



Dr. Yvonne Freeman is a professor of bilingual education and Dr. David Freeman is a professor of reading and ESL at The University of Texas at Brownsville. Both are interested in literacy education for English language learners. In addition to doing staff development with school districts across the country, they present regularly at international, national, and state conferences.

The Freemans have published books, articles and book chapters jointly and separately on the topics of second language teaching, biliteracy, bilingual education, linguistics, and second language acquisition. Their newest books are *Academic Language for English Language Learners and Struggling Readers*, published by Heinemann, *English Language Learners: The Essential Guide*, published by Scholastic and a book they edited, *Diverse Learners in the Mainstream Classroom* published by Heinemann. Other books written by the Freemans and published by Heinemann include the second edition of *Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms* and its Spanish translation, *Dual Language Essentials for Teachers and Administrators*, *Essential Linguistics: What You Need to Know to Teach Reading, ESL, Spelling, Phonics, and Grammar*; *Closing the Achievement Gap: How to Reach Limited Formal Schooling and Long-Term English Learners*, the second edition of *Between Worlds: Access to Second Language Acquisition*, which received the Mildenerger Award from the Modern Language Association for outstanding research in the field of foreign and second language teaching, *Teaching Reading in Multilingual Classrooms*, and *ESL/EFL Teaching: Principles for Success*. The Freemans are authors of Harcourt Achieve/Rigby's programs, *On Our Way to English* and *Literacy by Design*. They have also recently authored a new Rigby product, *STEEL* (Strategic Teaching Essentials for English Learners), a professional development program for teachers to support their teaching of ELLs.

Yvonne and David Freeman speak on the following topics:

- Academic language for English language learners and struggling readers (grades 3-12)
- Closing the achievement gap for English language learners (grades 4 to 12)
- Working effectively with long-term and limited formal schooling English learners (grades 4 to 12)
- Principles of second language acquisition and second language teaching (K-12)
- Developing reading proficiency for English language learners (K-12)
- Dual language essentials (K-6)
- Keys for developing bilingualism and biliteracy (all levels)
- Linguistics for teachers (all levels)

Heinemann Books by Yvonne and David Freeman:

- *La enseñanza de la lectura y la escritura en español y en inglés* To be published
- *Academic Language for English Language Learners and Struggling Readers* To be published
- *Diverse Learners in the Mainstream Classroom* 2008
- *Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms, Second Edition* 2006
- *Dual Language Essentials for Teachers and Administrators* 2004
- *Essential Linguistics* 2004
- *Closing the Achievement Gap* 2002
- *Between Worlds* 2001
- *Teaching Reading in Multilingual Classrooms* 2000
- *ESL/EFL Teaching* 1998



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