ideas			

3. Using verbs and verb phrases to create precision and clarity in different text types			L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3	RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			SL.1.4	

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			SL.1.4	L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7	RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3				L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 1, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10	RL.1.1 RL.1.2 RL.1.3 RL.1.10		L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			SL.1.4	L.1.1
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas					
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 1, Session 18

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with others)			
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)			
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)			
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3		L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1	SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works			
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3		
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		L.1.1
B. Expanding and Enriching Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6

4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 2, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7 RI.1.10		L.1.4
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.4
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.6 RI.1.7 RI.1.10	SL.1.2	L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing				L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.1.1 L.1.6
Part II: Learning About How English Works				

A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2	RI.1.5		
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2	RI.1.5		L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types				L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2			L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2			L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 2, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7	SL.1.2	

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1

4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2. Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2 SL.1.3	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.6 RI.1.7	SL.1.2 SL.1.3	

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2	RI.1.5	SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2	RI.1.5	SL.1.4	L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1

4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2. Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3		

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1

4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 2, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2. Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.3	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7 RI.1.10	SL.1.3	

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 2, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10		L.1.4

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing				L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.1.1
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2			L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types				L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail				L.1.1
5. Modifying to add details to provide more information and create precision				L.1.1
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2			L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2			L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 2, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2. Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.3	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.7	SL.1.3	L.1.4

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2			L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.7 RI.1.10		L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2			L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.7 RI.1.10		L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2	RI.1.5		
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2	RI.1.5		L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.9		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 2, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7 RI.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.10		L.1.4 L.1.6

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9.Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10.Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11.Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12.Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2.Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.6 RI.1.7		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.5			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.1.5		SL.1.4	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2 W.1.5	RI.1.5	SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2 W.1.5	RI.1.5	SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types	W.1.5			L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail	W.1.5			L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision	W.1.5		SL.1.4	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.2 W.1.5		SL.1.4	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2 W.1.5		SL.1.4	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.3	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4	SL.1.3	L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types				L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 2, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.10		L.1.6

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9.Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Composing/Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11.Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 3, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 3, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL1.10	RI.1.7		L.1.4 L.1.6

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4			L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4			L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9.Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.4 SL.1.6	L.1.1 L.1.6
10.Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3				L.1.1 L.1.6
11.Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing				SL.1.4 SL.1.6	L.1.1 L.1.6
12.Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3			SL.1.4	
2.Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3			SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways					
A. Collaborative (engagement in dialogue with others)					
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.10	RI.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4			L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4			L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)					
9. Presenting: expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3				L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing				SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3				
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3				L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3			SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3			SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 3, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 3, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			

2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 3, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 3, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6

4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6

4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2 SL.1.3	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10	SL.1.2 SL.1.3	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.5 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.5 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.5 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.4 L.1.5 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.5 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.5 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.4 L.1.5 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.5 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.5 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 3, Session 18

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with others)			
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)			
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)			
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3		L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing		SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works			
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1
B. Expanding and Enriching Ideas			

3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6. Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 4, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 4, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4	L.1.1 L.1.6
Part II: Learning About How English Works				
A. Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types				L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail				L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 4, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.5 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 5

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 4, Session 6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 4, Session 7

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.10	SL.1.2	L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards
Units of Study for Teaching Reading
Grade 1, Unit 4, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3.Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading Grade 1, Unit 4, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 10

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 11

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 13

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3 W.1.8			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		.		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		.		L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 16

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.1 RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1		SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

California English Language Development Standards with Corresponding Common Core English Language Arts Standards

Units of Study for Teaching Reading

Grade 1, Unit 4, Session 18

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2. Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1		SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.3		SL.1.4	
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas

3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6

C. Connecting and Condensing Ideas

6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6