# UNITS OF STUDY for Teaching Reading

#### **LUCY CALKINS**

with Colleagues from the Reading and Writing Project

#### **GRADE 1**

California English Language
Development Standards
and

Corresponding California Common Core Standards for English Language Arts



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ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with of	hers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms					L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension	n and analysis	of written and	spoken texts)		
5. <b>Listening actively</b> to spoken English in a range of social and academic contexts				SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7	RL.1.1 RL.1.2 RL.1.3 RL.1.7		L.1.4

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4	
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4	
C. Productive (creation of	C. Productive (creation of oral presentations and written texts)					
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2	
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1	
Part II: Learning	About How	English Work	S			
A.Structi	uring Cohesiv	e Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3					

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1	
B. Expandi	ng and Enrich	ing Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1	
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1	
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1	
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7	RL.1.1 RL.1.2 RL.1.3 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning	<b>About How</b>	English Work	(S		
A.Structi	uring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			SL.1.4	

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		SL.1.4	L.1.1
B. Expandi	ng and Enrich	ning Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. <b>Modifying to add details</b> to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connectir	ng and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with of	hers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and	spoken texts)		
5. <b>Listening actively</b> to spoken English in a range of social and academic contexts				SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10	RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral presenta	ations and writ	ten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning	<b>About How</b>	English Wor	ks		
A.Structu	uring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ing Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. <b>Modifying to add details</b> to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	ng and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with of	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.10	RL.1.10		L.1.4 L.1.6

7. <b>Evaluating language choices</b> : evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Work	S		
A.Structu	uring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ing Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5.Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	g and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 1, Unit 1, Session 5

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards	
ELD Critical Principles/Standards		Otaridards		
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with o	thers)			
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6	
2.Interacting with others in written English in various communicative forms			L.1.1 L.1.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6	
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1 SL.1.2		
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		SL.1.2	L.1.4 L.1.6	

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and writte	n texts)		
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3		L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1	SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Work	s		
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3		

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		L.1.1
B. Expanding and Enriching Ideas			<u> </u>
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interact	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with of	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5. <b>Listening actively</b> to spoken English in a range of social and academic contexts				SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7	RL.1.7		L.1.4 L.1.6

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and written te	exts)	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3			L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1		SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Works		
A.Structu	uring Cohesiv	re Texts		
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ing Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectir	ng and Conde	nsing Ideas	·	
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1 SL.1.2	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3	RL.1.1 RL.1.2 RL.1.3	SL.1.2	L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral presenta	ations and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning	<b>About How</b>	English Wor	ks		
A.Structu	uring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ing Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	ng and Conde	nsing Ideas		
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interact	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5. <b>Listening actively</b> to spoken English in a range of social and academic contexts				SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7 RI.1.10	RL.1.7 RL.1.10		L.1.4 L.1.6

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and written te	exts)	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3			L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1		SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Works		
A.Structu	uring Cohesiv	re Texts		
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ning Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5.Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	g and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

# Units of Study for Teaching Reading Grade 1, Unit 1, Session 9

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interact	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.7	RL.1.1 RL.1.7		L.1.4 L.1.6

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7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area  8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6 L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Work	S		
A.Structi	uring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ning Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	g and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 1, Unit 1, Session 10

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with of	:hers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and writte	n texts)		
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3		L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others opinions in speaking and writing	W.1.1	SL.1.6	L.1.1 L.1.2 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works	s		
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		L.1.1
B. Expanding and Enriching Ideas		1	1

3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6	
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6	
7.Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7	RL.1.1 RL.1.2 RL.1.3 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral presenta	ations and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works					
A.Structu	uring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ing Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	ng and Conde	nsing Ideas		
6. Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10	RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6	
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6	
C. Productive (creation of	f oral presenta	ations and writt	ten texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6	
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6	
Part II: Learning	Part II: Learning About How English Works					
A.Structu	uring Cohesiv	e Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3					

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ning Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	g and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Topphing Booding

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Way	s		
A. Collaborative (engagement in	dialogue with	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		L.1.4 L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		L.1.4 L.1.6
C. Productive (creation of oral presenta	tions and written te	exts)
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics		L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3	L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		L.1.1 L.1.6
Part II: Learning About How	English Works	
A.Structuring Cohesive	e Texts	
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3	

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3	L.1.1
B. Expanding and Enrich	ing Ideas	
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		L.1.1 L.1.6
C. Connecting and Conder	nsing Ideas	
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 1, Unit 1, Session 14

ELD Critical Principles/Standards		Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with ot	hers)		
Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		L.1.4 L.1.6
C. Productive (creation of oral presentations and writte	n texts)	
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3	L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		L.1.1 L.1.6
Part II: Learning About How English Works	s	
A.Structuring Cohesive Texts		
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3	L.1.1
B. Expanding and Enriching Ideas	-	,

3. Using verbs and verb phrases to create precision and clarity in different text types		L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		L.1.1 L.1.6
C. Connecting and Condensing Ideas	·	
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3	RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral presenta	ations and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Work	(S		
A.Structi	uring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			SL.1.4	

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		SL.1.4	L.1.1
B. Expandi	ng and Enrich	ing Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connectin	g and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interact	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.7	RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Work	(S		
A.Structi	uring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3				

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3			L.1.1
B. Expandi	ng and Enrich	ning Ideas	•	
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connectin	ng and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interact	ting in Mear	ningful Ways			
A. Collaborative (er	ngagement in	dialogue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10	RL.1.1 RL.1.2 RL.1.3 RL.1.10		L.1.4 L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area					L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3				L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Work	(S		
A.Structuring Cohesive Texts					

1.Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		SL.1.4	L.1.1
B. Expandi	ng and Enrichi	ng Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. <b>Modifying to add details</b> to provide more information and create precision			SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connectir	ng and Condens	sing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3		SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 1, Unit 1, Session 18

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways			
A. Collaborative (engagement in dialogue with ot	hers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6	
C. Productive (creation of oral presentations and written texts)				
9. Presenting: expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.2 W.1.3		L.1.1 L.1.2 L.1.6	
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1	SL.1.6	L.1.1 L.1.2 L.1.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6	
Part II: Learning About How English Works	5			
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.2 W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.2 W.1.3		L.1.1	
B. Expanding and Enriching Ideas				
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6	

4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.2 W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	/S		
A. Collaborative (engagement in	dialogue wit	h others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis	s of written a	nd spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7 RI.1.10		L.1.4	
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.4	
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4	
C. Productive (creation of oral present	C. Productive (creation of oral presentations and written texts)				
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1	
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1	
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1	
Part II: Learning About How English Works					
A.Structuring Cohesive Texts					

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2	SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2	SL.1.4	L.1.1
B. Expanding and Enrich	ning Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1
C. Connecting and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Ways			
A. Collaborative (engagement in	dialogue with	others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysi	s of written and	d spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.6 RI.1.7 RI.1.10	SL.1.2	L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.6
C. Productive (creation of oral presen	tations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics				L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing				L.1.1 L.1.6
				L.1.1
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				L.1.6

A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2	RI.1.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2	RI.1.5	L.1.1	
B. Expanding and Enric	hing Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types			L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision			L.1.1 L.1.6	
C. Connecting and Conde	ensing Ideas			
6.Connecting ideas within sentences by combining clauses	W.1.2		L.1.1 L.1.6	
7. Condensing ideas within sentences using a variety of language resources	W.1.2		L.1.1 L.1.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mo	eaningful Wa	iys		
A. Collaborative (engagement	in dialogue w	ith others)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analy	sis of written	and spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7	SL.1.2	

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		
C. Productive (creation of oral prese	entations and	written texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About Ho	ow English V	Vorks		
A.Structuring Cohe	sive Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and En	riching Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1

4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1
C. Connecting and Cor	ndensing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	/S		
A. Collaborative (engagement in	n dialogue wit	h others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analys	is of written a	nd spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2 SL.1.3	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.6 RI.1.7	SL.1.2 SL.1.3	

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		
C. Productive (creation of oral presen	tations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About Hov	v English W	orks		
A.Structuring Cohesi	ve Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.2	RI.1.5	SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2	RI.1.5	SL.1.4	L.1.1
B. Expanding and Enric	hing Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1

4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1
C. Connecting and Conde	ensing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	/s		
A. Collaborative (engagement in	dialogue wit	h others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysi	s of written a	nd spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3		

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About How	English W	orks		
A.Structuring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enric	hing Ideas			
3. Using verbs and verb phrases to create precision and clarity in different text types			SL.1.6	L.1.1

4. Using nouns and noun phrases to expand ideas and provide more detail		s	L.1.6	L.1.1
5. Modifying to add details to provide more information and create precision		_	SL.1.4 SL.1.6	L.1.1
C. Connecting and Conde	ensing Ideas			
6.Connecting ideas within sentences by combining clauses	W.1.2	_	SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2	_	SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

## California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Tooching Booding

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	aningful Wa	ıys		
A. Collaborative (engagement i	n dialogue w	ith others)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analys	sis of written	and spoken texts	s)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.3	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7 RI.1.10	SL.1.3	

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		
C. Productive (creation of oral presen	ntations and v	written texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1
Part II: Learning About Ho	w English V	Vorks		
A.Structuring Cohes	ive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enri	ching Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1
C. Connecting and Cond	ensing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	aningful Wa	ys		
A. Collaborative (engagement i	n dialogue wi	th others)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1
B. Interpretive (comprehension and analys	is of written a	and spoken texts	)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10		L.1.4

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2	L.1.4
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4
C. Productive (creation of oral presen	tations and v	vritten texts)	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			L.1.1
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8		L.1.1
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			L.1.1
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			L.1.1
Part II: Learning About Hov	w English V	Vorks	
A.Structuring Cohesi	ive Texts		
1. <b>Understanding text structure</b> and organization based on purpose, text type and discipline	W.1.2		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		L.1.1
B. Expanding and Enric	ching Ideas		

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types				L.1.1
4. Using nouns and noun phrases to expand ideas and provide more detail				L.1.1
5. Modifying to add details to provide more information and create precision				L.1.1
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.1.2			L.1.1
7. Condensing ideas within sentences using a variety of language resources	W.1.2			L.1.1

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading

#### Grade 1, Unit 2, Session 8

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ningful Way	/S		
A. Collaborative (engagement in	dialogue wit	h others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1
2.Interacting with others in written English in various communicative forms				L.1.1
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1
B. Interpretive (comprehension and analysis	of written a	nd spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.3	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.7	SL.1.3	L.1.4

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4		
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4		
C. Productive (creation of oral present	ations and w	ritten texts)				
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1		
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1		
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1		
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1		
Part II: Learning About How	English W	orks				
A.Structuring Cohesiv	/e Texts					
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.2					
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2			L.1.1		
B. Expanding and Enric	B. Expanding and Enriching Ideas					

3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1		
5.Modifying to add details to provide more information and create precision		SL.1.6	L.1.1		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.6	L.1.1		
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.6	L.1.1		

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	'S		
A. Collaborative (engagement in	dialogue witl	n others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysi	s of written a	nd spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.7 RI.1.10		L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How	English W	orks		
A.Structuring Cohesiv	e Texts			

1. <b>Understanding text structure</b> and organization based on purpose, text type and discipline	W.1.2		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		L.1.1
B. Expanding and Enrich	ning Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written and	d spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.7		L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentat	ions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive	Texts			

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2	RI.1.5		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2	RI.1.5		L.1.1
B. Expanding and Enrichin	ng Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	sing Ideas			
6.Connecting ideas within sentences by combining clauses	W.1.2		SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2		SL.1.6	L.1.1 L.1.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mear	ningful Ways	S		
A. Collaborative (engagement in	dialogue with	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.9		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral present	ations and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How	English Wo	orks		
A.Structuring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enrich	ning Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways	5		
A. Collaborative (engagement in o	dialogue with	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written and	d spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	tions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How I	English Wo	rks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1

B. Expanding and Enriching Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6		
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6		
7.Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6		

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

ELD Cuitical Duincinles/Oton douds	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
ELD Critical Principles/Standards		Text	Standards	
Part I: Interacting in Mea	aningful Way	/s		
A. Collaborative (engagement in	n dialogue wit	h others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analys	is of written a	nd spoken texts		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7 RI.1.10		L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presen	tations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About Hov	v English W	orks		
A.Structuring Cohesi	ve Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1

B. Expanding and Enric	ching Ideas			
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6	
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6	
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways	5		
A. Collaborative (engagement in c	lialogue with	others)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written an	d spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentat	ions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	English Wo	rks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enrichi	ng Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Conden	sing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Wa	ys		
A. Collaborative (engagement in	dialogue wi	th others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysi	s of written a	and spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.6 RI.1.7		L.1.6

7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2 RI.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.6
C. Productive (creation of oral present	ations and w	vritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2 W.1.5			L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	W.1.5		SL.1.4	L.1.1 L.1.6
Part II: Learning About How	/ English W	/orks		
A.Structuring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.2 W.1.5	RI.1.5	SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2 W.1.5	RI.1.5	SL.1.4	L.1.1

B. Expanding and Enric	hing Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types	W.1.5		L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail	W.1.5		L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision	W.1.5	SL.1.4	L.1.1 L.1.6
C. Connecting and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.2 W.1.5	SL.1.4	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.2 W.1.5	SL.1.4	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ningful Way	rs		
A. Collaborative (engagement in	dialogue witl	h others)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written a	nd spoken texts		
5. <b>Listening actively</b> to spoken English in a range of social and academic contexts			SL.1.1 SL.1.3	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.4	SL.1.3	L.1.4 L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RI.1.4		L.1.4 L.1.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4	L.1.1 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4	L.1.1 L.1.6
Part II: Learning About How	English W	orks		
A.Structuring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1
B. Expanding and Enricl	ning Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail			L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision		SL.1.4	L.1.1 L.1.6	
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4	L.1.1 L.1.6	
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4	L.1.1 L.1.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards	
Part I: Interacting in Mea	ningful Way	/S			
A. Collaborative (engagement in dialogue with others)					
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6	
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6	
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6	
B. Interpretive (comprehension and analysis of written and spoken texts)					
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1		
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RI.1.1 RI.1.2 RI.1.3 RI.1.10		L.1.6	

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RI.1.2		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presen	tations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Composing/Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.2			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
Understanding text structure and organization based on purpose, text type and discipline	W.1.2		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.2		SL.1.4	L.1.1

B. Expanding and Enriching Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6	
5. <b>Modifying to add details</b> to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6	
C. Connecting and Condensing Ideas				
6. Connecting ideas within sentences by combining clauses	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6	
7. Condensing ideas within sentences using a variety of language resources	W.1.2	SL.1.4 SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

# California English Language Development Standards with Corresponding Common Core English Language Arts Standards Units of Study for Teaching Reading Grade 1, Unit 3, Session 1

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dialogue with others)				
Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6	
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6	
C. Productive (creation of oral presentation	ns and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3		L.1.1 L.1.6	
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing		SL.1.6	L.1.1 L.1.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6	
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1	

B. Expanding and Enriching Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6		
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6		
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6		

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

Grade 1, Unit 3, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with ot	hers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6	
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6	
C. Productive (creation of oral presentation	ns and writte	en texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6	
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6	
Part II: Learning About How Er	ıglish Work	S			
A.Structuring Cohesive T	exts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1	
B. Expanding and Enriching Ideas					

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensi	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

#### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 1, Unit 3, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Way	'S		
A. Collaborative (er	ngagement in	dialogue witl	n others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written ar	nd spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL1.10	RI.1.7		L.1.4 L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4			L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4			L.1.4 L.1.6
C. Productive (creation of	f oral present	ations and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			3	SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3				L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing				SL.1.4 SL.1.6	L.1.1 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas				SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning	About How	English Wo	orks		
A.Structu	ıring Cohesiv	e Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			SL.1.4	L.1.1

B. Expanding and Enriching Ideas						
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6			
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6			
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6			
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6			
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6			

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

#### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 1, Unit 3, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Reading Standards for Informational Text	Speaking and Listening Standards	Language Standards
Part I: Interac	ting in Mear	ningful Way	s		
A. Collaborative (er	ngagement in	dialogue with	others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.				SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms					L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges				SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension	n and analysis	of written an	d spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts				SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.10	RI.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.4 L.1.6	
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.6	
C. Productive (creation of	f oral present	ations and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6	
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6	
Part II: Learning	About How	English Work	(S		
A.Structuring Cohesive Texts					
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1	

B. Expanding and Enriching Ideas						
3. Using verbs and verb phrases to create precision and clarity in different text types				SL.1.6	L.1.1 L.1.6	
4. <b>Using nouns and noun phrases</b> to expand ideas and provide more detail				SL.1.6	L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision				SL.1.6	L.1.1 L.1.6	
C. Connecting and Condensing Ideas						
6.Connecting ideas within sentences by combining clauses	W.1.3			SL.1.6	L.1.1 L.1.6	
7. <b>Condensing ideas</b> within sentences using a variety of language resources	W.1.3			SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with oth	iers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and s	ooken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10		L.1.4 L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentation	ns and writter	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How En	glish Works			
A.Structuring Cohesive To	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching	Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensi	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanir	ngful Ways			
A. Collaborative (engagement in di	alogue with o	thers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions</b> : offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and	spoken texts	)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.6
C. Productive (creation of oral presentation	ons and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	nglish Wor	ks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enrichin	g Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	ing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanir	ngful Ways			
A. Collaborative (engagement in di	alogue with ot	hers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and s	spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.4 L.1.6		
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.6		
C. Productive (creation of oral presentati	ons and writte	en texts)				
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6		
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6		
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6		
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6		
Part II: Learning About How English Works						
A.Structuring Cohesive	Texts					
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3					

2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1
B. Expanding and Enrichin	g Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	ing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanir	ngful Ways			
A. Collaborative (engagement in di	alogue with o	others)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and	spoken texts	)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentati	ons and writ	ten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	nglish Wor	ks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching Ideas					
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6		
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6		
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6		

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanir	ngful Ways			
A. Collaborative (engagement in di	alogue with ot	hers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and s	poken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6		
C. Productive (creation of oral presentati	ons and written	texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6		
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3		L.1.1 L.1.2 L.1.6		
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing		SL.1.6	L.1.1 L.1.2 L.1.6		
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6		
Part II: Learning About How English Works					
A.Structuring Cohesive	Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1		
B. Expanding and Enrichin	g Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6		

4. Using nouns and noun phrases to expand ideas and provide more detail			SL.1.6	L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision			SL.1.6	L.1.1 L.1.6	
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.1.3		SL.1.6	L.1.1 L.1.6	
7.Condensing ideas within sentences using a variety of language resources	W.1.3		SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	oful Ways			
Tart I. Interdeting III Meaning	igiai Ways			
A. Collaborative (engagement in dia	alogue with ot	hers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and s	poken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6		
C. Productive (creation of oral presentation	ons and written	texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6		
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3		L.1.1 L.1.2 L.1.6		
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing		SL.1.6	L.1.1 L.1.2 L.1.6		
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6		
Part II: Learning About How E	nglish Works	:			
A.Structuring Cohesive	Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3				
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1		
B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6		

4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5.Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	ing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
•	of al Move			
Part I: Interacting in Meanir	igiui ways			
A. Collaborative (engagement in dia	alogue with ot	hers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and s	poken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.4 L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presentati	ons and writte	n texts)		
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	nglish Work	S		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enrichin	g Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5.Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	ing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

#### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 1, Unit 3, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ningful Ways	;		
A. Collaborative (engagement in	dialogue with	others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written and	d spoken texts	5)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2 SL.1.3	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10	SL.1.2 SL.1.3	L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8.Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral present	ations and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How	English Wo	orks		
A.Structuring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6	
C. Connecting and Conde	nsing Ideas			
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6	
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanin	gful Ways			
A. Collaborative (engagement in dia	alogue with o	thers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and	spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.5 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.5 L.1.6
C. Productive (creation of oral presentation	ons and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.5 L.1.6
Part II: Learning About How En	nglish Worl	KS		
A.Structuring Cohesive T	exts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching	g Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensi	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and s	poken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6		L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	ns and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How En	glish Work	s		
A.Structuring Cohesive Te	exts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching	Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensin	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

Grade 1, Unit 3, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanin	gful Ways			
A. Collaborative (engagement in dia	logue with o	thers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7		L.1.4 L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.4 L.1.5 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.5 L.1.6
C. Productive (creation of oral presentation	ons and writte	en texts)		
9. Presenting: expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.5 L.1.6
Part II: Learning About How E	nglish Work	(S		
A.Structuring Cohesive 1	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1
B. Expanding and Enriching	g Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensir	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dial	ogue with oth	ners)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions</b> : offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and s	ooken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.10		L.1.4 L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.4 L.1.5 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.4 L.1.5 L.1.6
C. Productive (creation of oral presentation	ns and writter	ı texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.5 L.1.6
Part II: Learning About How En	glish Works	;		
A.Structuring Cohesive Te	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching	Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6		
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6		
C. Connecting and Condensing Ideas					
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6		

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

Grade 1, Unit 3, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with c	others)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	of written and	spoken texts	)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3		L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	ions and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	nglish Wor	ks		
A.Structuring Cohesive	Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enrichin	g Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	ing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Way	/S		
A. Collaborative (engagement in dialogue wit	h others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.		SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms			L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges		SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written a	nd spoken tex	rts)	
5. Listening actively to spoken English in a range of social and academic contexts		SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language			L.1.4 L.1.6
7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6

8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.4 L.1.6
C. Productive (creation of oral presentations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3		L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing		SL.1.6	L.1.1 L.1.2 L.1.6
12. <b>Selecting language resources</b> : selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How English W	orks		
A.Structuring Cohesive Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1
B. Expanding and Enriching Ideas			

3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing Ideas			
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanir	ngful Ways			
A. Collaborative (engagement in di	alogue with o	thers)		
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and	spoken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	ons and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	nglish Work	(S		
A.Structuring Cohesive 1	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enrichin	g Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 1, Unit 4, Session 2

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ngful Ways			
A. Collaborative (engagement in dia	alogue with o	thers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.10	SL.1.2	L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	ons and written	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4	L.1.1 L.1.6
Part II: Learning About How E	nglish Works			
A.Structuring Cohesive T	exts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching	g Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types			L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail			L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4	L.1.1 L.1.6
C. Connecting and Condensi	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4	L.1.1 L.1.6

Grade 1, Unit 4, Session 3

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with ot	hers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and s	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentatio	ns and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How En	glish Work	s		
A.Structuring Cohesive To	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching	Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensir	ng Ideas		
6. Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

#### Units of Study for Teaching Reading Grade 1, Unit 4, Session 4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in c	lialogue with o	thers)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written and	spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentat	ions and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.5 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	English Worl	ks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enrichi	ng Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	sing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

Grade 1, Unit 4, Session 5

Grade 1, Grade 4, Goodelin G				
ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meanin	gful Ways			
A. Collaborative (engagement in dia	logue with ot	hers)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and	spoken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7		L.1.6

RL.1.9 RL.1.10

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	ns and writte	n texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How Er	nglish Works	S		
A.Structuring Cohesive T	exts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching	j Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	ons and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6	
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6	
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

#### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 1, Unit 4, Session 7

	Writing Standards	Reading Standards for	Speaking and Listening	Language Standards
ELD Critical Principles/Standards		Literature	Standards	
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.10	SL.1.2	L.1.4 L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.4 L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.4 L.1.6
C. Productive (creation of oral presenta	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enriching Ideas				

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Conder	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dialo	ogue with oth	ers)		
1.Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of v	vritten and s <sub>l</sub>	ooken texts)		
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	s and writter	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How Eng	glish Works			
A.Structuring Cohesive Tex	xts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching	deas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5.Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing	g Ideas		·
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in d	ialogue with (	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	of written and	spoken texts		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6		
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6		
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6		
C. Productive (creation of oral presentation	C. Productive (creation of oral presentations and written texts)					
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6		
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6		
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6		
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6		
Part II: Learning About How E	inglish Wor	·ks				
A.Structuring Cohesive	Texts					

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1
B. Expanding and Enrichin	ng Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condens	sing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	alogue with o	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis o	f written and	spoken texts	)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6	
7.Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6	
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6	
C. Productive (creation of oral presentation	ons and writt	en texts)			
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6	
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6	
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6	
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6	
Part II: Learning About How English Works					
A.Structuring Cohesive 1	Texts				

1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3	SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3	SL.1.4	L.1.1
B. Expanding and Enriching	g Ideas	,	
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Condensi	ng Ideas		
6. Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.K.1, RF.1.1 RF.K.2, RF.1.2 RF.K.3, RF.1.3 RF.1.4

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways	5		
A. Collaborative (engagement in	dialogue with	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written and	d spoken text	s)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral presenta	tions and wri	tten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.2 L.1.6
11. <b>Supporting opinions</b> : supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How	English Wo	orks		
A.Structuring Cohesive	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		SL.1.4	L.1.1

B. Expanding and Enrich	ing Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Conden	sing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

#### Grade 1, Unit 4, Session 12

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mea	ningful Way	s		
A. Collaborative (engagement in	n dialogue with	others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysi	is of written an	d spoken text	s)	
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	

6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.6 RL.1.7 RL.1.9 RL.1.10		L.1.6
7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4 RL.1.6		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral present	tations and wr	itten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.4 SL.1.6	L.1.1 L.1.6
12. <b>Selecting language resources:</b> selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How	/ English Wo	orks		
A.Structuring Cohesi	ve Texts			

1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3	SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3	SL.1.4	L.1.1
B. Expanding and Enric	hing Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6
C. Connecting and Conde	ensing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6

ELD Critical Principles/ Standards	Reading Standards for Foundational Skills
Part III: Using Foundational Literacy Skills	RF.1.4

Grade 1, Unit 4, Session 13

	Writing Standards	Reading Standards for	Speaking and Listening	Language Standards
ELD Critical Principles/Standards		Literature	Standards	
Part I: Interacting in Mear	ningful Way	s		
A. Collaborative (engagement in	dialogue with	others)		
1. <b>Exchanging information and ideas</b> with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written an	d spoken text	s)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3 RL.1.4		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area		RL.1.4		L.1.6
C. Productive (creation of oral present	ations and w	ritten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3 W.1.8			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How	English W	orks		
A.Structuring Cohesiv	e Texts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1
B. Expanding and Enrich	ning Ideas			

3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Conde	nsing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 1, Unit 4, Session 14

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Mean	ingful Ways			
A. Collaborative (engagement in c	lialogue with o	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written and	spoken texts	5)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.7 RL.1.9 RL.1.10		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentate	tions and writt	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How I	English Wor	ks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enrichi	ng Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Conden	sing Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

Grade 1, Unit 4, Session 15

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	ful Ways			
A. Collaborative (engagement in dialo	gue with oth	iers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of v	vritten and s	ooken texts)		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1 SL.1.2	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9 RL.1.10	SL.1.2	L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	s and writter	texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3 W.1.8			L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing			SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.6	L.1.1 L.1.6
Part II: Learning About How Eng	glish Works			
A.Structuring Cohesive Tex	xts			
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3			
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3			L.1.1

B. Expanding and Enriching	Ideas		
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensing	g Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7.Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaning	gful Ways			
A. Collaborative (engagement in dia	logue with ot	hers)		
1.Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. <b>Offering opinions:</b> offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of	written and	spoken texts		
5.Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9 RL.1.10		L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.1 RL.1.3	L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area			L.1.6
C. Productive (creation of oral presentation	ns and written te	exts)	
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics		SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.3		L.1.1 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing		SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas		SL.1.6	L.1.1 L.1.6
Part II: Learning About How En	glish Works		
A.Structuring Cohesive To	exts		
1.Understanding text structure and organization based on purpose, text type and discipline	W.1.3		
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.3		L.1.1

B. Expanding and Enriching	Ideas		
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6
5. Modifying to add details to provide more information and create precision		SL.1.6	L.1.1 L.1.6
C. Connecting and Condensir	ng Ideas		
6.Connecting ideas within sentences by combining clauses	W.1.3	SL.1.6	L.1.1 L.1.6
7. Condensing ideas within sentences using a variety of language resources	W.1.3	SL.1.6	L.1.1 L.1.6

### California English Language Development Standards with Corresponding Common Core English Language Arts Standards

#### Units of Study for Teaching Reading Grade 1, Unit 4, Session 17

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meani	ngful Ways			
A. Collaborative (engagement in c	lialogue with	others)		
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis	of written and	l spoken texts	5)	
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6.Reading/viewing closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9		L.1.6

7. Evaluating language choices: evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentat	ions and writ	ten texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.3			L.1.1 L.1.2 L.1.6
11. Supporting opinions: supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1		SL.1.4 SL.1.6	L.1.1 L.1.2 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How E	nglish Wo	rks		
A.Structuring Cohesive	Texts			
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas				
3. <b>Using verbs and verb phrases</b> to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6	
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6	
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6	
C. Connecting and Condensing Ideas				
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6	
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6	

ELD Critical Principles/Standards	Writing Standards	Reading Standards for Literature	Speaking and Listening Standards	Language Standards
Part I: Interacting in Meaningful Ways				
A. Collaborative (engagement in dialogue with others)				
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.			SL.1.1 SL.1.6	L.1.1 L.1.6
2.Interacting with others in written English in various communicative forms				L.1.1 L.1.6
3. Offering opinions: offering and supporting opinions and negotiating with others in communicative exchanges			SL.1.1 SL.1.6	L.1.1 L.1.6
B. Interpretive (comprehension and analysis of written and spoken texts)				
5. Listening actively to spoken English in a range of social and academic contexts			SL.1.1	
6. <b>Reading/viewing closely</b> literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language		RL.1.1 RL.1.2 RL.1.3 RL.1.9		L.1.6

7. <b>Evaluating language choices:</b> evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area		RL.1.3		L.1.6
8. Analyzing language choices: analyzing how writers and speakers use vocabulary and other language resources for specific purposes depending on modality, text type, purpose, audience, topic, and content area				L.1.6
C. Productive (creation of oral presentation	ns and writte	en texts)		
9. <b>Presenting:</b> expressing information and ideas in formal oral presentations on academic topics			SL.1.4 SL.1.6	L.1.1 L.1.6
10. <b>Writing</b> literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	W.1.1 W.1.3			L.1.1 L.1.6
11. <b>Supporting opinions:</b> supporting own opinions and evaluating others' opinions in speaking and writing	W.1.1		SL.1.4 SL.1.6	L.1.1 L.1.6
12. Selecting language resources: selecting and applying varied and precise vocabulary and language structures to effectively convey ideas			SL.1.4 SL.1.6	L.1.1 L.1.6
Part II: Learning About How English Works				
A.Structuring Cohesive Texts				
1. Understanding text structure and organization based on purpose, text type and discipline	W.1.1 W.1.3		SL.1.4	
2. <b>Understanding cohesion</b> and how language resources across a text contribute to the way a text unfolds and flows	W.1.1 W.1.3		SL.1.4	L.1.1

B. Expanding and Enriching Ideas					
3. Using verbs and verb phrases to create precision and clarity in different text types		SL.1.6	L.1.1 L.1.6		
4. Using nouns and noun phrases to expand ideas and provide more detail		SL.1.6	L.1.1 L.1.6		
5. Modifying to add details to provide more information and create precision		SL.1.4 SL.1.6	L.1.1 L.1.6		
C. Connecting and Condens	ing Ideas				
6.Connecting ideas within sentences by combining clauses	W.1.1 W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6		
7. Condensing ideas within sentences using a variety of language resources	W.1.1 W.1.3	SL.1.4 SL.1.6	L.1.1 L.1.6		