

GRADES 1–6

# A STUDY GUIDE FOR LEARNING WORDS

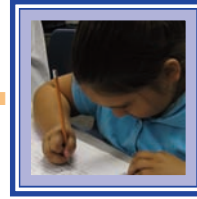


Vocabulary Instruction That Boosts Achievement  
in All Subject Areas

NANCY FREY & DOUGLAS FISHER

Foreword by  
DONNA OGLE

**Heinemann**  
DEDICATED TO TEACHERS™



# **A Study Guide for *Learning Words Inside and Out***

This study guide is intended to support your understanding of the concepts presented in *Learning Words Inside and Out, Grades 1–6: Vocabulary Instruction That Boosts Achievement in All Subject Areas*, by Nancy Frey and Douglas Fisher.

You can use this study guide as you finish each chapter or after you complete the whole book. Prompts and questions are intended to promote personal reflection but could also be used to foster small-group discussions between colleagues.

# Make It Intentional

## A Framework for Daily Word Learning

1. Explain what *intentional vocabulary instruction* means. Why do the authors suggest that teachers should teach more than just words found in the classroom textbook?
2. Discuss the decision-making model that Frey and Fisher have developed for vocabulary selection. How might this model help you select words to teach in your own classroom?
3. How might a primary-grade teacher use the Dolch sight word list for vocabulary instruction? How could an intermediate-grade teacher use Coxhead's Academic Word List for similar purposes? How might Ogden's Basic English Word List help teachers of English learners?
4. In what ways would students benefit from learning about Latin and Greek root words, suffixes, and prefixes?
5. Discuss how subject area teachers might select technical vocabulary words to teach.
6. As mentioned in this chapter, teacher modeling can be an effective means by which to teach vocabulary alongside content instruction. How might you incorporate modeling, vocabulary instruction, and content teaching simultaneously in your classroom?
7. Why is collaboration between students important for academic vocabulary acquisition?
8. Frey and Fisher describe how teachers might use journal writing in mathematics to promote independent use of vocabulary words. What types of activities might you try in your content area? How might journal writing assignments advance vocabulary and concept understanding in other content areas?