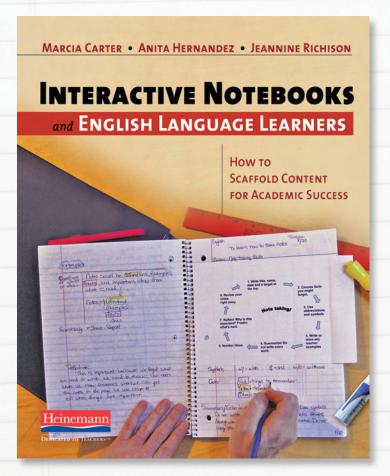
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BY MARCIA CARTER, ANITA HERNANDEZ, AND JEANNINE RICHISON

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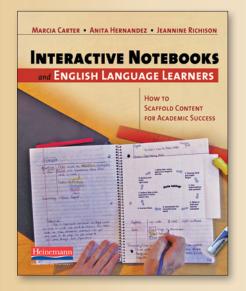
The Interactive Notebook scaffolds content and gives students the space to develop school-based ways of thinking—to go from English language learners to academic language learners. With *Interactive Notebooks and English Language Learners*, you'll see what an effective tool the Notebook is for:

- scaffolding content so English learners develop and access background knowledge more readily
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- engaging all students actively and improving their notetaking and retention abilities
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With instructions for launching the Notebook, student examples, and advice on sequencing and planning, *Interactive Notebooks and English Language Learners* has everything you need to get going and be successful in supporting English learners' acquisition of Academic English.



ABOUT THE AUTHORS

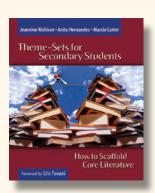


MARCIA J. CARTER is coauthor of the Heinemann book *Theme Sets for Secondary Students*. An English teacher for thirty-two years, she is now a consultant for AVID, an international precollegiate program for least-served students. She is a statewide and national presenter for many organizations, including AVID, NCTE, IRA, and ASCD.

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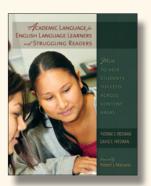
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