

GRADES 1–6

A STUDY GUIDE FOR LEARNING WORDS

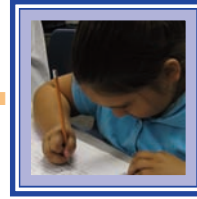


Vocabulary Instruction That Boosts Achievement
in All Subject Areas

NANCY FREY & DOUGLAS FISHER

Foreword by
DONNA OGLE

Heinemann
DEDICATED TO TEACHERS™



A Study Guide for *Learning Words Inside and Out*

This study guide is intended to support your understanding of the concepts presented in *Learning Words Inside and Out, Grades 1–6: Vocabulary Instruction That Boosts Achievement in All Subject Areas*, by Nancy Frey and Douglas Fisher.

You can use this study guide as you finish each chapter or after you complete the whole book. Prompts and questions are intended to promote personal reflection but could also be used to foster small-group discussions between colleagues.

Make It Your Own

How to Keep Learning About Academic Vocabulary

1. Summarize the five lessons Frey and Fisher learned. In what ways do these reflect your experiences?
2. Which types of resources for the classroom might you acquire to support your own professional learning about academic vocabulary instruction? What materials might you acquire to support student learning?