

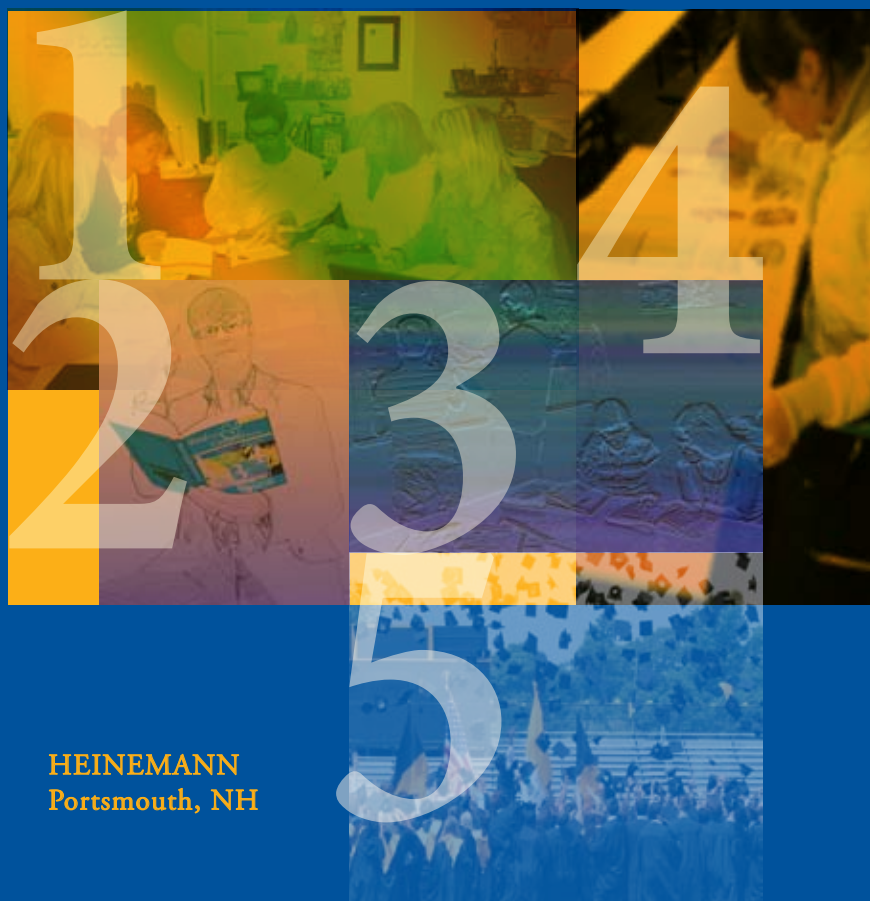
A **STUDY GUIDE** *for*

Word **WISE** *&* *Content* **RICH**

GRADES 7-12

FIVE ESSENTIAL STEPS TO TEACHING ACADEMIC VOCABULARY

Douglas Fisher and Nancy Frey



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Portsmouth, NH

A STUDY GUIDE *for*

Word WISE & Content RICH

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This Study Guide is intended to support your understanding of the concepts presented in *Word Wise and Content Rich: Five Essential Steps to Teaching Academic Vocabulary* by Douglas Fisher and Nancy Frey.

You can use this study guide as you finish each chapter or after you complete the whole book. Prompts and questions are intended to promote personal reflection but could also be used to foster small-group discussions between colleagues.

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Make It Personal

Consolidating Students' Academic Vocabulary Through Individual Activities

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1. Discuss the three characteristics of effective learners that have been identified by Murdoch and Wilson (2006).
2. Nagy (1988) described three conditions needed for students to learn vocabulary: integration, repetition, and meaningful use. Explain what these three conditions mean in terms of word learning.
3. Review the various suggestions, offered by Fisher and Frey, for consolidating individual learning through logs. Describe each strategy briefly, considering how each might apply to your content area.
4. Complete the chart on the next page for strategies that incorporate word manipulation to consolidate individual learning.
5. Generative sentences and writing frames may be used to help students consolidate learning through composing. Explain how you might incorporate these two strategies into a course that you teach.
6. Why do Fisher and Frey recommend that assessment of academic vocabulary acquisition be carried out across teacher modeling, peer interaction, and individual learning?

■ Strategies That Incorporate Word Manipulation to Consolidate Individual Learning

Strategy for Manipulating Words	What Is It?	How Could I Use It?
Word Sorts		
Word Cards		
Mnemonics		

■ References

- MURDOCH, K., AND J. WILSON. 2006. "Student Independent Learning." *Education Quarterly (Australia)*. Retrieved July 5, 2007, from www1.curriculum.edu.au/eq/summer2006/article1.html.
- NAGY, W. E. 1988. *Teaching Vocabulary to Improve Reading Instruction*. Newark, DE: International Reading Association.