



# Regie Routman

**Regie Routman** is an internationally respected teacher and author who speaks at major educational conferences and conducts full day workshops for educators. Her current work and focus involves weeklong school residencies where she does daily demonstration teaching in classrooms, coaches teachers, and facilitates ongoing professional conversations and whole school change. Regie lives in Seattle, WA.

Regie's teaching experience of more than thirty-five years includes being a classroom teacher (for most of the elementary grades), a reading specialist, a learning disabilities tutor, a Reading Recovery teacher, a language arts resource and mentor teacher, a staff developer, and a literacy coach. Her books are widely acclaimed as providing a solid, research-based understanding of language learning along with a wealth of practical ideas and extensive, annotated resources. Because Regie writes in an honest, personal, and encouraging voice based on her daily experiences in classrooms, teachers find her books and ideas are easy to read, understand, and apply to their own teaching and learning.

Her latest book, *Writing Essentials*, (Heinemann, 2005), as well as her companion book, *Reading Essentials*, (Heinemann, 2003), were written to provide clarity, support, and specific demonstrations to educators so they can teach reading and writing in a manner that is consistent with research and learning theory as well as respectful of all students' needs, interests, and abilities. *Reading Essentials* and *Writing Essentials* are easy-to-read, highly practical texts that will help educators sort out what's most important in teaching reading and writing and put the joy back into teaching, too. Research-based, easy to apply, and respectful of teachers' busy lives, Regie's books provide lots of lesson plans, sample lessons in action, specific guidelines, suggested teacher language, teaching tips, and a DVD (with *Writing Essentials*) so you can "see" and "hear" examples of expert teaching.

*Conversations: Strategies for Teaching, Learning, and Evaluating* (Heinemann, 2000) is a follow-up book to her, now classic *Invitations: Changing as Teachers and Learners K-12* (Heinemann, 1991 and 1994). *Conversations* describes and demonstrates the theory and practice in a comprehensive literacy program and was written to help teachers become more effective and knowledgeable professionals.

*Literacy at the Crossroads: Crucial Talk About Reading, Writing, and Other Teaching Dilemmas* (Heinemann, 1996) is a political book that was written to clarify issues in teaching and learning, offer specific suggestions, and provide impetus for change. Her first book, the ground-breaking *Transitions: From Literature to Literacy* (Heinemann, 1988), has helped countless elementary teachers make the journey to literature-based teaching and more meaning-centered approaches.

Regie is also the author of *Kids' Poems: Teaching Children to Love Writing Poetry* (Scholastic, 2000), separate volumes written for kindergarten, grade 1, grade 2, and grades 3-4 to inspire ease and joy, and immediate success in writing poetry.

**Regie Routman, through her workshops and her books, speaks, writes, and demonstrates on the following topics:**

- **Teaching Reading**

Bringing the joy back into teaching reading, raising expectations for all students, effectively teaching English language learners and struggling readers, connecting reading with writing to maximize achievement, applying current research, guided reading (fiction and nonfiction), reading for deep understanding, teaching phonics and other necessary strategies, establishing and monitoring a classroom library and an independent reading program, shared reading and shared reading aloud, teaching comprehension sensibly and effectively, linking assessment with instruction throughout the day, embedding skills instruction in meaningful contexts, making management easier, getting high test scores and preparing for high stakes testing.

- **Teaching Writing**

Bringing the joy back into teaching writing, raising expectations and results for all students, teaching quality writing in real-world genres, effectively teaching English language learners and struggling writers, applying current research, connecting writing with reading across the curriculum, journal writing, shared writing, poetry writing, writing with voice, writing with description and detail, revising and editing including teaching correct grammar and spelling, organizing the writing workshop including conducting effective conferences, embedding skills instruction in meaningful contexts, linking assessment with instruction throughout the day, developing school-wide writing assessments, publishing student writing, preparing for high stakes tests.

- **Whole School and District Change**

Creating a school-wide culture that promotes deep, lasting change, instituting excellent teaching and coaching at the school and district level, teaching as a highly knowledgeable professional (sustaining ongoing professional development and conversations, understanding the latest research) communicating effectively with parents, being an advocate for best practices and taking a political stand, dealing with testing and standards, maximizing our time, integrating assessment into daily teaching.



To book Regie Routman for a speaking engagement, call Heinemann Speakers at 800.541.2086, ext. 1117 or visit [pd.heinemann.com](http://pd.heinemann.com). Updated 6/06