

GRADES 1–6

# A STUDY GUIDE FOR LEARNING WORDS

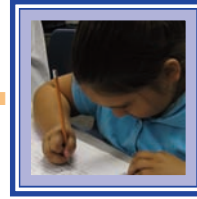


Vocabulary Instruction That Boosts Achievement  
in All Subject Areas

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Foreword by  
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**Heinemann**  
DEDICATED TO TEACHERS™



# **A Study Guide for** ***Learning Words Inside*** ***and Out***

This study guide is intended to support your understanding of the concepts presented in *Learning Words Inside and Out, Grades 1–6: Vocabulary Instruction That Boosts Achievement in All Subject Areas*, by Nancy Frey and Douglas Fisher.

You can use this study guide as you finish each chapter or after you complete the whole book. Prompts and questions are intended to promote personal reflection but could also be used to foster small-group discussions between colleagues.

## Make It Useable

### Harnessing the Power of Peer Conversations

1. Discuss the research that supports the use of oral language to foster vocabulary development.
2. Explain the characteristics of effective peer learning. Develop a plan for incorporating these characteristics into a collaborative activity for your content area.
3. Consider the authors' three tips for successful peer interactions, and complete the following chart.

Applying the Tips for Successful Peer Interactions		
<i>Tip</i>	<i>What Does It Mean?</i>	<i>How Does It Apply to My Classroom?</i>
Tip 1: Provide students with a purpose statement.		
Tip 2: Remember that variety is the spice of life.		
Tip 3: Integrate vocabulary activities into the content flow.		

4. Describe the use of partner and group discussions to help students clarify vocabulary understanding. What collaborative oral activities might you incorporate into your curriculum?
5. The use of student think-alouds and reciprocal teaching provides opportunities for students to talk about reading while clarifying vocabulary. Compare and contrast how these two strategies support vocabulary development.
6. Choose two or three graphic organizer structures from those described by Frey and Fisher. Describe how each might be suited to a certain topic in your content area.
7. Consider the following approaches for vocabulary development. Complete the chart.

<b>Applying Various Approaches for Vocabulary Development</b>		
<i>Strategy</i>	<i>What Is It?</i>	<i>How Could I Use It?</i>
Semantic feature analysis		
Concept circles		
Shades of meaning		

8. How might you use written approaches to building academic vocabulary in your classroom? Discuss two or three possible strategies for doing this.